

Title	Age(s)/Grade(s)	Description
3, 2, 1... Aprons!	6 y/o,7 y/o,8 y/o,9 y/o,10 y/o	<p>PLEASE NOTE: The recipes we will be making are not all gluten or dairy free, so please be aware of that if you sign up.</p> <p>Chop it, mix it, stir it, and flip it! If you're up for some fun by the oven learning how to make some deliciousness in the kitchen, we'll be fixing up breakfast, lunch, dinner, snacks, and DESSERT (!!!) while practicing the basic skills all good cooks need to know, such as how to: follow a recipe, measure, chop, make a white sauce, work with pie dough, improvise to suit your taste, and more! Classes may include the following recipes, but we may substitute a similar recipe for any of the following if it seems best for the class. Ready, set, get those aprons on!</p> <ol style="list-style-type: none"> 1. Classic French Toast 2. Sweet and Savory Popcorn 3. Mini Pies & Oreo Parfaits 4. Custom Quesadillas 5. Coconut Snowballs 6. "Olive Garden" Alfredo 7. Breakfast Egg "Muffins" & Hot Chocolate Mix 8. Creamy Chicken Soup
3...2...1... Lift Off!	10 y/o,11 y/o,12 y/o,13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>Model Rockets! Learn rocketry basics and build your own model rocket. Work hard and have fun doing it!</p> <p>Over the course of ten weeks, you will be able to:</p> <ol style="list-style-type: none"> 1. Know and explain the Model Rocketry Safety Code. 2. Know and explain the importance of the basic model rocket components. 3. Draw the following: <ol style="list-style-type: none"> a. The steps in the flight of a model rocket b. A cut-a-way view of a model rocket engine, labeling each part c. A schematic plan for a simple launch system using proper electrical symbols 4. Understand terms: Wadding, Boost gliders, Stall, Payload, Apogee, Center of gravity, Center of pressure, Impulse, Velocity, Ejection 5. From a kit, build, finish, and paint a single-stage rocket that has a minimum length of six inches with a recovery system, such as a parachute or streamer. Successfully launch and recover the rocket with the recovery system deploying properly.
3-D Maps: U.S. History	10 y/o,11 y/o,12 y/o,13 y/o	<p>Come ready to make hands-on-connections between key historical events, geography, and people with this collection of diorama-like maps. Each map highlights an important route in history. Students will choose a historical person to research and present on during last few weeks of class. Each students will create their own portfolio of completed maps and bring home additional maps for independent use.</p> <ol style="list-style-type: none"> 1. Various Explorers 2. Early Settlements/Intro research project 3. Mayflower/Slave Ships/Class time for research 4. Revolutionary War/Class time for research 5. Lewis and Clark/Class time for research 6. Trail of Tears/Class time for research 7. The Way West/Presentation prep time 8. The Underground Railroad/Presentations 9. Civil War/Presentations 10. Transcontinental Railroad/Presentations
7 Habits	14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>We will be covering the 7 Habits from Sean Covey's 7 Habits of Highly Effective Teens. We will read a couple excerpts from the book but most of the time will be spent discussing application of the habits in our own lives. At the end of the session, students will be equipped with knowledge that will help them to improve their self-image, build great friendships, resist peer pressure, achieve goals and get along better with their parents.</p> <p>No outside reading required. Students can choose to purchase or borrow the book and/or workbook from the library to enhance their learning, but it will not be necessary for class.</p> <ol style="list-style-type: none"> 1. What is a habit? 2. Habit 1: Be Proactive 3. Habit 2: Begin with the end in mind 4. Habit 3: Put First Things First 5. Habit 4: Think Win Win 6. Habit 5: Seek First to Understand, Then to be Understood 7. Habit 6: Synergies 8. Habit 7: Sharpen the Saw
7 Wonders and Legos!	8 y/o,9 y/o,10 y/o	Explore the 7 wonders of the world and more! WE'll be constructing world wonders with Legos!

ABC Fitness - Lions (5-6s)	5 y/o	<p>Class begins -Warm-up and stretching Basketball -Dribbling with head-up. Dribbling through cones. Defense shuffling. Practice shooting. Basketball drills suited for ages 3-5. Soccer -Introduction to soccer: Kicking soccer ball, dribbling with the ball, passing the ball with both feet. Scooters -Scooter time Tee-ball -Teach stance, gripping bat, swinging practice. Coordination centers - Jumping with two feet Hopping on one foot Throwing and catching Skipping Shuffling Balancing on each foot Jumping rope Hula hoops</p>
ABC Fitness - Tigers (3-4s)	3 y/o,4 y/o	<p>Class begins -Warm-up and stretching Basketball -Dribbling with head-up. Dribbling through cones. Defense shuffling. Practice shooting. Basketball drills suited for ages 3-5. Soccer -Introduction to soccer: Kicking soccer ball, dribbling with the ball, passing the ball with both feet. Scooters -Scooter time Tee-ball -Teach stance, gripping bat, swinging practice. Coordination centers - Jumping with two feet Hopping on one foot Throwing and catching Skipping Shuffling Balancing on each foot Jumping rope Hula hoops</p>
Adv. 3...2...1... Lift Off!	10 y/o,11 y/o,12 y/o,13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>Did you love learning about Model Rockets? Continue with the Advanced course&hellip;</p> <ol style="list-style-type: none"> 1. MUST have completed 3!...2!...1!...LIFT OFF!!! or another model rocketry class previously (Spring or Fall of 2017 or Fall 2018). 2. From a kit, build, successfully launch, and recover a boost glider. 3. Design, build (not from a kit), finish, and paint a single-stage rocket. Check for stability, and successfully launch and recover this rocket. 4. From a kit build, finish, and paint a two-stage rocket. Successfully launch and recover this rocket. 5. Design an electrical launch system. When this has been approved by your instructor, build this system and use it to launch rockets at least two times. 6. Describe and demonstrate single station altitude tracking. With the aid of a helper, track the same rocket two times using two different sizes of engines and compare altitudes with an altitude finder. 7. Compare the velocity and altitude of two different weights of rockets using the same size engine.
Advanced Creative Photography	12 y/o,13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>**This Photography class is a continuation from fall sessions' (2016 or 2017) photography classes. In order to sign up for this class, you would need to have taken one of those two classes.**</p> <p>We will continue our exploration of Photography, getting more technical with camera settings. Mostly we will be focusing on using our elements of design in portrait photography. We will be setting up an indoor studio and taking a lot of portraits using different lighting styles. So grab your camera and let's have some fun!</p> <p>REQUIREMENTS</p> <ol style="list-style-type: none"> 1-Already took Creative Photography class at Friday school 2-Must have a camera or smartphone to take pictures. 3-Have access to google classroom or be willing to set up an account. <p>Schedule- subject to change</p> <ol style="list-style-type: none"> 1- Camera settings, and review on elements of design in portraits. 2-What makes a great portrait? Outdoor portraits 3- Setup studio lighting. 4- Outdoor portraits, side light 5- Portraits, front lighting 6- Studio short and broad lighting 7- Rembrandt lighting 8- Butterfly lighting 9- Loop lighting/ review 10- Finish portfolios

All About Horses	6 y/o,7 y/o,8 y/o,9 y/o,10 y/o	<p>Jump in the saddle and come along for the ride in the All About Horses class! Kids will be making a lapbook. We will cover the basics of horse science and history. We will do some art projects as well. (Order of lessons may be subject to change.)</p> <ol style="list-style-type: none"> 1. Creation and history of horses 2. Color of horses, horse parts 3. Breeds of horses and gates of horses 4. Horse Care, brush & feed 5. Style of riding: Western and, English 6. Horse face markings, leg markings. 7. Horse craft, Class review. 8. Horse movie or game. <p>***Students will take home work pages to finish or color at home.***</p>
All Things Horses	8 y/o,9 y/o,10 y/o	<p>This class will be covering all aspects of the horses. Health, science and safety, parts of the horse, what they eat, and how to care for a horse. We will learn the breeds and colors of horses. Different styles of horseback riding. Hands on experience with , brushes and horse tack. We will be making a lap book or some type of folder for this class. Some light writing will be needed.,</p> <p>A LOVE FOR HORSES IS REQUIRED!</p>
All About Me	8 y/o,9 y/o,10 y/o	<p>This is a fill-in-the-blank scrapbook class. At the end of the session, you will come home with a binder that is filled with information ranging from your birth date to your favorite time of day. It's fun to include photos on some pages. A suggested list of photos will be emailed after registration; please send them on the first day of class. Each week bring: Pencil & coloring crayons or pencil</p> <p>** Week 1 bring photos</p>
All Kinds of Games	6 y/o,7 y/o,8 y/o,9 y/o	<p>Get ready to mix it up. Each week we'll play some fast paced games while learning to play fair & being a good sport. All while having fun!</p> <p>Weeks:</p> <ol style="list-style-type: none"> 1. Uno 2. Sorry 3. Go Fish 4. Spoons 5. Charades 6. Trouble 7. 2 player games 8. Kids choose
All Things Charlotte's Web	8 y/o,9 y/o,10 y/o,11 y/o	<p>Come explore "Charlotte's Web" through engaging STEM projects, interactive teacher read-aloud, fun group discussion and activities, and exploration of character, theme, and vocabulary. *3/4 of reading done as a teacher read-aloud in class. 1/4 of reading expected to be done outside of class (with adult or alone). Students need to have their own copy of the book and bring it to class to follow along during read-aloud time.</p> <ol style="list-style-type: none"> 1. Chap. 1-3 / Zuckerman's Barn senses activity 2. Chap. 4 / STEM 1 - Design a Pig Pen 3. Chap. 5-6 / Spiders/vocab,, Homework: Read Chap. 7 & 8 4. Chap. 9 & 10 / Spider Web Circle share time/vocab 5. Chap. 11 / STEM 2 - Spider Web Message Challenge,, Homework: Read Chap. 12 6. Chap. 13 / Character Venn Diagram/Character Traits,, Homework: Read Chap. 14 & 15 7. Chap. 16 & 17 / STEM 3 - Working Ferris Wheel Challenge,, Homework: Read Chap. 18 8. Chap. 19 & 20 / Fantasy / Character Sort / Vocab 9. Chap. 21 / Theme / STEM 4 - Plastic Bottle Piggy Bank 10. Chap. 22 / Theme / STEM 5 - Build Your Own Spider

		<p>We will be exploring the amazing animals that live in Australia. Each week we will learn about one animal and complete a craft. No homework will be required for this class.</p> <p>Proposed schedule (subject to change):</p> <ol style="list-style-type: none"> 1. Kangaroo 2. Koala 3. Wombat 4. Dingo 5. Platypus 6. Echidna 7. Tasmanian devil 8. Brown snake
Amazing Australian Animals	6 y/o,7 y/o,8 y/o	
		<p>Explore the amazing world of pollinators, plants and you. We will learn about different pollinators in our environment and their purpose in nature. There will be outside observation, crafts and live pollinators to watch their life cycle and release to nature.</p> <ol style="list-style-type: none"> 1. Introduction 2. Outside observation (weather permitting) 3. Pollination activity craft 4. Flowers and plants 5. Create your own flower craft 6. About bees, butterflies and moths 7. Create your own pollinator craft 8. Observe live pollinators in class and discuss life cycle 9. Observe changes in pollinator 10. Observe and release adult pollinator outside
Amazing Pollinators 6-9	6 y/o,7 y/o,8 y/o,9 y/o	Parents please note we will be observing insects such as bees outside, please consider any severe allergies to stings your child may have.
		<p>Come along on an adventure with American Girls Josefina and Molly as we read through the chapter books. There will be an activity and/or craft that relates to each chapter each week.</p> <p>Weeks 1-4; Read a chapter in the book Meet Josefina. Craft and/or activity each week relating to the reading.</p> <p>Weeks 5-8: Read a chapter in the book Meet Molly. Craft and/or activity each week relating to the reading.</p>
American Girl	6 y/o,7 y/o,8 y/o,9 y/o,10 y/o,11 y/o	
		<p>Come travel alongside various American Girl characters and experience life in America, through the decades. We'll start with Kaya (1764), and work our way up to present day Isabelle. We'll hear adventurous stories, learn fun songs, do a few crafts, play some games, and end it all with a "Doll and Me Tea." (Girls do not have to own an actual AG doll in order to take the class.)</p>
American Girl Experience	8 y/o,9 y/o,10 y/o	
		<p>Join us as we read through the American Girl book, Meet Kirsten. We will read a chapter each week and have some crafts to go along with them. Reading and writing is not required for the class and there will not be any homework.</p> <ol style="list-style-type: none"> 1. America! 2. Lost 3. Across the New Land 4. A Sad Journey 5. Home at Last 6. Journey to America 7. Project Day 8. Party!!!
American Girl: Meet Kirsten	8 y/o,9 y/o,10 y/o,11 y/o	

American Revolution	8 y/o,9 y/o,10 y/o	<p>Welcome to the beginnings of the best country ever! We will be learning about the events leading up to the American Revolution, some of the key battles and the aftermath. ***Students need to be able to read and communicate in a small group setting.***</p> <ol style="list-style-type: none"> 1. Stamp Act 2. Boston Massacre 3. Boston Tea Party 4. Patrick Henry / Paul Revere 5. Lexington and Concord 6. Colonial Unity 7. Declaration of Independence 8. Crossing the Delaware 9. Founding Fathers 10. U.S. Constitution / Federalist Papers
American Sign Language	10 y/o, 11 y/o, 12 y/o, 13 y/o	<p>Step into the Deaf World and learn how to speak their language! You will be signing in no time with our practice in action approach as you interact with your teachers and classmates and immerse yourselves in American Sign Language.</p> <ol style="list-style-type: none"> 1. Introductions, fingerspelling 2. Home and family 3. calendar, holidays and time 4 People and places 5. animals, sports and activities 6. Deaf Culture and the ear 7. Storytelling 8. intro to classifiers
Anatomy of a Natural Disaster	6 y/o,7 y/o,8 y/o,9 y/o	<p>Come look inside the volcano and tornado and we explore some of the worlds most powerful natural disasters</p> <ol style="list-style-type: none"> 1. Intro to natural disasters 2. Earthquakes 3. Volcano anatomy and build 4. Volcanic eruptions and demo 5. Volcanic effects and demo 6. Tsunamis 7. Hurricanes 8. Tornadoes 9. Blizzards, droughts & more 10. Preparedness
Ancient Civilizations	9 y/o,10 y/o,11 y/o,12 y/o	<p>Jump on board as we time travel back to explore, ancient, civilizations. We will play games, do fun projects and learn all about Egyptian, Greek and Roman cultures from long ago.</p> <ol style="list-style-type: none"> 1-Ancient, Egypt--mummies, hieroglyphics, pyramids 2-Athens/Sparta 3-Greek Art and Architecture 4-Greek Philosophers 5-Rise and Fall of the Roman Empire 6-Mt. Vesuvius/Pompeii 7-Roman Engineering 8-Gladiators (order subject to change :)
Ancient Rome	8 y/o,9 y/o,10 y/o,11 y/o,12 y/o,13 y/o	<p>Come build your very own book about Ancient Rome with History Pockets! You will do arts/crafts, mapping, reading, writing and more!</p> <p>Week:</p> <ol style="list-style-type: none"> 1) Make the cover for your book 2) Intro to Ancient Rome 3) Daily Life 4) Government 5) Education 6) The Roman Army 7) Religion and Mythology 8). Engineering 9) Entertainment 10) Put our Books together!

Animals - From Farm to Forest	6 y/o,7 y/o,8 y/o,9 y/o,10 y/o,11 y/o	<p>We will learn about animals from the farm to the forest, and their habitat, food, physical attributes, and needs. We will read stories, do crafts, and discuss animals together, and may even get a chance to meet an animal or two in our time together.</p> <p>Examples of animals may include:</p> <ol style="list-style-type: none"> 1) Chickens 2) Goats 3) Owls 4) Cows 5) Pigs 6) Reptiles Around Us 7) Dogs 8) Cats 10) Bears
Arctic & Ocean Animals	8 y/o,9 y/o,10 y/o,11 y/o	<p>Come explore arctic and ocean creatures with us. Learn about each creature and create crafts</p> <ol style="list-style-type: none"> 1. Arctic fox 2. Narwhal 3. Polar Bear 4. Reindeer 5. Orca 6. Walrus 7. Moose 8. Actic Hare <p>***Animals subject to change**</p>
Artistic Illusions	10 y/o, 11 y/o, 12 y/o, 13 y/o	<p>Are you ready for your mind to be blown? Watch as we take art to a whole new level. Drawing illusions are so fun and can trick you into seeing things beyond just a drawing. We will learn to draw all different types of illusions. Come prepared to watch as we wave our magic pencils / sharpies and create mind-bending illusions. Abracadabra!</p> <p>Week 1 – Ladder & 3-prong</p> <p>Week 2 – Double downstairs & Downstairs</p> <p>Week 3 – 3D triangle & 3D trapezoid</p> <p>Week 4 – Floating ball or cube</p> <p>Week 5 – Elephant / Whale; Bird / Cat; Duck / Rabbit</p> <p>Week 6 – Down a hole</p> <p>Week 7 – Hand Pop Out</p> <p>Week 8 – Man hanging by his hands</p>
Around the World	6 y/o,7 y/o,8 y/o	<p>Let's take a trip around the world to learn a little bit about a country each week, including a cultural snack, game or craft. We will make a passport that will be filled out as we travel.,</p> <p>Some counties we may visit each week include:</p> <ol style="list-style-type: none"> 1. Rio 2. China 3. Canada 4. Italy, 5. Norway 6. Egypt, 7. England 8. New Zealand

Art Factory	8 y/o,9 y/o,10 y/o,11 y/o	<p>Join us while we get to know various artists and create projects based on their art. We will work with water colors, tempera paint, pastels, and mixed media. Order of artists may vary.</p> <ol style="list-style-type: none"> 1. Cezanne - Apple Still Life - Pastels 2. Degas - Ballerina - Pastels 3. Renoir - Umbrella shading - Tempera 4. Picasso - Boy Portrait - Tempera 5. Warhol - Self-portrati - Watercolor 6. Gaugin - Palmtree - Watercolor 7. Seurat - A Sunday Afternoon on the Island of La Grande Jatte - Watercolor 8. Dali - Elephant - Mixed Media
Art Traveling Passport	6 y/o,7 y/o,8 y/o,9 y/o	<p>Come travel the world as we learn to draw festive creations inspired by traditions from around the world. Each week we will read a specific country picture book, learn about a drawing element and apply that element in art. Below is a tentative schedule. Hope you can join in the traveling art adventure!</p> <ol style="list-style-type: none"> 1. Chinese New Year (experiment with supplies) 2. USA Valentine's Day (five elements of shape) 3. Irish St. Patrick's Day (five elements of shape) 4. Russian Easter (overlapping) 5. African Festival of Masks (making adjustments) 6. Australia Walkabout (composition and planning) 7. Africa Kwanzaa (drawing from a graphic) 8. Mexico Cinco de Mayo (drawing from a graphic) 9. Spain La Tomatina (drawing from a graphic) 10. South America (final project)
Art with a Purpose	11 y/o,12 y/o,13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>Students will be learning about different mediums of art through drawing the Scriptures.</p> <p>We will be exploring Psalm 1 and drawing a picture of the verse. Students will also be learning the different mediums of art - Charcoal, pen, ink, Pastel, marker and pencil. Basic drawing skills will be taught - Line, shape, shading, abstract and contrast... all for the Glory of God!</p> <p>Exercise your creativity all while growing in your relationship in Christ by meditating on the scriptures as you draw it out.</p> <p>Week 1 - Ps. 1:1a. Pencil Week 2 - Ps. 1:1b Charcoal Week 3 - Ps. 1:1c Pen/ink Week 4 - Ps. 1:2 Pastel Week 5 - Ps. 1:3a Marker Week 6 - Ps. 1:3b Pencil Week 7 - Ps. 1:4 Charcoal Week 8 - Ps. 1:5 Pen/ink Week 9 - Ps. 1:6 Pastel Week 10 - framing</p>
Artful Animals	6 y/o,7 y/o,8 y/o,9 y/o	<p>Come join in the fun of drawing animals and making them come to life with watercolors.</p> <ol style="list-style-type: none"> 1. Duckling 2. Gerbil 3. Giraffe 4. Tiger 5. Horse 6. Lion 7. Bloodhound 8. Parrot 9. Butterfly 10. Cat <p>***Order of animals subject to change.***</p>

Artsy Animals	6 y/o,7 y/o,8 y/o,9 y/o	<p>Ever want to learn to draw your favorite pet? Or a crazy zoo animal? Now is your time! We will learn step-by-step how to draw simple animals and paint them with watercolors.</p> <p>Weeks:</p> <ol style="list-style-type: none"> 1- Cat 2- Bug 3- Butterfly 4- Turtle 5- Cow 6- Lion 7- Dog 8- Duckling
Artsy Animals Devotions	6 y/o,7 y/o,8 y/o	<p>Come get creative! Each week we will start class with a short devotion focusing on a certain animal and its outstanding trait. Join the group discussion while we learn fun facts and hear a relevant Bible verse.</p> <p>Then we'll get to unleash our artsy side as we draw and paint our animal masterpieces!</p> <ol style="list-style-type: none"> 1. Wild Horses 2. Safety stripes (zebras) 3. Monkey business 4. School for bears 5. Rattlesnake warnings 6. Singing Whales 7. Monarch miracle 8. Disappearing Tails (geckos)
B's in Your Back Yard	9 y/o,10 y/o,11 y/o	<p>Come work on activities focusing on the following Bs that can be found in your back yard. Each week may include reading books, coloring, puzzles, origami, house construction, using a drill, plantings, and/or making feeders.</p> <ol style="list-style-type: none"> 1. birds 2. butterflies 3. bugs 4. beetles (lady bugs) 5. bees 6. bats 7. big birds 8. project completion/ More B's
Baking Basics	10 y/o, 11 y/o, 12 y/o, 13 y/o	<p>Learn and do the BASICS of baking! This includes how to measure and how to invent your own recipe. Each week students will learn one BASIC of the baking world, and most weeks will bake something BASIC as well.</p> <ol style="list-style-type: none"> 1-BASIC measuring 2-BASIC cookies 3-BASIC cake 4-BASIC biscuits 5-BASIC muffins 6-BASIC bread 7-BASIC brownies 8-BASIC custard & meringue
Balloon Science Discovery	6 y/o,7 y/o,8 y/o	<p>Balloons will launch our class in to discovery mode. Who knew balloons could teach us so much about the world around us! Balloon adventures will include the following lessons (individual lesson subjects may change):</p> <ol style="list-style-type: none"> 1) States of matter 2) Weight of air 3) Air pressure 4) Hot and cold air 5) How to make a green house 6) Static electricity 7) Science of sound 8) Balloon engineering
Bead Crafts	7 y/o,8 y/o,9 y/o,10 y/o	Bead crafts including necklaces, bracelets, key chains, etc.

Beautiful Hair & Heart	10 y/o,11 y/o,12 y/o,13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>Let's take some time for Hair Design! If you're good with your hands and have long hair, come learn some new tricks. We'll spend 10 weeks learning different braids on each other that will have your families amazed. At the same time we'll study the scriptures about the importance of beauty within. Please come with clean hair (wet or dry) each week.</p> <ol style="list-style-type: none"> 1- Basic Braid 2-French braid 3- Waterfall Braid 4- Fishbone Braid 5-Upside down Braid 6- Dutch Braid 7- Milkmaid braid 8- Four strand Braid 9- Spiral Braid updo 10- Rope spiral Braid
Beginner Watercolor	10 y/o,11 y/o,12 y/o,13 y/o	<p>This is a basic watercolor class where we will learn the basics of color, composition, techniques, experimenting with the transparency of watercolors and then using these things to complete projects. An interest in art and basic drawing helps, but isn't necessary.</p> <ol style="list-style-type: none"> 1. Creating a color wheel & charts 2. Washes & techniques 3. Values 4. Negative painting 5. Glazing 6. Still life 7. Landscape 8. Wet on wet, loose painting <p>****Students will need to bring an art eraser, a pencil and a ruler.****</p>
Beginning Ballet	6 y/o,7 y/o,8 y/o	<p>Have you ever wanted to be a ballerina or a ballerino? Well, now is the time! During this class we will be learning:</p> <ol style="list-style-type: none"> 1.Plies and tondues 2.Barre work 3.Center adage 4.Jumps 5.Turns 6.Stretching 7.Big jumps (grande jete!) 8.Choreography <p>-Please wear socks and leggings or exercise pants, or anything you can freely move in!</p>
Beginning Calligraphy	11 y/o,12 y/o,13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>We will begin at the beginning. (included in the fee is all the paper needed, calligraphy pen starter kit) No Homework as I will be keeping the pens each week.</p> <p>Sample schedule:</p> <ol style="list-style-type: none"> 1- Intro to pen and writing (alphabet introduction) 2- Alphabet (capital and lower case) 3- Numbers 4- Special symbols and punctuations, begin project 1 (letter) 5- Project 1 completion 6- Project 2 (Sampler/Verse) 7- Project 2 (Sampler/Verse) 8- Project 2 finish

Beginning Crochet	11 y/o,12 y/o,13 y/o	<p>NOTE: Parent Helpers are limited to parents with crocheting experience, please!</p> <p>Come and learn the fun art of crochet. We will learn two basic stitches and how to start and finish any crochet project. If you are new to crochet or have wanted to try it out, this is the class for you. A hook, yarn and patterns are included with your supply fee.</p> <ol style="list-style-type: none"> 1. Getting to know your yarn 2. Holding your hook and making a slip knot 3. Making a chain 4. Double crochet 5. Counting stitches and turning your work 6. Work on your project 7. Work on your project 8. Work on your project 9. Single crochet 10. Finish project
Beginning French	9 y/o,10 y/o,11 y/o,12 y/o	<p>Have you ever wanted to know how to communicate in French? Over the course of these 8 weeks we'll be learning vocabulary and phrases to help you do just that! There will be a lot of active participation in this class, so come prepared to have fun!</p> <ol style="list-style-type: none"> 1. Get to know French 2. Food and culture 3. Letters and numbers 4. Grammar 5. Common phrases 6. More common phrases 7. How do you say...?? (Comment dit-on...?) 8. Final wrap-up
Beginning Juggling	9 y/o,10 y/o,11 y/o,12 y/o,13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>Are you up for a challenge? If you can toss and catch a ball, you can juggle! With a good amount of practice and persistence, you'll be a Master juggler in no time at all --- 8 weeks hopefully!</p> <p>(Students will need to practice in addition to class time. Please encourage this at home! If your student consistently gives up easily at harder tasks, this may not be the class for them.)</p> <ol style="list-style-type: none"> 1. Intro Juggling & Safety, Make Juggling Balls 2. Body Position, Dominant Hands, and 1 & 2 Ball Basics 3. 3 Ball Basics & Columns 4. Reverse Cascade & 2 Balls in One Hand 5. SPOTLIGHT on Rings & Clubs 6. SPOTLIGHT on Diabolo & Cigar Boxes 7. SPOTLIGHT on other techniques 8. Last Practice, Wrap Up & Recognitions
Beginning Knitting	8 y/o,9 y/o,10 y/o,11 y/o	<p>Students will learn the basic knit stitch as well as how to start (cast on) and end (cast off) a project. We will be working on knitting a scarf. (Order of lessons may be subject to change.)</p> <ol style="list-style-type: none"> 1. Casting on and Basic Knit Stitch 2. Practice Knit Stitch, start scarf project 3. Practice Knit Stitch, continue working on scarf project 4. Working on scarf 5. Working on scarf 6. Working on scarf, Casting off 7. Working on scarf 8. Casting off, Review Casting on
Beginning Piano	8 y/o,9 y/o,10 y/o,11 y/o	<p>Beginners with no experience will learn to play the piano! Beginning notes and technique. Cost is for your own book. Requires student to bring their own keyboard to class.</p> <p>Recommend practicing at home 5-10 minutes a day.</p>

		<p>Have you ever wanted to communicate when you needed to be quiet? Learn sign language and talk to your friends silently and from a distance!</p> <p>We will learn...</p> <ol style="list-style-type: none"> 1. Alphabet 2. Relationships (girl, sister, mom, etc.) 3. Animals 4. Colors 5. Places 6. Food 7. Feelings 8. Time <p>We will make binders with print outs to help memorize signs (not videos).</p>
Beginning Sign Language	6 y/o,7 y/o,8 y/o,9 y/o,10 y/o,11 y/o,12 y/o	
Beginning Sketching and Portrait Design	10 y/o,11 y/o,12 y/o,13 y/o,14 y/o,15 y/o	<p>Do you want to learn how to become a better artist? Have you ever wondered how portraits were made? Or how artists knew how to shade their drawings? Then this if the class for you! Bring a pencil and the willingness to try something new, even if you don't think you're the best at it.</p>
Best of the Tasty States	6 y/o,7 y/o,8 y/o	<p>Join us for a round of Tasty States. We will be taking the best recipes for 10 states. While we make a food that they are famous for, we will learn about the state and enjoy the food.</p>
		<p>Tired of plain old cereal and oatmeal? What about the same dinners every week?, Come ready to cook and elevate some of your favorite meals. We will learn how to read and follow a recipe and create meals from scratch you can easily, take home and bless your family with.</p> <ol style="list-style-type: none"> 1. Pancakes 2. French Toast 3. Breakfast burritos 4. Egg McMuffin 5. Spaghetti 6. Stir Fry 7. Chicken Nuggets and sides 8. Stroganoff <p>*Weeks may be subject to change based on ingredients., **I will do my best to accommodate food allergies. We are used to cooking gluten, dairy and corn free so please let me know upon registering.</p>
Beyond PB & J	8 y/o,9 y/o,10 y/o,11 y/o	
Bible's Big Ideas	14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>Cover the main ideas from the Bible. What the Bible has to say about God, Jesus, the Holy Spirit, salvation, sin, human beings, etc. It will be presented as a basic systemic theology class.</p>
		<p>Logic and team building in a fun way using ThinkFun games but BIGGER :)</p> <ol style="list-style-type: none"> 1. Broom stick puzzles - Who needs matchsticks to do these puzzles? 2. Instant insanity - A big box stacking game 3. Hoppers - The leap frog puzzle challenge game 4. River crossing - The game of logs and rocks 5. Chicken crossing - Why did the chickens cross the road??? 6. Cat crimes - Who did it? A game of logic and following directions 7. Ducks in a row - Is it possible to have your ducks in a row??? 8. Players choice <p>Most games will be played by teams of 4-6 players. We'll try to mix up the teams, talk about ways to play as a team, and learn to find ways to communicate well If we have time remaining at the end of class, we will work on doing some group brainteaser games.</p>
Big Time ThinkFun Games	6 y/o,7 y/o,8 y/o,9 y/o,10 y/o,11 y/o,12 y/o	<p>check out https://www.thinkfun.com/teachers/group-games-and-activities/</p>

Biology: Break it Down	8 y/o,9 y/o,10 y/o,11 y/o,12 y/o	<p>Let's dive into science, get our brains and hands working. We'll be working through biology concepts, including:</p> <ol style="list-style-type: none"> 1. Intro/Scientific Method 2. Bean Dissection 3. Spider webs/dead fish 4. Camouflage/Ground temperature 5. Pollution 6. Owl Pellet Dissection 7. Membranes 8. Tricking yourself 9. Vocal cords/Fingerprints 10. Crayfish Dissection
BizTown	9 y/o,10 y/o,11 y/o,12 y/o,13 y/o	<p>This is a two-session, class - Fall and Spring. Only students who took this class in the Fall 2015 session can take this class and will be automatically enrolled in this class for the Spring 2016 session.</p> <p>In the fall, students learned, about setting up and running a business. This is set up to follow the Junior Achievement Biz Town program as described below:</p> <p>JA BizTown gives thousands of students in grades four through six the opportunity to run banks, manage restaurants, read utility meters, use debit cards, and even vote. Turnkey classroom materials have been created with teacher input and are provided by JA, along with teacher training and professional development opportunities.</p> <p>JA BizTown combines in-class learning with a daylong visit to a JA BizTown facility. This is a fully interactive, true-to-life simulation where students learn the fundamental relationship between academics and life beyond school. JA BizTown helps your students envision the possibilities of what they can be by helping them see the value of staying in school. Our interactive curriculum engages and excites students, leading to stronger critical-thinking and decision-making skills and more confidence.</p> <p>The JA BizTown experience is brought to life by the teacher, using a flexible, in-class curriculum that encompasses financial literacy, work readiness, and entrepreneurship.</p> <p>The big life lessons learned include:</p> <p>The rights and responsibilities of citizenship. The steps needed to apply for and obtain a job, and the critical-thinking, problem-solving, teamwork, and leadership skills required to succeed in that job. How to write checks, use debit cards, and manage money effectively. How goods, services, and resources flow in an economy. How to start, finance, and manage a business that will bring jobs to a community.</p>
Blackout Poetry & Illustration	11 y/o,12 y/o,13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>Blackout poetry is a kind of found poetry, so you don't have to create it - you just have to spot it. We'll give you a page from a work of literature; whatever words stand out to you get highlighted to create a poetic effect, and everything else gets blacked out. You can choose to add an illustration. Each student's portfolio will be unique. No supplies needed. ***No homework***</p> <p>Week 1 - Intro and Examples; Beatles Songs Week 2 - Aesop's Fables Week 3 - Poetry, The Romantics Week 4 - Grimm's Fairy Tales Week 5 - Shelley's Frankenstein and Edgar Allen Poe Week 6 - Newspapers Week 7 - Classic Novels Part I Week 8 - Classic Novels Part II</p>
Board Game Design	11 y/o,12 y/o,13 y/o	<p>Ever wondered what it takes to design a board game?, Students will learn the process of game design, as well as what components go into a board game., Topics covered will include game mechanics, theme, art, play-testing, and more., Students will ultimately design an educational board game that will teach others topics of English, Math, Art, History, or Science. ,</p>

Body Systems	12 y/o,13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>We will be doing an overview of the human body. Each week we will cover one of the following systems (not necessarily in this order). We will be covering a lot of information, taught at a high school level. This class is designed for students that want to learn, will participate in group activities and are able to stay focused for the duration of the class.</p> <ol style="list-style-type: none"> 1. Skeletal System 2. Muscular System 3. Digestive System 4. Respiratory System 5. Circulatory System 6. Cardiovascular System 7. Endocrine System 8. Nervous System 9. Integumentary System 10. Lymphatic/Immune System
Book Bonanza	8 y/o,9 y/o,10 y/o,11 y/o,12 y/o,13 y/o	<p>Let's make books! Learn some basic book designs and binding techniques to make your own journals, photo albums, etc. ***No homework is required.***</p> <ol style="list-style-type: none"> 1. Positive/negative accordion book 2. Bound accordion book 3. Starburst origami book 4. Post it notebook 5. Tunnel book 6. Tunnel book continued 7. Stab binding 8. Piano hinge binding
Bootcamp	11 y/o,12 y/o,13 y/o,14 y/o,15 y/o	<p>Be prepared to sweat and possibly get dirty. This will be a fun and challenging class. We will be outside most of the time.</p> <p>Older students may join in as well.</p>
Bootcamp II	9 y/o,10 y/o,11 y/o,12 y/o,13 y/o	<p>Challenge yourself physically and mentally with Bootcamp style exercises. The first four weeks will be focused on conditioning outside and the last four weeks will be inside circuit training focused more on strength. Let's have fun together while we push ourselves to be stronger. Activity order may vary.</p> <ol style="list-style-type: none"> 1. Running/conditioning 2. Obstacles/conditioning 3. Obstacles/conditioning 4. Obstacles/conditioning 5. Circuit Training-focused on strength 6. Circuit Training-focused on strength 7. Circuit Training-focused on strength 8. Running/conditioning
Brainteasers: Math in Games	11 y/o,12 y/o,13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>Students will have fun by playing board games and brainteasers and learning how math and logic is in every game that we learn in the class. Students will develop logical, visual-spatial skills and math skills essential for critical thinking.</p> <p>Class outline: Each class will focus on one type of game/brainteaser and students will learn about how these games teach us math and logic skills. After a small lesson and instructions, students will be able to play the games with other students or by themselves as instructed.</p> <p>No homework!</p> <p>No board gaming experience needed.</p> <p>Class schedule:</p> <ol style="list-style-type: none"> 1. Dice Games 2. Puzzle Games 3. Logic Games 4. Logic Games continued 5. Visual Spatial Games 6. Brainteasers/Math Games 7. Puzzle Games 8. Math Party (variety of games available) <p>(The order of topics may be subject to change)</p>
Brain Teasers: Math Games	11 y/o,12 y/o,13 y/o	<p>Brainteasers: Math in Games will challenge students to think outside the box using a variety of different activities and games. Examples include Sudoku, Optical Illusions, Blokus, and Set. While there will be no homework in the class, students will be encouraged to take home printed brainteasers for fun.</p>

Bridge Builders	6 y/o,7 y/o,8 y/o,9 y/o,10 y/o	<p>Ever wonder what it takes to be a bridge builder? This fall join our bridge builder team. We will be learning about the teams of people who build bridges while we study hands on how bridges work and are built. Lessons are subject to change.</p> <ol style="list-style-type: none"> 1. Team of bridge builders 2. Bridge Building Basics 3. The Amazing Arch 4. The Beam Bridge 5. Suspension Bridges 6. Moving Bridges 7. Care of Bridges 8. Bridges of the Future
Build it Up (Minecraft)	9 y/o,10 y/o,11 y/o,12 y/o,13 y/o	<p>Intro to Minecraft: (Everyone needs to bring their own device and have pocket edition/bedrock downloaded to their device.)</p> <ul style="list-style-type: none"> - Check out skill level. Explain settings,creative vs monster mode etc -Effective mining techniques -Most durable mining techniques in survival mode, and how to setup a basic home. -Minecraft structure designs and types of buildings -Redstone building and fun inventions -How to setup automatic farming along with animal farming -Parkour/Minecraft Olympics,scale cliffs, jumping,etc How to use commands -organized free play!!!
Camping With Moses	8 y/o,9 y/o,10 y/o	Camping essentials: how to pitch a tent, camping meals, plant identification, first aid, and much more with lessons and stories from the life of Moses.
Candy Science	8 y/o,9 y/o,10 y/o	<p>Blow it up! Squish it! Dissolve it! Float it! Sink it! Become a science detective...using CANDY! In this class we'll have a blast doing sweet experiments and exploring the science behind them! We'll practice thinking like scientists and answering questions using the scientific method and we'll do it all with CANDY!</p>
Card Magic & Building	9 y/o,10 y/o,11 y/o,12 y/o	<p>In this fun class we will learn a new magic trick each week with playing cards.</p> <p>We will also practice building houses and towers in our spare time :)</p>
Capitalism vs. Communism	13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>Let's come together to learn about all the isms. We will play games, debate the pros and cons, watch a couple videos... At the end of the session we will have a solid understanding of how each system works.</p> <ol style="list-style-type: none"> 1. Intro 2. Group project 3. Economic Systems 4. Document Analysis 5. Candy Game 6. Capitalism for Kids 7. Debate 8. Jeopardy <p>This is not a comprehensive outline and is subject to change but gives a general idea.</p>
Celebration Kitchen	6 y/o,7 y/o,8 y/o,9 y/o,10 y/o	<p>PLEASE NOTE: The recipes we will be making are not all gluten or dairy free, so please be aware of that if you sign up.</p> <p>Come learn how to make some super-fun, holiday-themed treats so you can be prepared to celebrate deliciously all year long! These recipes are not all gluten or dairy free, so please be aware of what treats you can eat and what you should plan to give away. Also, the recipes listed below may be swapped out for a different holiday delicacy if it's deemed best for the class. With that said, let's get ready to party!</p> <ol style="list-style-type: none"> 1. Ring in the New Year 2019 Breadsticks 2. Valentine Cookie Cut-Outs 3. President's Day Rice Krispies 4. Resurrection Day Rolls 5. Fourth of July Firecracker Popcorn 6. Sail the Blue Sea Columbus Day Jello 7. Pumpkin Patch Dirt Cups 8. Turkey Meat and Cheese Tray 9. Stained Glass Sugar Cookies 10. Melted Snowman Chocolate Bark

Character Fun 101	6 y/o,7 y/o,8 y/o,9 y/o,10 y/o,11 y/o	<p>Have you ever wanted to implement some character traits in your family, but can't seem to find a fun way to do it? We'll be taking one character trait a week to hone in on & do some fun activities & games with. There will be no paper homework for this class, but we will be challenging kids to use the traits they learn that week & use them at home on the family.</p> <ol style="list-style-type: none"> 1. Courage 2. Compassion 2. Responsibility 4. Forgiveness 5. Patience 6. Respect 7. Gratefulness 8. Honesty 9. Flexibility 10. Self -Control
Chess	9 y/o,10 y/o,11 y/o,12 y/o,13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>Learn how to play and improve at chess. Whether you are new to chess or have played before, come have fun and learn one of the best games of all time. Some of the things we will cover:</p> <ul style="list-style-type: none"> • How the pieces move • Capturing and checkmate (how to win) • Special rules • Openings • Middle Game • End Game • Puzzles • How to improve
Choir	11 y/o,12 y/o,13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>Looking for fearless, awesome students (ages 12 and above) who are ready to have an AMAZING SINGING ADVENTURE in the, BEST CHOIR EVER!, No one is put on the spot but everyone will have tons of fun and learn a lot. A little practicing each week will ensure your success.,</p> <p>Mrs. Karen Knox will rely on her 35 years of musical experience in teaching this class. The class fee of \$40 (\$5 x 7 weeks + \$5 material fee = \$40) is paid directly to Karen Knox. Sunrise Homeschool Co-op collects the \$4 administration fee with all class fees as you register.</p> <p>Fall goals:</p> <ol style="list-style-type: none"> 1. Learn how to correctly sing vocal warm-ups 2. Each student overcomes any hindrance in their vocal production. 3. Sing from abdominal support, using their diaphragm. 4. Hear and identify intervals. 5. See and understand basic written music fundamentals. 6. Sing a variety of Christian songs. 7. Sing a Broadway song. 8. Sing parts. 9. Perform with confidence. 10. Enunciate clearly. 11. Learn to follow the choir conductor's cues

Chopped	11 y/o,12 y/o,13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>If you love to cook or like a friendly completion than come be a part of Chopped. Each week 2 teams will go head to head with muster basket items to create a master piece and see who won and who has beenChopped.</p> <p>Just like Food Network's "Chopped" each week the class will get a basket of "strange or , unusual" ingredients and make a dish out of it!</p> <p>Please provide a hair-tie each week for longer hair and if your student wants to wear an apron- they will need to bring it each week.</p> <p>Each week both teams will have a group of mystery ingredients in their baskets . They will need to use all ingredients ,work as a team to transform those ingredients into either an appetizer, entre or dessert and present to the judges to see if they have what it takes to be the Chopped champion!</p> <p>Weeks:</p> <ol style="list-style-type: none"> 1. Easy as pie? 2. Savory for the win 3. 5 ingredients 4. Sweet, 5. Savory 6. Italian theme, 7. Veggies, veggies, veggies 8.The final Battle
Chopped Jr.	6 y/o,7 y/o,8 y/o,9 y/o,10 y/o	<p>This may not quite be like the TV Show, Chopped, but it will be, fun! Two cooking teams will compete for the "winner of the day" using mystery ingredients brought by the teacher and incorporated into the set meal. Meals and ingredients are subject to change based on what is in season, sales, etc. Possible set meals (subject to change):</p> <ol style="list-style-type: none"> 1. Breakfast 2. Snack 3. Dinner 4. Dessert 5. Lunch 6. Snack 7. Dinner 8. Dessert
Chopped Plus	11 y/o,12 y/o,13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>This may not quite be like the TV Show, Chopped, but it will be fun! Two cooking teams will compete for the "winner of the day" using mystery ingredients brought by the teacher and incorporated into the set meal. Meals and ingredients are subject to change based on what is in season, sales, etc. Possible set meals (subject to change):</p> <ol style="list-style-type: none"> 1. Breakfast 2. Snack 3. Dinner 4. Dessert 5. Lunch 6. Snack 7. Dinner 8. Dessert
Clay Crafts	6 y/o,7 y/o,8 y/o	<p>We will be making fun crafts with polymer clay and possibly air dry clay. Learn how to sculpt and shape clay into fun works of art.</p> <ol style="list-style-type: none"> 1. Beads 2. Candle votive (there will be a flameless battery operated tealight given to each student for these) 3. Decorative pen 4. Doughnut keychain 5. Mushroom planter stick 6. Wooden plaque art 7. Robot pencil topper 8. Christmas ornament
Clay Crafts	6 y/o,7 y/o,8 y/o	<p>Each week we will create a new animal with colorful polymer clay. This clay needs to be baked to become firm, for this reason each student will receive they're creation the following week. I give examples to follow, but in this class we love to see creativity soar!</p> <ol style="list-style-type: none"> 1. Seal 2. Bird 3. Bear 4. Turkey 5. Bunny 6. Chicken 7. Crab 8. Bat

Clay Creations	9 y/o,10 y/o,11 y/o,12 y/o,13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>This class is a beginners level introduction to air dry clay. Students will learn different techniques to create, paint and finish 2-3 projects during the 8 week class. Examples of projects are bowls, plates, candle holders, small miniature creatures, ornaments and more.</p> <ol style="list-style-type: none"> 1.Introduction/basics of air dry clay. Make a practice item. 2. Project 1 3. Paint/assemble 4. Assemble/Mod Podge 5. Project 2 6. Paint/Assemble 7. Assemble/Mod Podge 8. Finish up projects
Clay Creatures	6 y/o,7 y/o,8 y/o,9 y/o	<p>Come create, animals and bugs with polymer clay! Learn a few facts about the creature we are creating. I'll take the clay to be baked at home and bring them to the, next week's class.</p> <p>Week 1: Ladybug Week 2: Snail Week 3: Bee Week 4: Mouse Week 5: Penguin Week 6: Hedgehog Week 7: Turtle Week 8: Octopus</p>
Clay Creatures II	6 y/o,7 y/o,8 y/o,9 y/o	<p>This is a polymer clay class. We make the animals in class. Then I take them and bake them, and bring them back next class. This is a creative class. I encourage the children to make the creations uniquely their own.</p> <ol style="list-style-type: none"> 1. Hedgehog 2. Bat 3. Sheep 4. Chick 5. Cat 6. Pig 7. Bunny 8. Hermit Crab
Clay Creatures III	6 y/o,7 y/o,8 y/o,9 y/o	<p>We will be learning how to create animals and creatures with polymer clay. We will have a variety of colors and types of creatures.</p> <p>Projects (subject to change):</p> <ol style="list-style-type: none"> 1. Cactus in a Pot 2. Cat 3. Frog 4. Rhinoceros 5. Duck 6. Whale 7. Alligator 8. Tic Tac Toe Turtles
Codes	10 y/o,11 y/o,12 y/o,13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>We've got 10 weeks of codes! Join our Top Secret Agent Agency and explore some new codes and how to use them. Each week our agents will receive their "Top Secret" envelope to help them with our investigations. At the end of the 10 weeks you will be able to take home your "Top Secret" envelope and its contents to continue your investigations and code deciphering at home. See if you can get your parents to break your codes! There will be some teamwork, individual, and hands on detective work dealing with codes. Just how many codes can there be?!</p>
Communication & Public Speaking	10 y/o,11 y/o,12 y/o,13 y/o	<p>This is going to be a very fun class with lots of learning, bonding, and probably some confidence boosting. Students need to be able to read and write independently, be able to stay on task, and respond to gentle and constructive criticism. This class is VERY interactive.</p> <ol style="list-style-type: none"> 1. Nonverbal communication 2. Introductions and salutations 3. Written correspondence 4. Interpersonal communication 5. Public speaking (topic choice w/ homework) 6. Speech (impromptu) 7. Speeches with feedback (group 1) 8. Speeches with feedback (group 2)

Competitive Orienteering	9 y/o, 10 y/o,11 y/o,12 y/o,13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>Reading a map and using a compass are good skills, but can be tedious. We are taking those skills and elevating them to the competitive level. Learn how to use map and compass in cross-campus races and win prizes. No prior experience is needed, just a joy for outdoor challenges. All participants will have their own compass and map at the end of the season.</p> <ol style="list-style-type: none"> 1: Understanding Map and compass 2: Distance estimation 3: Angles and bearing 4: Following land features 5: Running a race 6: Obstacles 7: Race Day 8: Race Day
Cookies Around the World	6 y/o,7 y/o,8 y/o,9 y/o,10 y/o	<p>Come bake with us as we learn about various cultures while creating their traditional cookies or pastries.</p> <p>Week 1 - Canada/ Nanaimo bars Week 2 - India/ Baked Gulab Jamun Week 3 - Israel/Hamantaschenh (Filled Tricorner Purim Pastries) Week 4 - Ethiopia/ Injera Week 5 - Mali West Africa/ Meni-Meniyongeni (sesame honey sweet) Week 6 - Norway/Pepperkraker (Gingerbread cookies) Week 7 - Australia/ Anzac biscuits and chocolate crackle Week 8 - Brazil/Casadinhos de doce de leite (filled butter cookies)</p> <p>***Please NOTE - due to the fact that we will be baking cookies, we cannot accommodate allergies or sensitivities. (However, there will be no nuts or nut products.) ***</p>
Cook Schoolicious	6 y/o,7 y/o,8 y/o	<p>Cooking is a fun and much-loved pastime for children. In this class your child will learn cooking skills that they will be able to use in their kitchen at home. They will learn how to safely use various kitchen equipment and apply new skills to make healthy, delicious snacks and meals.</p>
Cool Crafts	11 y/o,12 y/o,13 y/o	<p>Every day will be different!! , We will be making all kinds of things: paper crafts, recycled crafts, crafts for gifts, crafts for yourself...always a surprise, but always cool!!!</p>
Counted Cross-Stitch	11 y/o,12 y/o,13 y/o	<p>We will be learning to cross-stitch with a diagram in this class. Crosstitch is simple to learn and easy to do. A fun, versatile, and creative craft. If you can count and stitch, you can do it.</p> <p>All materials are included in the class fee. No weekly homework.</p> <p>When class is over you will have at least one finished, framed cross-stitched project.</p>
Craftastic	8 y/o,9 y/o,10 y/o,11 y/o,12 y/o	<p>Come craft with us!</p> <ol style="list-style-type: none"> 1. Plastic bottle game 2. Plastic bottle planter 3. Mason jar glitter globe 4. Play dough and wacky sacks 5. Clothes pin art 6. Balloon bowls 7. Fingerprint art magnets 8. 2 liter bird house 9. Dry erase message board 10.Paper spinners/left over projects
Crafty Creations	9 y/o,10 y/o,11 y/o,12 y/o	<p>Come join our fun class and make a new craft each week. There will be no homework.</p> <p>Here is what we will be making, not in any order.</p> <p>Washi tape bookmarks Mother's Day cards DIY frames Melted cup hanging ornament Tissue paper sun catcher Ceact stick picture holder Cardstock boxes</p>

Crayon Recycled Art	6 y/o,7 y/o,8 y/o,9 y/o	<p>This class will consist of collecting and using old color crayons in fun art activities. Each week the finished artwork will be put in a student bag to be taken home on the last day of class. HOT GLUE GUNS AND HOT WAX will be involved in this class.</p> <p>Please pack and label scissors, glue and pencils if you'd like your child not to use shared class supplies.</p> <ol style="list-style-type: none"> 1. Safety working with tools, making collection boxes, sorting and learning about the making of color crayons 2. Trace & color window clings / crayons on stretched canvas 3. Textured rubbings collages 4. Hot rock art 5. Gravity Melt in hot box / drip melting art 6. April 1st magic trick invisible art / diy recycled crayon molding 7. Trace and paint / multi media art 8. DIY crayon play dough
Crazy Games	8 y/o,9 y/o,10 y/o	<p>We can't wait to have some fun! This class is all about playing games while learning to play fair, follow rules and be a good sport about winning and losing.,</p> <ol style="list-style-type: none"> 1. Guesstures 2. Uno 3. Headbanz 4. Spoons 5. 2 player games day! 6. Apples to Apples, Jr. 7. Charades 8. Student Choice
Creation, Fall, Flood	11 y/o,12 y/o,13 y/o,14 y/o	<p>This course will take you on a journey through the first eleven chapters of Genesis., You will learn about the creation of the Earth, what the Earth may have been like before the Flood, how God's intervention in history limited man to limit the effects of sin, and how God's grace is present all throughout the history of mankind., You will also get a glimpse into the cataclysm of the Flood, how fossils may have been formed, and the effect the flood had on our world today., This course includes a look at some real life fossils and a scale model of the Ark built to the specifications found in Genesis.</p>
Creative Baking	6 y/o,7 y/o,8 y/o,9 y/o	<p>If you love to bake and get creative in the kitchen than come join us in this fun creative baking class. Each week we will learn how to bake using fun recipes and ingredients.</p> <p>***Because this is a food preparation class, please know that it all food will be nut-free, but we cannot work to avoid every food allergy or food sensitivity.***</p>
Creative Card Fusions	6 y/o,7 y/o,8 y/o,9 y/o,10 y/o,11 y/o,12 y/o,13 y/o	<p>Come join us for card crafting fun! We will do a different themed card each week. Each card will come with an envelope too. We will be using:</p> <p>**washi tapes **tissue paper **coffee sleeves **mini poems ...and more!</p> <p>Such cute ideas ahead. No homework will be required.</p>
Creative Cartooning	8 y/o,9 y/o,10 y/o,11 y/o	<p>Learn the basics of cartooning from facial expressions to structure to shapes of animals to story telling. Work toward making a three-picture comic that tells a story.</p> <p>Weeks*:</p> <ol style="list-style-type: none"> 1. Fish 2. Rabbit / Cat / Dog 3. Hippo / Elephant 4. Reptile 5. People 6. Plan a 3-picture comic project - story telling through pictures 7. Work on 3-picture comic project 8. Finish project and share <p>*Order subject to change</p>

Creative Clay	8 y/o,9 y/o,10 y/o,11 y/o,12 y/o	<p>Score and slip! Pinch! Slab! Coil! These are methods of working with clay. Join me to learn and practice these methods as we create unique works of art with air-dry clay. With each method there will be project options for the student to choose from to create their own masterpiece.</p> <p>*Create pinch pots to make dishes, vases, pots, animals or monsters *Roll out slabs to make textured art, boxes or candleholders *Learn the different types of coiling to create dimensional art, cups, or vases</p> <p>And of course we must add color to our creations once they dry!</p>
Creative Cooking	7 y/o,8 y/o,9 y/o,10 y/o	<p>Come enjoy the art of cooking! We will be making fun snacks throughout this session - anywhere from under the sea graham cracker scenes to a submarine Twinkie and even things like cupcakes in a jar.</p> <p>**Please NOTE - due to the fact that we will be using baked goods like Twinkies, cupcakes, frosting etc., we can NOT accommodate food allergies.**</p> <ol style="list-style-type: none"> 1- Cupcake in a jar 2- Fairy bread 3- Shamrock pretzel pops 4- Submarine treats 5- Edible construction trucks 6- Teepee cookies 7- Under the sea scenes 8- Mini jello aquarium
Creative Imaginations	6 y/o,7 y/o,8 y/o,9 y/o,10 y/o	<p>Bring your imagination as we learn about the very basic fundamentals of theater performance through fun theater games.</p> <p>We will be using the VIBES of theater to learn how to use our Voice, Imagination, Bodies, and Ensemble (working together) to create a Story.</p> <p>Theater experience is not required for the class.</p> <p>Week 1: Voice - Power and Passion/ Circle of Sound Week 2: Voice - Pace / Story Circle Week 3: Imagination / Yes, Let's do it! Week 4: Imagination/ What is this? Week 5: Body -Actions / Park Fountain Statues. Week 6: Body -Attitude / Artist at Work Week 7: Ensemble/Collaborative / Red Ball Week 8: Ensemble/ Story Telling/ Minefield Week 9: Story Telling / Group Improv Story Week 10: Play the favorite theater games of the term. Prepare for the Open House presentation.</p>
Creative Photography	12 y/o,13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>***This Photography class is a pre requirement for an advanced photography class that will be taught during Spring session (unless you were in one last Fall).***</p> <p>Students are required to have a digital camera (nothing fancy) and bring it each week. I will be downloading their pictures to a flash drive and printing some of the students' pictures for them. We will be creating a PowerPoint, and maybe Google classroom to share pictures.</p> <p>***There will be homework.***</p> <p>Schedule, subject to change:</p> <ol style="list-style-type: none"> 1. Camera settings 2. Elements, line and filling the frame 3. Shape 4. Form and back ground 5. Lighting 6. Texture 7. Color and horizon 8. Scavenger hunt photography game

Crime Scene Investigation	14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>Join your friends in learning several strategies used for solving crimes/puzzles/mysteries. We will mix together several different subjects in our activities: biology, algebra, anthropology, maybe some geometry... For our last class, students will bring together everything they have learned to solve a murder in class.</p> <ol style="list-style-type: none"> 1. Intro to CSI 2. Fingerprint Classification 3. Fingerprints Part 2 4. Chromatography 5. Using Math - Deduction and reasoning 6. Bite Mark analysis 7. DNA Fingerprinting 8. DNA Fingerprinting Part 2 9. Murder or Self-Defense? 10. Murder Mystery <p>*This is a tentative schedule</p>
Crochet Creations	9 y/o,10 y/o,11 y/o,12 y/o,13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>Beginning crochet. Just bring your motivations, and we'll dive into the possibilities of crochet.</p> <ol style="list-style-type: none"> 1. Chaining 2. Magic circle/trying up loose ends 3. Turning and single crochet 4. Double crochet 5. Other stitches increasing/decreasing 6. Following patterns 7. Projects 8. Projects <p>Practice outside of class is appreciated and will help develop hand strength.</p>
Current Events and Politics	13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>This class is geared towards high school and some mature middle school students and will be discussing modern politics, current events and if/how it affects our day to day life. We will discuss the role and responsibility of Christians in our community, country and the world stage to these issues. Students will need to be able to stay informed with international news along with local information a little throughout the week to bring their opinion to the conversation each session. We will discuss both sides of the issues at hand and at times have debates on any disagreeing events because healthy debate is a great way to learn facts and about how others think and believe.,</p> <p>Some topics of discussion throughout the course: Israel Teenagers making a difference First 100 days of the new Presidency World new affecting Christians and how we react appropriately Possible new Supreme Court Justices, Current events Jeopardy game</p> <p>HOMEWORK: There will be one end of the term assignment to present to the class an editorial regarding an issue that matters to them, whether world/local hunger, Christian persecution, immigration, civil liberties versus God given liberties, climate change or whatever is an important subject to them, along with a short evidenced-based persuasive essay.</p>
Dance 101	12 y/o,13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>Step up, ladies and gentlemen! Or should I say, "Step in time"? Ever wanted to ask someone to dance, but didn't know how? Which hand do you hold? In this class you will be learning some dance etiquette, along with a mixture of swing, country, ballroom, line dancing and so much more! At the end of class, we will be having a dance party! Our flexible schedule will look as follows (though subject to change):</p> <ol style="list-style-type: none"> Week 1 - Swing Dancing Week 2 - Swing Dancing Week 3 - Ballroom Week 4 - Ballroom Week 5 - ChaCha & Line Dancing Week 6 - Country & line dancing Week 7 - Students Choice Week 8 - Dance Party!

Dance Like David Did	9 y/o,10 y/o,11 y/o,12 y/o,13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>Come dance with us! We will be learning Jewish circle dances that are used by Messianic (Jews that believe in Jesus) Jewish congregations internationally! How cool is that??</p> <p>Dances we will learn include:</p> <ol style="list-style-type: none"> 1) Step introduction / Planted By the Waters 2) Henei Ma Tov / Hava Nigila 3) Oh Give Thanks 4) You Are Worthy 5) Say To The Daughter of Zion 6) Practice!! Practice!! Practice!! 7) Practice!! Practice!! Practice!! 8) Practice!! Practice!! Practice!! <p>"Praise Him with the timbrel and dance; Praise Him with stringed instruments and flutes!" Psalms 150:4 NKJV</p>
Dangerous Boys	8 y/o,9 y/o,10 y/o,11 y/o	In this dangerous boys class we will be doing a different experiment or project from the book each week. This will be a fun hands on class!
Delightful Doodles	6 y/o,7 y/o,8 y/o,9 y/o,10 y/o	Come create some delightful doodles using sharpies and watercolors! We will draw a different doodle each week and the students will receive a framed painting and a portfolio of their doodles at the end of session.
Delightful Doodles	6 y/o,7 y/o,8 y/o	<p>Come learn the basics of shapes and drawing as we explore "Under the Sea" in Delightful Doodles., Each week we will look at a new sea creature, learn a little something about them and create a masterpiece using sharpies, water colors and crayons!</p> <ol style="list-style-type: none"> 1. Sea Horse 2. Crab 3. Star Fish 4. Sting Ray 5. Octopus 6. Turtle 7. Fish 8. Free choice to create an underwater piece using all or one they've learned about. <p>**Some weeks are subject to change based on the books I can get from the library.</p>
Delightful Doodles	6 y/o,7 y/o,8 y/o	<p>Join us for art projects with watercolors, sharpies and crayons! Each week we will hear a story and/or poem (many fitting with the autumn season) and create a piece of artwork based on an element of the story. Order of topics may be subject to change</p> <ol style="list-style-type: none"> 1. Fall tree 2. Squirrel 3. Scarecrow 4. Raccoon 5. Pumpkin 6. Mayflower 7. Native American 8. Turkey
Delightful Doodles: Spring!	6 y/o,7 y/o,8 y/o	<p>Join us for art and stories! This session we will focus on animals, nature and the spring season. Each week we will do a step-by-step drawing, add details with sharpie and crayon, and then paint the pictures with watercolor. We will hear stories / poems that incorporate the subjects of our art. Class projects and order is subject to change.</p> <ol style="list-style-type: none"> 1. Cow 2. Silly Frogs 3. Rain 4. Pot of Gold 5. Bunny 6. Hen / Chick 7. Sailboat 8. Hummingbird 9. Little Birds 10. Koi Fish

Design This!	11 y/o,12 y/o,13 y/o	<p>A new engineering challenge every week! Sometimes a team challenge or individual, you will need to be creative to come out victorious!</p> <ol style="list-style-type: none"> 1. Hoop Glider 2. Build a Beam 3. Hidden Alarm 4. Helping Hand 5. Seismic Shake 6. Egg Drop 7. Roller Coaster 8. Build a Shelter 9. Build a Dam 10. Prosthetic leg
Devotions & Doughnuts	12 y/o,13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>?Who likes to Do Hard things? We live in a culture that says find the easy way! Whatever feels right go ahead and do it. But is that the best way? Come join us for a sweet time as we read through Do Hard Things by Alex and Brett Harris, exploring why doing hard things that go against cultural norms brings glory to God.</p> <p>Part 1: Rethinking the Teen Years Chap 1: Most People Don't - a different kind of teen book Chap 2: The Birth of a Big Idea - Rumbblings of a Rebelution Chap 3: The Myth of Adolescence- Exposing the low expectations that are robbing our generation Chap 4: A Better Way - Reclaiming the teen years as the launching pad of life</p> <p>Part 2: Five Kinds of Hard Chap 5: The First Scary Step - How to do hard things that take you outside your comfort zone Chap 6: Raising the Bar - How to do hard things that go beyond what's expected or required Chap 7: The Power of Collaboration - How to do hard things that are too big for you to do alone Chap 8: Small Hard Things - How to do hard things that don't pay off immediately Chap 9: Taking a Stand - How to do hard things that go against the crowd</p> <p>Part 3: Join the Rebelution Chap 10: Generation Rising - Creating a counterculture from scratch Chap 11: A Thousand Young Heroes - Stories of new beginnings, impossible challenges, and the teens who are living them Chap 11: World, Meet Your Rebelutionaries - Transforming your mission from a decision into a destiny</p>
Devotions & Donuts	12 y/o,13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>In Devotions and Donuts this spring we will dive into C.S. Lewis' most popular and influential work, Mere Christianity. Exploring the timeless message of 'Love your neighbor as yourself', the text is divided into four books:</p> <p>Book 1: Right and Wrong as a Clue to the Meaning of the Universe Book 2: What Christians Believe Book 3: Christian Behavior Book 4: Beyond Personality: First Steps in the Doctrine of the Trinity</p> <p>Let's go 'further up and further in' to our relationship with God.</p> <p>And, yes, there will be donuts.</p>

Devotions & Doughnuts	12 y/o,13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>Who likes to Do Hard things? We live in a culture that says find the easy way! Whatever feels right go ahead and do it. But is that the best way? Come join us for a sweet time as we read through "Do Hard Things" by Alex and Brett Harris, exploring why doing hard things that go against cultural norms brings glory to God.</p> <p>Part 1: Rethinking the Teen Years Chap 1: Most People Don't - a different kind of teen book Chap 2: The Birth of a Big Idea - Rumbblings of a Rebelution Chap 3: The Myth of Adolescence- Exposing the low expectations that are robbing our generation Chap 4: A Better Way - Reclaiming the teen years as the launching pad of life Part 2: Five Kinds of Hard</p> <p>Chap 5: The First Scary Step - How to do hard things that take you outside your comfort zone Chap 6: Raising the Bar - How to do hard things that go beyond what's expected or required Chap 7: The Power of Collaboration - How to do hard things that are too big for you to do alone Chap 8: Small Hard Things - How to do hard things that don't pay off immediately, Chap 9: Taking a Stand - How to do hard things that go against the crowd Part 3: Join the Rebelution Chap 10: Generation Rising - Creating a counterculture from scratch Chap 11: A Thousand Young Heroes - Stories of new beginnings, impossible challenges, and the teens who are living them Chap 11: World, Meet Your Rebelutionaries - Transforming your mission from a decision into a destiny</p>
Devotions & Doughnuts	13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>In Devotions and Doughnuts, we will be taking a look and discussing the sweetness and the importance of our Worldview (using the study, Worldview, by J.F. Baldwin). The Nature of Man can be sweet. The Nature of God always brings sweetness into your life. These are just a few of the topics that will be covered. If your wanting to add a little more sweetness to your life and others, this class is for you. As your teachers, Heather and I, would love to impart sweetness through doughnuts and the richest sweetness of a Biblical Worldview through God.</p> <p>Weeks:</p> <ol style="list-style-type: none"> 1. Understanding World View 2. The Nature of Man 3. The Nature of God 4. The Four Types of Worldviews 5. How Do You Know? 6. Ideas Have Consequences 7. The Sacred / Secular Dichotomy 8. Apologetics and Evangelism <p>(Chapter 9 - Finding your Identity in Christ will be worked into the schedule - we may condense two other weeks depending on conversation and time)</p>
Devotions & Doughnuts	13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>What is your worldview? Are you ready to dive deeper to really explore and define your beliefs? Do you wonder how classic Christian authors like C.S. Lewis could possibly relate to your life in 2019? Well, join us on a choose-your-own-adventure exploration of your faith!</p> <p>We'll be introducing multiple texts to the class and allowing YOU to decide our path. We look forward to discussing, debating and dining on delicious doughnuts with you!</p> <p>Books currently under consideration are: Screwtape Letters by C.S. Lewis Boundaries by Henry Cloud Evidence that Demands a Verdict by Josh McDowell</p>
Digging into the Past: Dinosaurs	6 y/o,7 y/o,8 y/o	<p>Come join us as we dig up the past and learn all about dinosaurs. We'll be studying the difference between carnivores, herbivores, and omnivores. We will learn about different characteristics of dinosaurs while incorporating fun crafts to help us learn.</p> <p>Weeks</p> <ol style="list-style-type: none"> 1. Dinosaurs laid eggs/hatch dino eggs 2. Herbivores 3. Carnivores 4. Omnivores 5. Who ate who and what ate what (the food chain game) 6 What happened to the dinosaurs? 7. Fossils 8. Finish open house craft

Dinosaurs	7 y/o,8 y/o,9 y/o	Dinosaur lapbook based on "What Really Happened to the Dinosaurs" by creation scientist Ken Ham. Some hands on activities - digging through sand to excavate for puzzle pieces to learn about archeology. Measure lengths to see how big dinosaurs were. Archeology/puzzle kit to build own dinosaur.
Discover Art Mediums	12 y/o,13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	Do you want to try a little of everything? In this class we are going to use pencil, charcoals, markers, watercolors, and acrylics. Each week we will practice one of these mediums, practice a technique, study an artist and have some fun., No experience needed, this class will give you the opportunity to work at your own style, pace and skill., , Supplies: drawing pad (optional) Week 1 - Pencil Weeks 2-3 - Charcoal Weeks 4-5 - Pastel Weeks 6-7 - Acrylics Week 8 - Final Project
Dive into the Water-color""	6 y/o,7 y/o,8 y/o	Come explore the wonderful world of watercolors! We will have fun diving into beginner watercolor techniques and skills. Each week we will have a new theme/project focus: 1. Sunsets and sunrises 2. Landscapes 3. Flowers 4. Food 5. Sea Life 6. Birds 7. Mammals 8. Christmas
Dogs 101	8 y/o,9 y/o,10 y/o,11 y/o,12 y/o	We are going to learn all kinds of stuff about all kinds of dogs! There will be many four legged guests along with some special people too. Dog safety, anatomy, breeds, geography, jobs for them, and careers that work with them. Might even have time for a craft or two! ** Let us know if fears or allergies are an issue. There will be many dog guests!**
Doodle Stitching	9 y/o,10 y/o,11 y/o,12 y/o,13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	Doodle Stitching - Welcome to the world for Creative Embroidery (from beginner embroider to intermediate). Follow us as we learn basic stitches and implement them into our creative designs. This class will go as fast or as slow as you need and each person will be sent home with their own embroidery bag and other embroidery projects, as well as basic embroidery supplies at the end of the class. Beginning Skills: Running Stitch, Split Stitch, Back Stitch, Stem Stitch, Chain Stitch, Blanket Stitch, Star Stitch, Lazy Daisy Stitch -- Finish an embroidery bag. Upper Beginning Skills: Scallop Stitch, French Knots, Feather Stitch, Satin Stitch, Long and Short Stitch -- Work on your own embroidered stuffed animal, or your own project. Intermediate Skills: Bullion Knots (Roses), Fly Stitch Leaves, Couching, Whipped Stem Stitch, Shaped Eyelet - Bring clothing or pillowcase from home and embroider it.
Drama	11 y/o,12 y/o,13 y/o,14 y/o,15 y/o	Like the stage? Love being different characters? Ever wonder how to share God's word to the world around us? Then come join us this session as we learn all about sharing God's word through drama. We will memorize and practice a skit weekly so we can perform it at Open House. ***Homework will be weekly studying the lines assigned to you by the teacher.*** 1. Warm-Up/ going over the basics/ introduction of skit/ reading over skit 2. Warm-Up exercise / parts handed out / going over skit 3. Warm-Up exercise/ practicing skit 4. Warm-Up exercise/ practicing skit/ closing exercise 5. Warm-Up exercise/ performing skit in class 6. Warm-Up exercise/ rehearsing skit/ closing exercise 7. Dress rehearsal / closing exercise 8. Dress rehearsal / perform skit at Open House

Drama	11 y/o,12 y/o,13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>Ever wonder how you can be used for God? Love the stage? Is acting your dream ? Then join us as we learn the basics of acting and how God can use this tool in a huge way to reach his children.</p> <ol style="list-style-type: none"> 1. Warm up/basics of drama 2. Warm up /hand out skit go over parts 3.warm up/ learning skit 4. Warm up/ blocking 5. Warm up/ working on skit 6. Warm up/ finish up blocking, going through skit . Run through, 7. Warm up / dress rehearsal 8. Warm up/ perform skit
Drawing Games	6 y/o,7 y/o,8 y/o,9 y/o	<p>In this class we will be having fun with drawing using activities from the book Tangle Art & Drawing Games for Kids. Each week we will complete two drawing games, working both individually and as partners or teams. Come prepared to participate, collaborate, and have fun! (No homework required.)</p> <p>Proposed schedule (subject to change):</p> <ol style="list-style-type: none"> 1. Fish Loops & Synchronized Drawing 2. Egg Heads & Totem Creatures 3. Horizon Drawing & Shape Interpretations 4. Five Dot Drawings & Roll-the-Dice Shape Figures 5. Hand Monsters & Frame Collaborations 6. Draw With Your Foot & Finish a Figure 7. Magic Color Drawing Transfer & Blind Contour Portraits 8. Catalog Model Drawings & Weirdo Animals
Drawing Games II	6 y/o,7 y/o,8 y/o,9 y/o	<p>In this class we will be having fun with drawing using activities from the book "Tangle Art & Drawing Games for Kids." All games will be new this term, so students who have taken this class before may take it again!</p> <p>Each week we will complete two drawing games, working both individually and as partners or teams. Come prepared to participate, collaborate, and have fun! (No homework required.)</p> <p>Proposed schedule (subject to change):</p> <ol style="list-style-type: none"> 1. Initial Designs & Robot Starters 2. Geometry Tree & Explore Your Scribbles 3. Five-Circle Masterpiece & Fingerprint Discoveries 4. Mona Lisa Masterpieces & Kaleidoscope Circles 5. Continuous Line Animals & Fruit Print Wheels 6. Exploding Initials & Fingerprint Portraits 7. Upside Down Drawing & Shadow Drawing 8. Pictionary Party
Drive Thru American History	11 y/o,12 y/o,13 y/o	<p>Come join us as we watch and interact about the DVD series, "Drive Thru History America."</p> <p>Unit Topics:</p> <ul style="list-style-type: none"> ■ Faith and Freedom, ■ Benjamin Franklin, ■ Benjamin Rush, ■ George Washington, ■ Benjamin Banneker, ■ Raym Salomon, Abigail Adams, ■ Noah Webster, ■ John Quincy Adams
Ductigami	11 y/o,12 y/o,13 y/o	<p>Duct tape!! Wallets, roses, book covers and more all created from duct tape.</p> <p>You will need to provide your own duct tape, so actual cost of class will vary. Duct tape has a wide range of cost. The cheapest are solid color rolls with about 20 yards of tape for about \$5. Patterned tape comes in 10 yards for the same price, then there are the trademark patterns (Disney, Mario Bros., Star Wars, etc.) at 10 yards for \$8. Look for sales!! Michaels usually has a great selection and you can use coupons from the Sunday paper. Sometimes hardware stores (Tru-Value, etc.) have them at a good price. Shop around!!You will use anywhere from 30 - 50yds (depending on mistakes, etc) for the class. I would suggest getting one or two patterned rolls and one solid color that coordinates with them. But you can get whatever you'd like.</p> <p>The cost of the class covers extras such as, scotch tape, florist wire, etc.</p> <p>Looking forward to creating with you!!</p>

		<p>With activities based off the YouTube sensations, Dude Perfect™, join us as we perfect trick shots, team challenges and compete for golden "trophies." Activities will start off with basic shots and challenges and allow you to build more complex challenges or create your own tricks. Challenge your friends to get a ping pong ball into a Pringles container after one bounce OR attempt bottle flipping feats (can you land it right side up on a platform or over a fence?). Come laugh, compete, and work toward being able to say, "Dude Perfect!"</p> <p>***Possible outside activities***</p> <p>Weekly events (subject to change):</p> <ol style="list-style-type: none"> 1. Introduction, Ping Pong ball challenges 2. More complex Ping Pong ball challenges and designs 3. Ball Trick Shots 4. More Ball Trick Shots 5. Dizzy Sports 6. Bottle Flipping Craziiness 7. A little bit more Bottle Flipping excitement 8. Paper Airplane challenges 9. Dizzy Sports 10. Bubble Gum / Best Celebrations challenges <p>"Pound It! Noggin! See Ya!"</p> <p>***Parents -If you have never heard of Dude Perfect, feel free to check out their trick shots, ping pong challenges, dizzy sports, water bottle flips and more on https://www.youtube.com/user/corycotton/videos. They are family friendly. Here's a link to more about them, including a video of their testimonies on the "About the Dudes", video http://dudeperfect.com/about/ ***</p>
Dude Perfect? Challenges	8 y/o	
Dynamic Chapels	13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>It is called Dynamic Chapels, but it could easily be called ministry, presentations, or planning a theme. Each week will be a "step" toward understanding the dynamics of this 10 minute ministry. Let us come together, have fun, and learn what it takes to put on a dynamic chapel for your peers. There will be opportunities to put what we learn to use as a group or as individuals.</p> <ol style="list-style-type: none"> 1. Step 1- The Bible/ Planning Themes 2. Step 2- Audience/ Finding Resources 3. Step 3- Tangible vs Abstract/ Using the 5 senses 4. Step 4- K.I.S.S./Timing/Audience Participation 5. Step 5- Openings/Closings 6. Step 6- Prayers 7. Step 7- Object Lessons 8. Step 8- Dramas 9. Step 9- Testimonies 10. Step 10- Putting it all together
Ears on History	6 y/o,7 y/o,8 y/o,9 y/o,10 y/o	<p>Join us as we listen to Christian based historical fiction written by the great G.A. Henty and produced by Heirloom Audio Productions.</p> <p>Weeks 1-3: The Cat of Bubastes, set in ancient Egypt at the time of Moses. Weeks 4-6: Beric of Britain, dealing with Britain's overthrow of Rome in England. Weeks 7-9: Under Drake's Flag, with Sir Francis Drake and his adventures at sea. Week 10: Finish up if stories aren't completed, review and celebrate!</p> <p>These audio recordings are voiced over by A-list celebrities and are wholesome and entertaining for the whole family.</p> <p>In considering this class for your child, please understand that your child would need to be able to sit and listen for most of the class, without disrupting others. We will do some small hands on activities to go with each time period, but most of the class will be listening. We will need 3 classes to finish each story and there will not be homework.,</p> <p>For more information on the stories, please visit: http://www.heirloomaudio.com/</p>

Edible Experiments	9 y/o,10 y/o,11 y/o,12 y/o	<p>We'll make our own "kitchen" (in Annex 1) into a mad scientist lab and prepare all kinds of fun and edible experiments as we learn about chemical reactions.</p> <p>Each class will include an intro to the concept we will be seeing in action that day, a demonstration, and hands on experiment time. Homework will be to share with someone what you did in class and why the experiment turned out the way it did. ***Students should be able to read and write***</p> <p>Weekly focus (subject to change):</p> <ol style="list-style-type: none"> 1. Acids and bases 2. Osmosis and water displacement 3. Solids and liquids/Temperature effects/affects 4. Solutions, molecular bonds and energy 5. Density 6. More molecular bonds 7. Non newtonian fluids 8. Potential and kinetic energy
English Country Dance	10 y/o,11 y/o,12 y/o,13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>We're going to dance back in time with Jane Austin! This is exuberant group dancing from the 1500-1800's. Each week we learn a new dance and review previous. Learn to be ladies and gentleman and leave with a touch of class and elegance... or whiplash!</p> <p>Weeks:</p> <ol style="list-style-type: none"> 1- Freeford Gardens 2- The Mark of Zorro 3- Alice 4- The Plays the Thing 5- The Archer 6- My Lady the Lake 7- Fast Packet 8- Fine Companions Waltz <p>Extras: Dance in the Hallway, Sweet Cream, The Eastbourne Rover, Indian Summer and Mairis Wedding.</p>
English Country Dance	11 y/o,12 y/o,13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>Come join us for another round of exciting group dance! Learning etiquette along the way. Each dance is taught right before the dance, new to each dancer. Most dances are from the 1500-1850's. Bring back the culture of your forefathers!</p> <p>Week 1- Miles of Smiles Week 2- Young Phillis of Wakefield (1715) Week 3- Dancing Across the Atlantic Week 4- Drapers Gardens (1706) Week 5- De Novo Week 6- Alice Week 7- Faithless Nancy Dawson Week 8- The Geud man of Balingigh</p> <p>Dances are subject to change, and sometimes up to 3 dances learned per class. Finishing off with a Royal Ball.</p>
English Country Dancing	12 y/o,13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>Come learn a new spin on an old Dance! This is group dancing in circles or lines of ladies and gents. Each song has its own dance. Every student learns the dance right before the song is played.</p> <p>Songs date from 1600-1850s.</p> <p>Let revive the old customs of our forefathers! No dancing experience is needed. The experience level is beginner. Wear comfortable shoes and light weight clothing.,,</p> <p>Hoping for 10 gentlemen and 10 ladies!!!</p>

Escape Room Training	10 y/o,11 y/o,12 y/o,13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>Weeks:</p> <ol style="list-style-type: none"> 1. Code Breaking!--coded messages, ways to create code and how codes have been used, ancient languages 2. Visual training--Can you spot the difference? 3. Audio training--Can you hear the clues and solve the puzzle? 4. Mazes, riddles, puzzles, Labyrinths, oh my! 5. Booby traps!--Don't get stuck! We'll see some of Hollywood's famous booby traps and make a few of our own. 6. continued&hellip; 7. EXIT GAME...can your team escape and win? 8. continued&hellip; 9. Escape Room--training, another group game, can your team escape and win? 10. Escape Friday School!! Put skills to the test, we'll have a scavenger hunt with escape in mind at Friday school and see how you do! <p>**There is a possibility we'll take an actual field trip. That'll depend of the availability of families and what is available for our group. Details to follow after the session starts.**</p>
Escape!	12 y/o,13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>Weeks:</p> <ol style="list-style-type: none"> 1) Decoding! So many codes!! 2) Visual Codes! Don't let your eyes deceive you... 3) Audio Codes! Shhh....Be very, very quiet... 4) Put the skillz to test with Escape Games... 5) Did you escape? More Escape Games... 6) Did you escape again? More Escape Games...they keep getting tricky! 7) Last chance! More Escape Games! 8) Escape Friday School!! Scavenger hunt, the previous classes were challenged! <p>If you took Escape Room class in Spring session, this is a repeat. I'm so glad you had fun and want to take this class again, but please let new students have a chance. And, SSSSHHHH!!! No spoilers!</p> <p>Possible Field Trip~! Details to follow after the session starts...keep Wednesdays open after the end of the session..</p>
Escaping the Old Testament	12 y/o,13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<ol style="list-style-type: none"> 1. Noah's Ark Bible focus to prepare for... 2. Noah's Stowaway! Escape Game 3. Moses/Egypt/Pharaoh focus to prepare for... 4. Escaping Pharaoh! 5. Joshua/Jericho/Canaan focus to prepare for.... 6. Escaping Jericho! 7. David and Goliath/Israelites/Philistines focus to prepare for.... 8. The Daring Quest For Goliath's Sword! <p>Can you escape the Old Testament? Join us for 4 weeks of studying the Old Testament stories we're familiar with, but never get old. We will have some serious focus and activities to prepare us for 4 weeks of application in an Escape Game themed after our studies.</p>
Every Child is an Artist	6 y/o,7 y/o,8 y/o	<p>Each week we will learn about a different famous artist... their challenges, their inspirations, their childhood! We will look at examples of their work, and then we will draw/paint our own creations in the style of that artist. No homework, but I may ask students to bring something to use as "inspiration" for artwork; example: Beatrix Potter: bring a stuffed animal to use as a model for drawing.</p> <ol style="list-style-type: none"> 1. Michelangelo 2. Jacob Lawrence 3. Beatrix Potter 4. Dr. Seuss 5. Frida Kahlo 6. Leonardo DaVinci 7. Louise Nevelson 8. Pablo Picasso 9. Yoko Ono 10. Georges Seurat
Explorers of the World	7 y/o,8 y/o,9 y/o,10 y/o	<p>Come, discover, and, learn, about, all, things, awesome, we, will, dive, into, short, units, exploring, and, learning, , about, weather, human, body, insects, the, ocean, and, plants, and, ecology.</p>

Exploring an Ecosystem	6 y/o,7 y/o,8 y/o	<p>Come join us as we learn about how our world is put together. Each week we will focus on one piece of the ecosystem and how they work together. Each student will create their own ecosystem book to take home.</p> <ol style="list-style-type: none"> 1. Sun 2. Non-living 3. plants 4. Herbivores 5. Carnivores 6. Recyclers 7. Create booklets 8. Fun Day
Exploring the Great Outdoors	6 y/o,7 y/o,8 y/o,9 y/o,10 y/o	<p>This is the class you want to be in if you are interested in camping and exploring the Great Outdoors. Each week we will focus on one activity that makes camping in the Great Outdoors a success.</p> <ol style="list-style-type: none"> 1. Camping basics 2. Trekking on a trail 3. Watch out in the wild 4. Birding 5. Camping activity boxes 6. Camping activity boxes continued 7. Campfire cooking 8. First Aid 9. Star gazing 10. Planning a campout
Explosions	8 y/o,9 y/o,10 y/o,11 y/o,12 y/o	<p>Let's explore how and why things explode and then do a some experiments to put what we learn in to practice!</p> <p>Weeks:</p> <ol style="list-style-type: none"> 1. What makes an explosion? Discussion and definition 2. Exploding art, - mini exploding paint containers 3. Volcanoes - making model volcanoes 4. Volcanoes - finish volcanoes and make them erupt 5. Reactions - rockets and soda fountains! 6. Bombs, - let's discuss what makes a bomb while we make bath bombs, paper bag and ziplock bag bombs and possibly, water bombs 7. Implosion - imploding buildings and experiment with imploding a milk jug and a soda can 8. Fireworks - why do they work and how do they work - the chemistry and physics of making a firework <p>Be prepared that some of our class activities will get a little messy and the order may be changes around based on the weather (as some of our experiments need outside time - so bring a coat just in case!)</p>
Fairy Tales Around the World	9 y/o,10 y/o,11 y/o,12 y/o,13 y/o	<p>Each week we will be exploring another version of a well-known fairy tale from another country, while also learning a little bit about each country. Over the course of the class, each child will be making their own fairy tale book to bring home at the end of our session. Stories will be presented in fun and creative ways each week. Expect costumes, puppets and fun activities!</p> <ol style="list-style-type: none"> 1-What is a fairytale? + Snow White 1 2-Snow White 2 3-Little Red Riding Hood 1 4-Little Red Riding Hood 2 5-Cinderella 1 6-Cinderella 2 7-Rapunzel 1 8-Rapunzel 2 <p>***This class is geared toward 11-13, year olds but is open to mature 9 year olds. Students must be able to read and comprehend at least at a 5th grade reading level. Students will have suggested homework to read American versions of the fairytale we are studying for the following week.***</p>
Faith Builders - Lego Class	6 y/o,7 y/o	<p>Building faith one block at a time: Kids will have different building challenges each week when they first come in to the class. We will connect hte building challenge to Bible stories and verses. We will close with a show and tell of what the kids built that day to work on presentation skills. Kids will leave each week with a memory verse to review at home and some weeks they will be able to take home a Lego project to keep.</p>

Famous Works of Art with Legos	6 y/o,7 y/o,8 y/o,9 y/o,10 y/o,11 y/o,12 y/o,13 y/o	<p>We will introduce famous works of art, and you will convert them into fabulous Lego replicas! You don't need to have artistic skill to enjoy this class; just come willing to observe the art closely, recreate its main elements, and present your completed build to the class. We'll take pictures each week to memorialize your creative efforts in the temporary medium of Legos. No homework.</p> <p>Week 1--"Ajax and Achilles" by Exekias (545-530 B.C.) Week 2--"The Hummingbird" and "The Spider", Nazca Lines in Peru (100 B.C.-800 A.D.) Week 3--"The Conestabile Madonna" by Raphael. (1502-1504) Week 4--"Girl With a Pearl Earring" by Johannes Vermeer (c. 1665) and "Girl With a Pierced Eardrum" by Banksy (2014) Week 5--"The Great Wave Off Kanagawa" by Katsushika Hokusai. (1830-1833) Week 6--"The Starry Night" by Vincent van Gogh. (1889) Week 7--"San Giorgio Maggiore at Dusk" by Claude Monet. (1908-1912) Week 8--"The Flower Carrier" by Diego Rivera. (1935) Week 9--"Composition in C" by Piet Mondrian. (1935) Week 10--"Campbell's Soup Cans" by Andy Warhol. (1962-1965)</p>
Fantastic Fairy Tales	6 y/o,7 y/o,8 y/o	<p>Come join us as we read some well known and not so well known fairy tales. We will talk about the history of the stories and the countries they originated from as well as some fun crafts.</p> <p>Week 1 Goldilocks week 2 Puss in boots week 3 Tom thumb week 4 Hansel and Gretel week 5 The Frog Prince week 6 Rumpelstiltskin week 7 Cinderella Week 8 The 3 Little pigs</p>
Farm Life	8 y/o,9 y/o,10 y/o,11 y/o,12 y/o	<p>Farm life will cover plants, animals, and land care.</p> <p>Weeks: 1. What makes a farm in Washington State? Local farms. 2. Farm plants and gardens. When and what to plant. (plant an indoor herb to take home) 3. Bugs and bees on the farm 4. Farm animals: care and benefits of animals. 5. Farm animals (dogs and cats) 6. Farm animals (cows and horses) 7. Farm animals (goats and pigs, possible goat visit?) 8. Farm animals (chickens, ducks, geese) 9. Plan a farm (taking everything we've learned and plan a farm) No homework, just fun ideas</p>
Farm Life Spring Edition	8 y/o,9 y/o,10 y/o,11 y/o,12 y/o	<p>We had so much fun during the Fall session that the kids asked for new Farm Life for spring.</p> <p>Since it's spring we will focus on baby animals, and growing plants.</p> <p>We will grow a salad garden! So we will use 8 weeks to fully plant and learn about all our seeds for our garden while learning about animals on a farm. Hopefully, we will have some baby visitors too!</p> <p>Example: 1- plant lettuce, baby bunnies 2- plant peppers, chicks 3- plant chives, baby goats 4- plant spinach, baby cows 5- plant green onions, baby sheep 6- plant carrots, baby pigs 7- plant different lettuce, baby turkeys 8- take all the plants and place them into a potted plant.</p>

Farm to Table	9 y/o,10 y/o,11 y/o,12 y/o,13 y/o	<p>Do you know where your food comes from? Are you an 'adventurous eater'? Come prepare food with us and meet (and handle) some of the animals who contribute to our health and table.</p> <p>Week 1: Goats Make Milk (Chevre) Week 2: Introduction to Incubation; Berries To Jam (Refrigerator Jam) Week 3: Cows Make Milk (Yummy Yogurt & Ice Cream) Week 4: Apples To Applesauce Week 5: Eggs To Chickens Week 6: Grapes to Raisins (Dried fruit products) Week 7: Pumpkins To Pie Week 8: Grain To Bread</p> <p>*The schedule may vary due to seasonal availability.</p>
Farm to Table	10 y/o,11 y/o,12 y/o,13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>Farm to Table is back with fresh spring flavors! We will continue to treat your taste buds to some of God's abundance. Join us as we learn together how to feed and bless our family and neighbors.</p> <p>Week 1 - 'Herb' Your Enthusiasm Week 2 - 'Pasta' sauce, please Week 3 - This may be 'cheesy', but we think our students are grate Week 4 - Cooking is a 'pizza' cake Week 5 - Don't peep, it's 'candy' week Week 6 - 'Ewe' herd right, sheep are in sight Week 7 - Fare thee 'wool' and fiber Week 8 - Ducks, Geese and 'Egg'-streme omelettes Week 9 - Are you 'kidding'? Week 10 - 'Bake' to the drawing board</p>
Fearfully and Wonderfully Made	6 y/o,7 y/o,8 y/o,9 y/o,10 y/o	<p>Come explore the human body systems through a variety of fun, hands-on activities and art projects. Create a cell city, build a spine, view what food looks like in your stomach, construct lungs, make a bottle of blood, watch a heart dissection*, form a brain hat, observe an eye dissection*, experience how germs spread, test your brain and balance, and lastly see all the systems together with a body dissection*. There will be an on-going homework art project creating a key chain layering the systems of the body.</p> <ol style="list-style-type: none"> 1. Integumentary System and Cells 2. Skeletal System 3. Muscular System 4. Digestive System / Excretory System/ Urinary System 5. Respiratory System 6. Circulatory System* 7. Nervous System and Endocrine System* 8. Lymphatic System / Immune System 9. Vestibular System 10. Body Dissection*
Finance Savvy	14 y/o,15 y/o,16 y/o,17 y/o,18 y/o,19 y/o	<p>Explore careers, income and lifestyle through Junior Achievement. Determine steps necessary to get you to your goals! Practice your skill set at JA Finance Park in Portland - a hands-on, fun trip already scheduled!</p> <p>Less than 1 hour of homework each week. The , homework is an online skills and interest test to help you determine your future area of study and potential career.</p>
Finger Knitting	6 y/o,7 y/o,8 y/o,9 y/o,10 y/o,11 y/o,12 y/o	<p>Hello Friday School Families! I have an exciting class full of crafting, scripture and service! During this session we will learn how to finger knit, making scarves and hats. We will be donating them to the ministry or hospital of the children's choice!</p> <p>Week 1: learn the basic finger knitting stitch and chain. Week 2: connecting the chain to form hats and scarves Week 3-7: making hats and scarves, saturating scriptures on service Week 8: preparing our gift for donation</p>

Five Love Languages	14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>We will spend time discussing each of the Five, Love Languages. Not only will we learn more about ourselves and how we interpret the actions of other people, but we will gain knowledge about communicating effectively with everyone else in our lives. We will use the last couple weeks to bring together everything we have learned and touch on personality types.</p> <ol style="list-style-type: none"> 1. What is a Love Language? 2. Love Language #1: Words of Affirmation 3. Love Language #2: Quality Time 4. Love Language #3: Receiving Gifts 5. Love Language #4: Acts of Service 6. Love Language #5: Receiving Gifts 7: Discovering your primary love language 8. Personality Types
Flappy Cakes	9 y/o,10 y/o,11 y/o,12 y/o	<p>A tale of a mashup. Is it breakfast or dessert? Whatever you decide, it's going to be delicious. Each week in Flappy Cakes we will mashup the traditional breakfast pancake with traditional, dessert flavors. , Grab your spatula and a fork, because this is, going to be the greatest breakfast mashup of all time!</p> <ol style="list-style-type: none"> 1. Red Velvet Pancakes 2. Cinnamon Roll Pancakes 3. Pineapple Upside Down Pancakes 4. Mint Chocolate Chip Pancakes 5. Strawberry Cheesecake Pancakes 6. Cake Batter Pancakes 7. Cannoli Pancakes 8. German Chocolate Pancakes 9. Lemon Poppy Seed Pancakes 10. Churro Pancakes
Flying Creatures, the 5th Day	7 y/o,8 y/o,9 y/o,10 y/o	<p>Learn about fascinating flying creatures of the 5th day! Every week we learn about a new flying creature great and small, along with an art project you can take home at the end of the fall session.</p> <ol style="list-style-type: none"> 1. Introduction 2. Birds 3. Woodpeckers 4. Eagles 5. Bats 6. Penguins 7. Insects 8. Bugs
Folk Dancing	7 y/o,8 y/o,9 y/o,10 y/o,11 y/o,12 y/o	Learn fun folkdances from America and around the world.
Food, Nutrition and Cooking	7 y/o,8 y/o,9 y/o,10 y/o	<p>Come learn all about food, nutrition and cooking! We will explore different foods and how they affect our bodies. We will be making a lapbook along our journey!</p> <ol style="list-style-type: none"> 1. Around the kitchen 2. Why we eat 3. Food pyramid 4. Beverages 5. Breakfast 6. Lunch 7. Dinner 8. Finishing Touches 9. Sharing your cooking talents 10. Cooking careers

Friday School Cares	7 y/o,8 y/o,9 y/o,10 y/o	<p>Together let's serve our community and let them know we care about them!</p> <p>Possible Projects:</p> <p>Make a "hidey" box and toys for the cats at the Humane Society. Make and send a thank you card to our service men and women. Make a comfort blanket to be given to kids through Project Linus. Create bookmarks to leave at the library. Create fall centerpieces to brighten dining tables at a senior center. Create placemats to be delivered to homebound seniors with their meals through Meals on Wheels.</p> <p>***Projects may change due to availability.***</p>
Friends for Life	10 y/o,11 y/o,12 y/o,13 y/o,14 y/o	<p>Creating and keeping friendships can be hard. Join us to learn how to do it!</p> <ol style="list-style-type: none"> 1) Meeting and introducing yourself and others 2) Starting and joining a conversation 3) Active Listening 4) Compliments, humility 5) Leading 6) Tough stuff 1: handling misunderstandings 7) Tough stuff 2: disagreements and apologies 8) Maintaining friendships for life
Fun in the Kitchen	6 y/o,7 y/o,8 y/o,9 y/o	<p>Let's have fun in the kitchen! From basic kitchen safety, to edible art and the best biscuits you've ever had, this class will be fun and educational for everyone!</p> <ol style="list-style-type: none"> 1. Space: edible constellations and rockets 2. Soil: studying the different layers of the earth and making dirt cups 3. Home made bouncy balls 4. Making butter- studying forms of matter and how they can change 5. Chemical reactions with food (baking soda and vinegar, pop rocks and soda) 6. Fossil cookies 7. Puffy paint- discovering how colors are made 8. Edible art sculptures using fruit, cheese and toothpicks
Fun Painting with Friends	12 y/o,13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>Each week we will paint together with acrylic paints on various sizes of canvas or paper. This class is for ALL experience levels. All needed simple supplies will be provided, but feel free to bring any brushes that you have/prefer. Our focus will be on painting and learning through doing. I am not a professional painter, but I believe you and I can paint something beautiful and learn more through doing it!</p> <ol style="list-style-type: none"> 1. Sunset/sunrise 2., Rocks, water and palm trees 3., Finish Rocks, water, palm trees 4. Clouds / landscape 5. Finish clouds/landscape 6. City girl 7. Finish city girl 8. Eiffel tower
Game Land	6 y/o,7 y/o,8 y/o,9 y/o,10 y/o	<p>Get ready to have some gaming fun. Each week we'll play a different game while also learning to play fair and be, good sports. Enjoying both board and getting-up-and-moving type, games.</p> <ol style="list-style-type: none"> 1. Sorry 2. Hot Potato 3. uno 4. Charades 5. 2 player games 6. Mr. Fox, Duck Duck Goose and others 7. Trouble 8. Kids choice

Game Show Mania!	14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>Join the always entertaining Christy Myhre emceeing "Who Wants to be a Millionaire!" We may even venture into other famous game shows such as "Wheel of Fortune", "Let's Make a Deal" or "Family Feud".</p> <p>If we have enough participants, you might even get a chance to try your hand at emceeing, sound tech, lighting, costuming, etc. This should be a fun, interactive and sometimes educational experience.</p> <p>Week 1 -Intro, ice breaker, game Week 2 -Play "Who Wants to be a Millionaire" Week 3 -Introduce positions needed to run game; Play game Week 4 -Allow chance to be in a position; Play game Week 5 -Dress up, play "Let's Make a Deal" game Week 6 -Play different game Week 7 -Play different game Week 8 -Party and role reversal game -teachers are contestants, students make up questions</p>
Games!	6 y/o,7 y/o,8 y/o	<p>Let's have some fun! , Learn the rules for, games, designed for kids your age! , Then have fun playing with 3-4 other kids. We'll do popular card, games, most weeks and one board, game. You will learn to play the, game, learn to play nicely with others and you will have lots of fun!</p> <ol style="list-style-type: none"> 1. Uno 2. Old Maid 3. Crazy 8's 4. Memory 5. Sequence for Kids 6. Go Fish 7. Spot-it 8. Skip-Bo 9. Slap Jack 10. Favorites
Games Galore	11 y/o,12 y/o,13 y/o	<p>Come planning to have a ton of fun and lots of laughter. We will play new games each week and bring back favorites.</p> <p>Games will consist of ice breakers, board games and card games.</p> <p>Examples of games: Psychology, Spoons, 2 player games (Stratego, Battleship, Chess/Checkers...), Telestration, Pictionary, Apples to Apples Jr.</p>
Games, Games for Everyone	9 y/o,10 y/o,11 y/o,12 y/o,13 y/o,14 y/o	<p>Come join us for some fun! We will be playing some well known games, as well as some new ones!</p> <ol style="list-style-type: none"> 1. Trouble/Sorry 2. Two player games 3. Uno 4. Spoons 5. Charades 6. Scattergories 7. Two player games 8. Student Choice
Games with a Twist	8 y/o,9 y/o,10 y/o,11 y/o	<p>If you love games, learning about people and building friendships than games with a twist is the class for you. We will take all different kinds of board games and add a fun twist all while getting to know your classmates better and building amazing friendships.</p> <ol style="list-style-type: none"> 1. All about me... trivia style 2. They like what??... Pictionary (life size) 3. Tic tac toe white board 4. Guess who I am? 5. Do I remember what they said... Apples to Apples 6. Taboo 7. I know them well ... Imaginiff 8. We can do thisCatch Phrase

Gaming Unplugged	6 y/o,7 y/o,8 y/o,9 y/o	<p>In this class, students will be playing board games, group games and card games. Through these games, students will learn to apply logic, critical thinking, problem solving, and reasoning skills. Additionally, the values of sportsmanship, fairness, and social interaction will be encouraged and developed. Example of games: Charades, Hot potato, Musical chairs, Headbands, Guess Who, Trouble, Sorry, Outfoxed, Monopoly Jr., Old Maid, Go Fish</p> <ol style="list-style-type: none"> 1. Get to know each other games 2. Party Games 3. Small group games: 2-4 players 4. Large group games 5. Party games 6. Small group games: 2-4 players 7. Large group games 8. Party games
Geology Rocks!	6 y/o,7 y/o,8 y/o,9 y/o,10 y/o	<p>Hello fellow geologists!, Are you ready to explore the earth? We will be using our 10 weeks for a hands-on exploration. , Here is the proposed class layout (subject to change):</p> <ol style="list-style-type: none"> 1. What is Geology? 2. Igneous Rock 3. Sedimentary 4. Metamorphic Rock 5. Rockology 6. Earth Shaping 7. Rocks and Water 8. Rock Recording 9. Rocks for building 10. What now?
Get Wild in Animal Art	6 y/o,7 y/o,8 y/o,9 y/o	<p>Your child will learn how to draw animals around the world with this fun art class. We will be talking about how each animal is unique, just like each of us! We will do step by step on how to draw each animal and then use various mediums to fill in the details. We will explore watercolor and acrylic paints, chalk pastels, and pen. Below are some example weeks we will be covering.</p> <p>Week 1: Giraffe (sharpie and watercolor) Week 2: Crocodile (sharpie, watercolor, acrylic) Week 3: Lion (chalk pastels)</p> <p>... and so on.</p> <p>**No homework required for this class, please dress appropriately to get messy.</p>
Giraffes (4/5 year olds)	4 y/o,5 y/o	<p>For the Giraffe class (4 & 5 year olds) we will be using a white board to write on each week to visualize the activity for that day. We will do a craft, read a story and work on worksheets while creating a wipe off book that correlates with the activity for that day.</p> <ol style="list-style-type: none"> 1. Numbers 2. Letters (upper case) 3. Shapes 4. Colors 5. Animals 6. Puzzles 7. Letters (lower case) 8. Work on all of the above in our completed wipe off book

Giraffes (4/5 year olds)	4 y/o,5 y/o	<p>Skills needed to participate and enjoy class:</p> <p>Appropriately uses scissors and cuts on a line. Watches and listens to stories to completion (10 minutes). Takes turns in group activities. Recognizes more than 6 colors (red, orange, yellow, blue, green, purple). Shares with peers. Writes own name Points to and names all letters in the alphabet, out of order. Knows majority of letter sounds. Reading short vowels words is always helpful (bat, sit, hop, vet, in). Counts number of objects up to 20. Writes numbers to 10. Points to and names numerals up to 20, out of order.</p>
Giraffes (4-5 year olds)	4 y/o,5 y/o	<p>We will have fun working through our wipe-off books during Block A. We will be covering:</p> <ol style="list-style-type: none"> 1. Upper Case Letters 2. Sea Animals 3. Shapes 4. Lower Case Letters 5. Puzzles and Puppets (Break from Books) 6. Numbers 7. Land Animals 8. Bible Characters 9. Make a puzzle 10. Play with our new books! <p>During Block C we will be reading stories and doing a craft.</p>
Great Inventors	6 y/o,7 y/o,8 y/o,9 y/o,10 y/o	<p>Have fun and enjoy hands on experiences as we study some of the, great, historical inventors, and their inventions. We'll study Benjamin Franklin, the Wright Brothers, Louis Braille, Leonardo da Vinci, Thomas Edison, Jonas Salk, Henry Ford, Alexander Graham Bell, and many others! Along the way, we'll be creating a lap book chock full of the, great, information we'll learn., *No Homework</p> <ol style="list-style-type: none"> 1. Gutenberg & Franklin 2. Wright Brothers, Marconi & Eastman 3. Braille & Whitney 4. Fulton & Jefferson 5. Stevenson & Edison 6. Salk & Carver 7. Ford & Bell 8. DaVinci & Galilei
H.S. Teen Team - NEW!	14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>Join all your high school friends at Friday School for a new edition of team building. Play games, be challenged and learn some cool things all while getting to know your classmates better.,</p> <p>Our goals for this class are:</p> <ul style="list-style-type: none"> - Help the kids get to know themselves and each other better. - Identify who might be graduating with each other. - Work on life skills through interactive games and conversation. <p>Life skills we are hoping to explore are leadership, listening, communication, entrepreneurship, citizenship, and career exploration., (ALL high school, students will be voting in the next presidential election!!)</p> <ul style="list-style-type: none"> - Grow in the Lord - Have fun! <p>Week:</p> <ol style="list-style-type: none"> 1. Intro and ice breakers 2-8. Team Building Games and lessons, building in difficulty

Hands on Math	6 y/o,7 y/o,8 y/o,9 y/o	<p>In this class we will be doing fun, hands-on activities to learn math with shapes, puzzles, and games. There will be no homework required.</p> <p>Proposed class schedule (may be altered as needed)</p> <ol style="list-style-type: none"> 1. Geometry: gumdrop prisms, pyramids, and antiprisms 2. Topology: mobius strips 3. Map coloring 4. Curves: parabolas 5. Fractals: Sierpinski triangles 6. Tangrams 7. Toothpick puzzles 8. The Game of Nim
Hands On Science	7 y/o,8 y/o,9 y/o,10 y/o	<p>In this class students will be studying many different aspects of science. Come get your hands busy doing different experiments and explore the world of science.</p> <ol style="list-style-type: none"> 1. Study of volcanoes - we will make a volcano model and erupt it 2. Space study - we will be making a solar system mobile 3. Space explorations - we will be doing various space experiments 4. Earth science - we will be making a model of the earth and its layers 5. Discuss the Mt. St. Helen's eruption and do a Lava lamp project 6. Rock cycle - we will be melting starburst a to show how the rock cycle works 7. Vertebrates and invertebrates - classifying animals made out of candy 8. Edible science - we will make a science project that will be fun and tasty
Hands-on Fun!	6 y/o,7 y/o	Hands on activities having to do with spring time and other fun projects.
HC Gaming League	9 y/o,10 y/o,11 y/o,12 y/o,13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>PLEASE NOTE: This game requires students to be competent readers. There will not be enough adults in the classroom to read all cards to students who have not mastered reading skills.</p> <p>Historical Conquest is a card game played in tournament form. All cards are from history - Ancient to modern "history." The creator of this game has aimed it towards education / homeschoolers in an incredible game with two ways to win: Conquering the world OR with Morale Points. This game has interest for both girls and boys.</p> <p>To keep the cost of this class down, I'll be providing all the cards and mats for in-class play with an option (if you want this as a take-home game) for you to purchase the game. I'll have cards & mats available at a co-op price, but purchase will not be required for the class.</p> <p>Check out the web page here: https://www.historicalconquest.com https://www.facebook.com/HistoricalConquest/</p> <p>As this is the first run of this class, the tournament days may change.</p> <p>Day 1- Learning the game & making Morale Point counters Day2- Learning strategy & specialty cards Day 3- Beginning of 1st Tournament, round 1 of 2 Day 4- Round 2 of 1st Tournament Day 5- Designing custom cards. Learning about the Rare card program & custom card essay program Day 6- Tournament #2 starts Day 7- Tournament #2 finishes Day8- Tournament #3 starts Day 9- Tournament #3 finishes Day 10- Party day</p>
Head to Toe	6 y/o,7 y/o,8 y/o,9 y/o,10 y/o,11 y/o,12 y/o	<p>How does our body systems work and how do the systems work together? Come find out as we explore the anatomy of the human body with experiments and crafts.</p> <p>Week 1 -Skeletal & Circulatory Systems - Build Our Bodies and Making Blood Week 2 -Muscular System - Build a muscle and learn why we need them Week 3 -Nervous System - Brains Examinations and Candy Spinal Cords Week 4 -Digestive System - What is it? Digestion experiment! Week 5 -Excretory System - Make a Kidney Week 6 -Respiratory System - Build lungs Week 7 -Immune System - Make Snot & Germ Finders Week 8 -Endocrine System/ Integumentary System - Learn what hormones do and edible skin layers</p>

Heroes & Villians On Stage	9 y/o,10 y/o,11 y/o,12 y/o	<p>Get ready to be brave... Let's bring stories to life on stage! Each week, we will analyze characters, what makes them tick, what their problems are, and how their locations affect them. Then we will learn some basic acting skills and work together to perform scenes from the story! This class combines IEW style settings analysis with principles from a beginning acting class. The following are some of the stories we may be acting out (in no particular order, and we may sub out one story for a different one as the class progresses).</p> <ol style="list-style-type: none"> 1. Pied Piper of Hamlin 2. Robin Hood 3. The Little Mermaid 4. Little Red Riding Hood 5. Peter Pan 6. Cinderella 7. Lion King 8. Mulan
High School 2.0	14 y/o,15 y/o,16 y/o,17 y/o,18 y/o,19 y/o	<p>This class is a fast-paced, interactive, community building opportunity. In our times together, we will engage in activities that grow personal skills like communication, trust, leadership and group cooperation. Each week I will present students with a challenge and they will use class time to solve the challenge together.</p> <p>Example: Week Two Activity on Communication Students sit back to back , , One student has the blueprints for building a Lego structure, the other student can't see instructions but is tasked to build the Lego structure solely from the verbal cues of the student's partner. Once completed, switch roles and try again.</p> <p>This activity leads very naturally into a conversation about communication. What did we learn about our own communication abilities? What did we learn about our group from this activity? How can we take what we learned and apply it to our other relationships? Friendships? Family Relationships? What does the Bible say about healthy communication?</p>
Hip Hop 101	11 y/o,12 y/o,13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>If you enjoy dancing, this is the class for you. Learn to hip hop dance from the 90s from Michael Jackson to the electric slide. No prior experience needed. Just lots of practice, practice, practice. We'll learn all the basic moves together and groove to the latest music.</p> <p>Week 1. Basic Hip Hop and learn the Electric Slide...see where everyone's abilities are Week 2. Review Electric Slide and learn the Running Man Week 3. Learn isolation and robotics possibly move into some break dancing Week 4., Start learning Rhythm Nation step by step Week 5-10 Learn dance routine to Rhythm Nation</p>
Historical Conquest League	11 y/o,12 y/o,13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>We are hosting the HC league again this year. This is a historical based card game. We will supply all the cards and will, have a sheet for ordering your own cards if you want. READING WELL IS REQUIRED., This is a national league so the child's first name and last initial will be placed on the national registry so you will have the ability to follow their standings. Historical Conquest supplies awards depending on the month's special. We'll do our best to send emails to keep every one up to date.</p> <p>Week 1 - introduction, to the cards and small beginner game Week 2 - first day of league game Week 3 - finishing up first game Week 4 - mini games, making your own card and intro to special programs available though Historical Conquest Week 5 - start second game Week 6 - finish second game Week 7 - start third game Week 8 - finish third game and awards given.</p>
History of 20th Century Fashion	11 y/o,12 y/o,13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>We will learn the history of fashion from 1900 to 2000. We will repurpose/recycle/up cycle a garment (shirt) from home or a thrift shop. We will draw and design clothing items. Order of activities may be subject to change.</p> <ol style="list-style-type: none"> 1. A basic history of fashion 1900-2000 2. Learn about body proportion, fit, and draw/design outfits 3. Hats of the century 4. Repurpose/up cycle designs, drawings and ideas 5. Work on creating repurpose/up cycled item 6. Stencils/screen printing 7. Work on project 8. Work on project

Homesteading Part 2	11 y/o,12 y/o,13 y/o	<p>As we look at the spring calendar, the homesteading duties continue to change. ***There may be some take-home work for this class.***</p> <ol style="list-style-type: none"> 1. Homestead, Calendar /Budget 2. Basics of bread making 3. Spring cleaning, checklist/creating storage space for goods 4. Garden Planning, *Plot/What to plant/When to plant 5. Growing from Seed/Greenhouses, *Tomato Plants (grow and measure at home) 6. Transplanting to Garden / Fruit and nut trees 7. Farm shares 8. Beekeeping 9. Foraging 10. Strawberries
Hop, Skip & a Jump	9 y/o,10 y/o,11 y/o,12 y/o	<p>Come jump rope, no previous experience necessary. Each week we'll work on individual and group activities. Do to the nature of jump roping we will do a variety of individual and group activities dependent on group skill level including:</p> <ol style="list-style-type: none"> 1. high water, low water 2. snake, helicopter, jump the river 3. banana split, cat and mouse 4. jump rope relay 5. whirlwind challenge 6. double dutch 7. traffic jam 8. following the leader
How the States Got Their Shapes	11 y/o,12 y/o,13 y/o	<p>We will be having fun testing our knowledge of states but mostly discovering why and how they got their shapes by watching the History Channel episodes. Entertaining ways to learn new answers to questions such as: How has water has literally shaped the States? There's surprising history hidden in the blue, squiggly lines on the map. Did the founding fathers make a mistake along the Georgia Tennessee border? Can that boundary actually change because of water? Why does Maine have so much water? Why does Nevada left high and dry? - All these answers can be found in the unique shapes of these states.</p> <p>** Note: the episodes are rated PG ** Feel free to contact me with questions or research it at history.com</p>
I Survived! (History)	8 y/o,9 y/o,10 y/o	<p>We'll use "I Survived" texts to explore historical events through media, supplemental reading (sometimes using historical documents), skits, group, projects, and presentations.</p> <p>**3rd grade reading level minimum</p> <p>Please be sure you are comfortable with your child exploring tough emotional issues surrounding historical events that are tragic and graphic. Parent reading of books and discussion with kids is highly recommended.</p> <p>We will be reading through the following three "I Survived" Books, taking 3 weeks to explore each one:</p> <ol style="list-style-type: none"> 1. "The Sinking of the, Titanic, 1912" 2. "The Battle of Gettysburg, 1863" 3. "The Nazi Invasion, 1944" <p>*Books are included in class fee and will be distributed in class*</p> <p>Homework: reading the books at home</p>
iCreate - Vine Edition	14 y/o,15 y/o,16 y/o,17 y/o,18 y/o,19 y/o	<p>iCreate! Vine edition-Join Mrs. Van Boxel and Mrs. Welsh this time making Vines, which are 6 second mini movies. You would be amazed at the amount of content you can do with these. So grab your device and come create with us! See some examples here: http://www.edutopia.org/blog/film-festival-vine-instagram-video-education</p>
iCreate!	14 y/o,15 y/o,16 y/o,17 y/o,18 y/o,19 y/o	<p>iCreate!-Join Mrs. Van Boxel and Mrs. Welsh in a creative techie adventure exploring apps such as PicCollage. The possibilities are endless with these programs, use them for school, scrapbooking, sharing info, greeting cards or for art. This can be done on phones, tablets or laptops. So grab your device and come create with us!</p>

Icy Games	13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>A fun twist to playing games together!</p> <p>Each week a student (or 2) will be take turns planning an Ice Breaker to socialize and play together. They will be asked to come prepared to teach their choice to the class.</p> <p>We will also have a choice of party games to play together. Examples of games to choose from will be: Apples to Apples jr., Code names, Things, Pictionary, Telestrations, Card games, Spoons.</p> <p>We will end the session with a party that the students will plan.</p>
Improv	11 y/o,12 y/o,13 y/o	<p>Learn the basic principles of improv and play a plethora of different games every week! Improv is acting without a script.... you make up your lines on the fly. We'll laugh together, we'll cry together (only for pretend), and it will be so much fun!</p> <ol style="list-style-type: none"> 1. The Basics.. And Games! 2. Creating Characters 3. Using Extremes 4. Making Stage Pictures 5. Games with Funky Rules 6. Props Games 7. Guessing Games 8. Just Some Fun Ones!
Improv & Theater Games	11 y/o,12 y/o,13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>Have fun playing theater games while learning skills that enable you to create stories on the spot, think on your feet, and gain confidence on stage. Taught by Jaynie Roberts, the Artistic Director and Founder of Magenta Theater.</p>
Int./Adv. Chess Club	9 y/o,10 y/o,11 y/o,12 y/o,13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>****This is not a beginning level chess class.****</p> <p>Learn new strategies and further advance your chess game. Play games with your fellow chess participants and use old and new strategies to see who will prevail!</p> <p>Students must have knowledge of how chess pieces move and have an understanding of the goals of a chess game (checkmate). It does not matter if you were advanced or intermediate last time, we will get everyone on the same level in this class.</p> <p>Students will earn DumDum suckers and/or bubble gum during this class. :-)</p> <ol style="list-style-type: none"> 1. Review of goals of chess 2. Review of most common quick mates 3. Review of algebraic notation 4. Review of opening strategies 1 5. Review of opening strategies 2 6. New Strategies 1 7. New Strategies 2 8. New Strategies 3

Int./Adv. Chess Club	9 y/o,10 y/o,11 y/o,12 y/o,13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>Come and dive deeper into the world of chess and learn more strategy. Play others in the co-op to deepen your knowledge. Lessons consist of 15 minute strategy discussions and the remainder of class time will be playing chess with other students.</p> <p>REQUIRED: MUST know how pieces move and be able to focus on game for the entire block. CANNOT attend this class without knowledge of how pieces move and basic idea of chess. There will be required homework for students (chess puzzles emphasizing lessons learned).</p> <p>Students, who have previously taken the class, will play each other and get an advanced lesson once intermediate students have completed their lesson.</p> <p>Week 1 and 2 intermediate - Introducing the game and learning the chess board. Week 1 and 2 advanced - Phases of a game, planning & your opponent Week 3 and 4 intermediate - The goal of a chess game Week 3 and 4 advanced - The "Quick" mates and other basic checkmates Week 5 and 6 intermediate - Basic checkmates and stalemate Week 5 and 6 advanced - Starting out a chess game: Opening Principles Week 7 and 8 intermediate - How to win a chess game Week 7 and 8 advanced - Chess Tactics: Double attack and the Fork!</p> <p>Curriculum is taken from Chesskid.com and all students are encouraged to play on this site and complete puzzles, etc there.</p>
Intermediate & Advanced Chess	11 y/o,12 y/o,13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>Learn new strategies and further advance your chess game. Play games with your fellow chess participants and use old and new strategies to see who will prevail!</p> <p>This is not a beginning chess class. You must know how the chess pieces move already! Students will play with others of their same level. They will also encourage and teach others, who may be at different levels in chess than they are playing.</p> <p>INTERMEDIATE: Week 1 and 2 - Introducing the game and learning the chess board. Week 3 and 4 - The goal of a chess game Week 5 and 6 - Basic checkmates and stalemate Week 7 and 8 - How to win a chess game</p> <p>ADVANCED: Students must have knowledge of how chess pieces move and have an understanding of the goals of a chess game (checkmate). Must have knowledge of basic chess strategies, such as the different phases of the game (opening, middle game, end game), fork, basic check mates (Fool's mate).</p> <p>Weeks: 1. Review of goals of chess 2. Review of most common quick mates 3. Review of algebraic notation 4. Review of opening strategies 1 5. Review of opening strategies 2 6. New Strategies 1 7. New Strategies 2 8. New Strategies 3</p>
International Dance	11 y/o,12 y/o,13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o,19 y/o	International Dance" Join us as we learn a variety of traditional folk dances, such as English Country dancing, Scottish and Irish dance, Israeli, European folk Dance, and American traditional dances.
Intmd. Chess Club	9 y/o,10 y/o,11 y/o,12 y/o,13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>This class is for students who have played chess at a beginning level and want to play at an intermediate level. Please enroll in the class "No Stress Chess" if your child is a beginner.</p> <p>Improve on your chess skills by playing with other chess players! Bracket play will match skill levels after the first few weeks and we will determine overall winners.</p> <p>Weeks 1-4 Bracket Play (may be adjusted) Weeks 5-7 Same skill level play (may be adjusted) Week 8 Championship games (may be adjusted)</p>

Intro to Horticulture	12 y/o,13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>Typical activities include hands-on experiences with propagating, growing, establishing, and maintaining nursery plants and greenhouse crops; designing landscapes; basic flower arrangements and floral design.</p> <p>Cost is due to the use of live flowers, floral arrangement supplies, potting soil, seeds, pots, etc...</p>
Intro to Spikeball	11 y/o,12 y/o,13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>Come learn how to play the popular yard game: Spikeball! No experience necessary. We will be learning the basic rules, 1 v 1 and 2 v 2 play, how to serve the ball, how to work as a team, and later on, advanced techniques for outwitting your opponents!</p> <p>Each class will have a lesson followed by games of Spikeball using official rules. If you already know how to play, great! It's always good to practice skills and every class will finish with a couple games of Spikeball as time allows. Most of the time will be playing Spikeball games and learning the basics through play.</p> <ol style="list-style-type: none"> 1. Rules and Spikeball Basics 2. Serving and returning 3. Moving around the net 4. Getting a good rally going 5. Team communication 6. Honing the basic skills 7. Spikeball Games 8. Spikeball Games
It's Your Life	14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>Combine the power of leadership truths with the power of pictures!</p> <p>Sociologists tell us that the most introverted of people will influence 10,000 others in an average lifetime. So how do you influence others? Do you even think about it? Do you make a difference in the world you live in? How do you add value?,</p> <p>In order to lead others effectively, you must first be able to lead yourself. , We will spend each week learning leadership truths through images. Why? Because pictures stick. We remember pictures long after words have left us. Words are helpful only as far as they conjure up a picture in our minds. We think in pictures.</p> <p>Each class we will be presented with a new image/leadership principle. We will have group discussions, discuss what the Bible has to say about each principle and split into small groups for deeper discussion and accountability opportunities. Small group/accountability partners will allow you to, develop deeper relationships with your friends and develop valuable social skills as you learn to communicate with different people each week.</p> <p>Images/Topics will be as follows:,</p> <p>Week 1-The Iceberg Week 2-The Starving Baker Week 3-Golden Buddha Week 4-Thermostat and Thermometer Week 5-The Funhouse Mirror Week 6-Personal Laptop Week 7-Emotional Fuel Week 8-The Discipline Bridge Week 9-The Half-hearted Kamikaze Week 10-Drivers and Passengers</p>
Jumpin' for Jesus (Jump rope)	6 y/o,7 y/o,8 y/o	Fun and active class where kids will learn various styles and techniques of jumping rope while playing games and having loads of fun.

Junior Acrylics	9 y/o,10 y/o,11 y/o	<p>Watch out Van Gogh! Our Jr. Acrylics artists will be painting all sorts of fun things like...</p> <p>animals, sharks, outdoorsy scenes, or maybe the northern lights!!!!</p> <p>Students will follow the teacher and painting step by step through the process just like the paint parties.</p> <p>Order subject to change:</p> <ol style="list-style-type: none"> 1. Shark 2. Owl 3. Northern Lights 4. Lighthouse 5. Ship on water 6. Cactus / Sunset 7. Dandelions and night sky 8. Barn and Flag
Junior Worship Team	11 y/o,12 y/o,13 y/o,14 y/o	<p>This class is an opportunity for younger students to learn what it takes to be a part of worship team and to be mentored by a few of the teens leading worship this session. Students will have the opportunity to ask questions, get some experience on stage and to learn basics of planning a worship set.</p> <p>Each week we will learn and practice motions for one of the worship songs for the following week.</p> <p>Students will need to arrive by 8:20 to practice and pray with worship team before chapel.,</p> <p>*This class is designed for students desiring to lead worship in the future who can stay focused and on task for the full hour.</p>
Junk Box Wars	9 y/o,10 y/o,11 y/o,12 y/o,13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>Compete to build a best project with just the items in your junk box!</p> <ol style="list-style-type: none"> 1. and 2. Super Slinger Create a device that will launch a marshmallow at a target. 3. and 4. Super Structures Build a structure that will hold the most pennies. 5. and 6. Magnificent Marble Maze Create a marble maze using the materials in a box of junk 7. and 8. Ultimate Gumball Machine Create a machine that will sort gumballs.
Junk Box Wars 2	10 y/o,11 y/o,12 y/o,13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>Enrollment in last year's Junk Box Wars is NOT a prerequisite to enroll in Junk Box Wars 2. However, if you did take it last year - no worries. These are new challenges.</p> <p>Think you have what it takes to build something extraordinary out of a box of junk? CDs, straws, hot glue guns, and rubber bands are your new best friends. Can you lead your team to victory or will the other team beat you when the timer runs out? Candy prizes will be handed out!</p> <p>Week 1 and 2 - Zoom Machines Week 3 and 4 - Bridge Challenge Week 5 and 6 - Peep Chuckin' Week 7 and 8 - The Weakest Link</p>
Junk Box Wars 3	12 y/o,13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>Enrollment in any other Junk Box Wars class in the past is NOT a prerequisite to enroll in this Junk Box Wars. However, if you did take it before - no worries. These are new challenges.</p> <p>Think you have what it takes to build something extraordinary out of a box of junk? CDs, straws, hot glue guns, and rubber bands are your new best friends. Can you lead your team to victory or will the other team beat you when the timer runs out?</p> <p>Week 1 and 2 - Bottle Blasters Week 3 and 4 - Battle of the Boats Week 5 and 6 - Super Subs Week 7 and 8 - Drop Zone</p>

Just Dance!	11 y/o,12 y/o,13 y/o,14 y/o	<p>Just Dance is a class where you will learn to express yourself through many different styles of dance, including swing, ballroom, Cha Cha, line dancing, and so much more! Boys and girls both, prepare to rock out to Frank Sinatra, instrumental Hokey Pokey, and Macarana, as well as some Kids Bop and Praise music.</p> <p>**Teen Taught Class**</p>
K.A.P. (Kids Art and Play)	6 y/o,7 y/o	<p>Each day I will plan a different type of art project for us to do. This will include making a dream catcher, nightlight, weaving, clay bowl, tin foil art, tissue paper art and chalk art. Some of these projects might take two Friays.</p> <p>NOTE: Parent Helpers are limited to parents with knitting experience, please!</p>
K1, P1 Beginning Knitting Part 2	8 y/o,9 y/o,10 y/o	<p>Enjoy knitting? Come join us while we knit two small projects and learn new skills. While knitting a bunny and a hat (for you, not the bunny!), you will learn the purl stitch, knitting in the round, a simple decrease (k2tog), pattern reading, and we'll toss in a few finishing techniques. ***To take this class, students should, know the knit stitch or have taken a previous knitting class. Homework is encouraged, but not required. The more you practice, the more you'll learn...***</p> <ol style="list-style-type: none"> 1. Bunny Part I: Learn purl stitch 2. Bunny Part II: Knit on! 3. Bunny Part III: Turn a flat square into a cute animal. (It'll be magic!) 4. Hat Part I: Put knit and purl together and make a circle. 5. Hat Part II: Pattern Reading 101 6. Hat Part III: Knit on! 7. Hat Part IV: Knit, knit, knit! 8. Hat Part V: Ktog 9. Hat Part VI: Ktog: The Sequel 10. Hat Part VII: Sew in ends. Wear your hat with pride. <p>(The bulk of the material fee will purchase knitting needles in a common size that many future knitting projects will use.)</p>
Keep the Beat CPR	12 y/o,13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>For best results, students should weigh at least 100 lbs and be able to attend all class sessions. There will be a student work book with some reading between each class.</p> <p>Would you like to be AHA Heartsaver First Aid CPR AED certifiacted? Come join us and learn the life enhancing skills of First Aid, CPR and AED use. We will be covering the topics of:</p> <ul style="list-style-type: none"> First Aid basics Controlling bleeding CPR for Adults, children and infants Choking in Adults children and infants Safety considerations Protective equipment AED operation Clear communication and Team work.
Kings and Queens	6 y/o,7 y/o,8 y/o,9 y/o,10 y/o	<p>Come join the fun as we catapult back in time to visit the Middle Ages & Renaissance History. This is a 10 part hands-on unit of the Medieval Period.,</p> <ol style="list-style-type: none"> 1. Royalty - Feudal System & designing your own crown. 2. Medieval Games. 3. Castles - Build a model castle. 4. Cottages - Create their own "thatch-roofed" cottage. 5. Weapons - Build a ballista model or catapult. 6. Medieval Art - Introduction to illuminated texts, make egg yolk paint & create a piece of art. 7. Cathedrals and stained glass windows. Make stained glass cookies. Stained glass window art. 8. Knights and ladies. Boys will create swords & shields. Girls will design Hennis Headaddresses. 9. Jousting & Lady Favors, 10. Knighting Ceremony

Kitchen Basics	8 y/o,9 y/o,10 y/o	<p>Getting back to the basics in the kitchen. From how to use a knife to how to boil water. How to read a recipe to making a delicious meal with what is available. From how to crack an egg to how to cut an onion..... We will have fun! I am truly looking forward to getting back to the basics again! Please provide a hair-tie each week for longer hair and if your student wants to wear an apron- they will need to bring it each week. If they are going to want the recipes each week they will want a notebook/pencil to take notes. Homework: helping in the kitchen at home each week and eventually preparing meals for the family.</p>
Kitchen Ninja	6 y/o,7 y/o,8 y/o,9 y/o,10 y/o,11 y/o	<p>PLEASE NOTE: The recipes we will be making are not all gluten or dairy free, so please be aware of that if you sign up.</p> <p>Get ready to chop! While we won't be tossing knives around, we will be working on knife skills, grating, peeling, and knife safety while we make delicious dishes to take home. We will not use nuts in any of our recipes, but they may include other allergens, so please make sure your kids know what they shouldn't eat. Lastly, while we will focus on safety and correct handling techniques, please use your discretion when signing up your children and make sure this is a learning experience you are comfortable with. With all that said, it's going to be a blast!</p> <p>Weeks:</p> <ol style="list-style-type: none"> 1. Melon Medley 2. Fries 3. Pizza 4. Garlic Bread 5. Salad 6. Stovetop Apple Pie Filling 7. Chicken Bites 8. Scones
Kitchen Ninja	6 y/o,7 y/o,8 y/o,9 y/o,10 y/o	<p>This is the same class that was taught in the fall, and we will be using the same recipes. If your child took this class in the Fall 2019 session, please allow other students, to take this class.</p> <p>PLEASE NOTE: The recipes we will be making are not all gluten or dairy free, so please be aware of that if you sign up.</p> <p>Get ready to chop! While we won't be tossing knives around, we will be working on knife skills, grating, peeling, and knife safety while we make delicious dishes to take home. We will not use nuts in any of our recipes, but they may include other allergens, so please make sure your kids know what they shouldn't eat. Lastly, while we will focus on safety and correct handling techniques, please use your discretion when signing up your children and make sure this is a learning experience you are comfortable with. With all that said, it's going to be a blast!</p> <p>Weekly Classes:</p> <ol style="list-style-type: none"> 1. Stovetop Apple Pie Filling 2. Fries 3. Melon Medley 4. Salad 5. Chicken Bites 6. Pizza 7. Garlic Bread 8. Fruit and Chocolate Fondue
Knit Works	11 y/o,12 y/o,13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>Come learn the knitting basics. If you know the knitting basics like cast on, knit, purl, and bind off, that's fine too! We will learn so much more! In class we will learn all the knitting basics and build on them. We will work on learning how to knit cables with the emphasis on completing 1-2 items by the end of session, either a knitted hat, or a cable headband.</p> <p>Knitting concepts taught in class.</p> <p>Beginners objectives: cast on, knit, purl, and bind off. Will knit a hat in the round using stitch markers. Possibly learning to decrease or will gather to close the hat.</p> <p>Intermediate to advanced students: knit a cable hat in the round, or knit a cable headband with button hole and button.</p>
Lambs	Nursery,1 y/o,0 y/o	<p>Please sign up for Lambs all the way across the matrix - Lambs - A block, Lambs - B block, Lambs - C block, even if your baby is going to stay with you as you help in other classes for any given block.</p> <p>A safe place for your little one.</p>

Lap Harps	6 y/o,7 y/o,8 y/o,9 y/o,10 y/o,11 y/o,12 y/o,13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>This will be a basic music class to introduce notes, timing, melody and the lap harp. Each child will take their harps home at the end of the 8 weeks. The fee includes the purchase of a lap harp for each student and the sheet music. If you want your sheet music laminated, please talk to me.</p> <p>Week 1 : Into notes / making musical note lap book (to be used as home study, please bring each week) Week 2 : Grouped into smaller practice groups and introduction to the sheet music Week 3: Pick out music for Open House presentation. Weeks 4-8 : Practice, practice, practice!</p> <p>I'd like all students to participate in the Open House presentation.</p>
Learning with Legos	6 y/o,7 y/o,8 y/o,9 y/o,10 y/o,11 y/o	<p>Learning with Legos will have a new topic each week. We will start with a brief lesson and then use facts, photos and the occasional video to inspire a Lego creation.</p> <ol style="list-style-type: none"> 1. Slice of Earth (model of internal layers) 2. The water cycle 3. Soil layers 4. Biomes 5. Animals (choose on from your biome) 6. Food (Where does it grow? Which food group?) 7. Geography (map of South America) 8. Game day! Beyblades and marble mazes
Lego Challenge	6 y/o,7 y/o,8 y/o,9 y/o,10 y/o	<p>Come to class ready to use your imagination and engineering skills to complete fun Lego challenges. Test your ideas and learn from your friends. (Order of activities may be subject to change.)</p> <p>Week 1 - Boat Week 2 - 25 block challenge Week 3 - Maze Week 4 - Balloon powered car Week 5 - Metamorphosis Week 6 - Bridge Week 7 - Animal Week 8 - Earthquake-proof tower</p>
Lego Ecosystems of WA	6 y/o,7 y/o,8 y/o,9 y/o,10 y/o,11 y/o,12 y/o	<p>Come learn about the ecosystems of our State in a fun way using LEGOS of course! It's amazing what happens when you use imaginations and a little suggested guidance what you can build with Legos! We'll take a look at 7 ecosystems all around Washington. Each week will include a brief lesson, reinforced with guided building projects. No homework for this class, just bring your imaginations.</p> <p>Week 1 - Build a topographical map of Washington/Intro. to ecosystems Week 2 - Alpine Ecosystem (5,500 ft. and higher); names of WA mountains Week 3 - Montane Ecosystem (1,500-3,000 ft.) Week 4 - Ponderosa Ecosystem; focus on the habitat supported by these trees Week 5 - Shrub-Steppe Ecosystem; mention threats to this disappearing ecosystem Week 6 - San Juan and Olympic Rainshadow Ecosystem; define rainshadow Week 7 - West Lowland Forest Ecosystem; largest syst. West of Cascade Mts. and give our state the nickname of The Evergreen State Week 8 - Marine Ecosystem, along the coast</p>

		<p>THIS IS A TWO-BLOCK CLASS. IF YOU SIGN UP FOR THIS CLASS, PLEASE SIGN UP FOR BLOCK B AS WELL,</p> <p>Lego Engineering 1/Lego Engineering 2 Learn basic principles of simple machines in Lego Engineering 1., Each week students will learn to build with Lego Technic pieces by following detailed graphical instructions in the included curriculum booklets., ,</p> <p>In Lego Engineering 2, students will revisit concepts from the Lego Engineering 1 curriculum booklets to design solutions to specific engineering problems. Lego Engineering 2 follows this schedule (subject to change by the teacher):</p> <ol style="list-style-type: none"> 1. Basic Vehicle Frame 2. Wind-Up Car 3. Steerable Racer 4. Clock Car 5. Pulley Car 6. Cable Car 7. Build on concepts learned 8. Climbing Orangutan <p>Students who are new to the Lego Engineering classes or who have never worked much with Lego Technic pieces will be placed in Lego Engineering 1. Students who have already completed most of the projects in Lego Engineering 1 will be placed in Lego Engineering 2. Students in Lego Engineering 2 will need to show creativity and initiative to get projects completed in a timely manner, and must be willing to work in teams to get their projects finished by each day's deadline. Students may be advanced to Lego Engineering 2 or made to repeat some sections of Lego Engineering 1 at the instructor's discretion.</p> <p>10 y/o,11 y/o,12 y/o,13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o</p> <p>These classes run for two consecutive blocks to give the students time to complete their projects and compare them to other teams' designs. The classes also run concurrently; Lego Engineering 1 and Lego Engineering 2 run at the same time in the same location with the same instructor.</p>
Lego Engineering 1 / Lego Engineering 2		<p>THIS IS A TWO-BLOCK CLASS. IF YOU SIGN UP FOR THIS CLASS, PLEASE SIGN UP FOR BLOCK B AS WELL,</p> <p>Learn basic principles of simple machines in Lego Engineering 1., You will learn to build with Lego Technic pieces by following detailed graphical instructions in the included curriculum booklets.</p> <p>In Lego Engineering 2, students will revisit ideas from the Lego Engineering 1 curriculum booklets to design solutions to specific engineering problems. Lego Engineering 2 follows this schedule (subject to change by instructors):</p> <p>CHALLENGE 1 -Tallest tower, Book tower, Basic vehicle frame CHALLENGE 2 -Wind-up race car, Steering mechanisms and remotes CHALLENGE 3 -Steerable racer CHALLENGE 4 -Windmill car CHALLENGE 5 -Clock car CHALLENGE 6 -Pulley car CHALLENGE 7 -Cable car with parachute drop CHALLENGE 8 -Twirl-a-lift CHALLENGE 9 -- TBD CHALLENGE 10 -- TBD</p> <p>Students who are new to the Lego Engineering classes or who have never worked much with Lego Technic pieces will be placed in Lego Engineering 1. Students who have already completed most of the projects in Lego Engineering 1 will be placed in Lego Engineering 2. Students in Lego Engineering 2 will need to show creativity and initiative to get projects completed in a timely manner, and must be willing to work in teams to get their projects finished by each day's deadline. Students may be advanced to Lego Engineering 2 or made to repeat some sections of Lego Engineering 1 at the instructor's discretion.</p> <p>10 y/o,11 y/o,12 y/o,13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o</p> <p>These classes run for two consecutive blocks to give the students time to complete their projects and compare them to other teams' designs., The classes also run concurrently; Lego Engineering 1 and Lego Engineering 2 run at the same time in the same location with the same instructors.</p> <p>***There may be homework (less than 1 hour) each week.***</p>
Lego Engineering 1		<p>Lego Engineering 1 is a beginning-level class that will demonstrate basic concepts of simple machines using the Lego Technic Simple Machines sets and curriculum materials. Students will learn to describe simple machines in the contraptions they build. This class is intended for students with little to no previous experience using Lego Technic pieces.</p> <p>10 y/o,11 y/o,12 y/o,13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o</p> <p>In order to have adequate time to build and study their projects, this class requires students to sign up for, TWO CONSECUTIVE BLOCKS (both Block A and Block B). ***Please note that the cost for both, blocks together is \$56 plus the \$4 administration fee which is charged in its entirety when you sign up for Block A., This will go toward purchasing Lego Simple Machines kits to be used in the class.***</p>

Lego Explorations	6 y/o,7 y/o,8 y/o,9 y/o	<p>Let's explore the world's different environments and document our observations with Legos! There's no homework required for this class, and each session will be different. Participants will be invited to notice what's around them and build a model of something they've observed or experienced in each of these broadening environments:</p> <ol style="list-style-type: none"> 1. Bedroom Environment 2. Home Environment 3. Neighborhood Environment 3. City Environment 4. Washington State Env't 5. Pacific Northwest Env't 6. United States Env't 7. North America Env't 8. Earth
Lego Landmarks	10 y/o,11 y/o,12 y/o,13 y/o,14 y/o	<p>Building Lego Buildings found around the world. We will first sketch the building in our journals and write (print or cursive) about the landmark and it's architect. Then we will build the building. This is not a "free build" class. Students must be able to follow steps.</p>
Lego Speech Club	9 y/o, 10 y/o,11 y/o,12 y/o,13 y/o,14 y/o	<p>Show your creativity as you build Lego creations! Each week will offer free play (with project ideas) or a building challenge with time at the end of class to present your creations. Each week we will also work on a different public speaking skill or technique. This is an ideal class for any fan of Legos and will also help with becoming a confident public speaker.</p> <ol style="list-style-type: none"> 1. Free play, Introductions 2. Building challenge, speaking clearly 3. Free play, speaking loudly 4. Building challenge, closing/asking for questions 5. Free play, review 6. Building challenge, eye contact 7. Free play, posture and movement 8. Building challenge, putting it all together
Lego World Wonders	7 y/o,8 y/o,9 y/o	<p>Lego World Wonders This class is designed to teach students about some of the famous structures of the world. They will have a short lesson at the beginning of each class about the structure they will be building that day. Some activities will be in a group setting to help with team building skills and some will be individual or just with one other partner. Pictures of their work will be sent home.</p>
Lego: Animals	6 y/o,7 y/o,8 y/o,9 y/o	<p>Legos are fun - and you'll have fun making new friends and new pets as we learn about animals! Use what you learn to create models of the animals. Weeks:</p> <ol style="list-style-type: none"> 1. House pets 2. Birds, so many different kinds of birds..... 3. Other flying animals 4. Water creatures 5. Pacific Northwest animals 6. Farm animals 7. Zoo animals / Animals from around the world 8. Cold weather animals
Legos Around the World	6 y/o,7 y/o,8 y/o,9 y/o,10 y/o	<p>Each week we will complete country-themed Lego projects (landmarks, flags, animals) while learning about these countries and their culture. Have students create with Legos based on what we learn. ***There is no homework for this class.***</p> <ol style="list-style-type: none"> 1. Italy 2. India 3. China 4. Australia 5. Mexico 6. England 7. South Africa 8. Peru 9. Galapagos Island 10. Monaco

Legos Around the World	6 y/o,7 y/o,8 y/o,9 y/o	<p>Let's explore foreign lands through legos! Each week we will explore a new location and then build something related to that place.</p> <ol style="list-style-type: none"> 1. Canada 2. India 3. China 4. Europe 5. Egypt 6. Mexico 7. Japan 8. Brazil
Legos: Bible Challenge	6 y/o,7 y/o,8 y/o,9 y/o,10 y/o,11 y/o	<p>Come join our class while we read through different bible stories and build leggo structures. Kids will have a choice of building based on something that inspired them from the bible story OR build the challenge that correlates or the bible story.</p> <ol style="list-style-type: none"> 1. Birth of Jesus / Limited build 2. David and Goliath / Lego toss 3. Moses Parting the Red Sea / Build a dam 4. Jericho / Earthquake proof structure 5. Noah' Ark / Build a boat that floats 6. Resurrection / Marble Run 7. Jesus heals a paralytic / Build a lift 8. Tower of Babel / Tallest tower 9. Creation / Challenge yourself 10. Lego 37 clip Bible story
Legos: Great Inventions	8 y/o,9 y/o,10 y/o	Using Legos as our guide, we will learn about famous inventors and recreate those epic inventions.
Legos: See the States (SE)	6 y/o,7 y/o,8 y/o,9 y/o,10 y/o,11 y/o,12 y/o,13 y/o	<p>Join us as we explore the southeastern states of the U.S. We'll create some fun builds representing things unique to, or representative of, each state!</p> <ol style="list-style-type: none"> 1. Louisiana 2. Mississippi 3. Alabama 4. Georgia 5. Florida 6. Arkansas 7. Tennessee 8. S. Carolina 9. N. Carolina 10. Kentucky
Legos: Stately Structures	6 y/o,7 y/o,8 y/o,9 y/o,10 y/o,11 y/o	<p>Come join your fellow builders as we travel to various spots on the globe visiting stately structures. Some are famous. Some are interesting. Some are both!</p> <ol style="list-style-type: none"> 1. United States (US)-Space Needle, Flatiron Building, Hoover Dam, Empire State Building, Brooklyn Bridge 2. United Kingdom (UK)-Tower Bridge, Big Ben and Houses of Parliament; Australia -Sydney Opera House; Canada -Habitat 67 3. France -Eiffel Tower; Spain -Guggenheim Museum, Metropol Parasol, Sagrada Familia; Italy -Leaning Tower of Pisa 4. Egypt -Great Sphinx, Great Pyramid, Saladin Citadel; Algeria -Martyr's Memorial; Tunisia -Zaghuan Aqueduct 5. Brazil -Niteroi Contemporary Art Museum, Sao Paulo Museum of Art; Panama -Pearl Tower; Guatemala -Tikal Temples; Mexico -Pyramid of the Sun 6. Iceland -Hallgrimskirkja; Scandinavia -Turning Torso; Netherlands -Cube Houses; Russia -St. Basil's Cathedral; Germany -Neuschwanstein Castle 7. Cambodia -Angkor Wat; Kuala Lumpur - Petronas Towers; Myanmar - Shwedagon Pagoda; China - Forbidden City, Great Wall 8. United Arab Emirates (UAE) -Burj Khalifa; Turkey -Hagia Sophia; India -Taj Mahal, Lotus Temple

Legos: Styles of Architecture	9 y/o,10 y/o,11 y/o,12 y/o	<p>Legos, Legos, Legos... great tools for building structures. But how were or are, structures created? Let's look at many styles of architecture and try your hand at creating your own Lego models!</p> <p>Weeks:</p> <ol style="list-style-type: none"> 1. Biblical, Greek and Roman architecture 2. Fortified styles of architecture 3. Mesoamerican architecture 4. Gothic architecture 5. Asian architecture 6. Modern and Postmodern architecture 7. Futuristic architecture 8. Vernacular architecture (freestyle)
Let's Break an Egg	6 y/o,7 y/o,8 y/o	<p>Let's cook! ***There will be no homework for this class.***</p> <ol style="list-style-type: none"> 1- Preparing healthy snacks, 2- Healthy Halloween Snacks 3- Christmas baking / cookie decorating 4- Preparing healthy lunches 5- The importance of making healthy choices 6- Cooking games 7- Let's dig in the dirt (making dirt / warm treats) 8- Kitchen safety <p>*** These are subject to change.***</p>
Let's Get Growing!	6 y/o,7 y/o,8 y/o	<p>Spring is the perfect time to roll up our sleeves and get our hands dirty! Let's prepare and plant; experiment and explore!</p> <p>Week 1: Plant helpers Week 2: Unusual vegetables and fruits Week 3: Composting Week 4: Newspaper pots and starts Week 5: Garden Markers Week 6: Bugs in the garden Week 7: Hydroponics Week 8: Container gardening</p>
Let's Get Physical	8 y/o,9 y/o,10 y/o,11 y/o,12 y/o,13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>Come join the action as we learn fun and free ways to stay fit for life. There will be lots of group activities and team competitions including mini American Ninja Warrior and Spartan Relay challenges. ***Cost includes an exercise mat and team band for each participant.***</p> <ol style="list-style-type: none"> 1. Fitness 101 (basics of warm-up, stretching, and strength training) 2. Circuits 101 (Daily 12 & obstacle course) 3. Cardio 101 (Mile Run #1 & team games) 4. American Ninja Warrior 101 (balance & strength & team creation of courses) 5. American Ninja Warrior 102 (Team challenge on courses) 6. Cardio 201 (Mile Run #2 & team games) 7. Spartan Relays 101 (Elements of a good course; teams begin creating courses) 8. Spartan Relay 201 (Relay challenge & team competition)
Let's Get Physical II	9 y/o,10 y/o,11 y/o,12 y/o,13 y/o	<p>This will be a physical fitness class with different styles of conditioning each week. The goal is to improve your own personal level of fitness through various exercises.</p> <ol style="list-style-type: none"> 1. Running/strength training 2. Obstacle course 3. Relay races 4. Running/strength training 5. Obstacle course 6. Relay races 7. Running/strength training 8. Obstacle course

Lies Young Women Believe	12 y/o,13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>Trying to figure out what is true can be hard, especially today. We will borrow from the book Lies Young Women Believe to expose as many as we can get through of the 25 lies most commonly believed by today's teen girls. Cost of class includes a study guide for each girl to realize and understand the roots of lies they are personally believing, respond through prayer and journaling and record their action steps for applying these truths to their own lives.</p> <p>1-Lies about God 2-Lies about Satan 3-Lies about Myself 4-Lies about Relationships 5-Lies about My Faith 6-Lies about Sin 7-Lies about Media 8-Lies about the Future</p>
Life in the Plymouth Colony	6 y/o,7 y/o,8 y/o	<p>Come join our trip in time to learn about life in the Plymouth Colony. (Order of lessons may be subject to change.)</p> <p>1 - Make History Pocket Book cover 2 - Voyage to the New World (Mayflower, read Pedro's Journal) 3 - The New World Pocket (Squanto, Mayflower compact) 4 - Home Sweet Home (The Keeping Room, Food growing/storage) 5 - The Family (Focus on manners, working as a team and Pilgrim puppets) 6 - Working in the Plymouth Colony (Talk about jobs in the colony and make a shop sign while they choose what job they will do) 7 - Going to school (Making a Horn book and doing the "learning to read" activity. Talk about what school looked like for students in the Plymouth Colony.) 8 - What did the Pilgrims give us? (Review what we have learned and have a tasty snack.)</p> <p>***Any activities that are not completed in class will be sent home with students and their families can choose to complete them at home.***</p>
Life or Debt!	14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>This course will discuss with high school students the cost of everyday life and how they are going to manage their finances upon moving out - the cost for college, journeymen or apprenticeship programs to what their career path will pay yearly and how to manage their funds for a productive Christ-centered home. This class will have some homework that is only for building their end of the session presentation of their career choice, how they plan to pay for it and what they think the outcome of their life choice will be including a family budget.,</p> <p>1. You're grown up, what are you going to be and how are you getting there? Careers/ student loans/ internships/ apprenticeship/ journeymen programs</p> <p>2. How are you paying for that? Budget/Living within your means, future family expenses,</p> <p>3. What about life's what ifs? Savings/ tithing</p> <p>4. OHH! But I REALLY want that new... (Credit Card Debt, credit score)</p> <p>5. Homeownership by 30, mortgage free by 50</p> <p>6.Taxes/Retirement</p> <p>7/8. Classes will be presenting final projects</p>
Lights, Camera... Drama	12 y/o,13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>Do you love to perform? Has the acting bug caught you? Maybe you are ready to share the Gospel in a creative way using the gifts you have been blessed with. Come join the drama class. You will brush up on your acting skills or learn new ones as we prepare a skit to share at Open House .</p> <p>1) warm ups / go over skit 2) warm ups/ hand out parts/ first read of skit/ blocking 3) warm ups/ blocking 4) warm ups/ First run through of skit 5) warm ups / blocking / run through skit / last week reading lines 6) warm ups/ run through skit/ game 7) warm ups/ no reading off lines as we go through skit/ drama game 8) warm ups/ blocking / performing skit run through / drama game 9) warm ups / blocking/ dress rehearsal / drama game 10) dress rehearsal - Skit performed at Open House</p>

Lights, Camera... Drama!	10 y/o,11 y/o,12 y/o,13 y/o,14 y/o	<p>Do you love to use your creative side? Enjoy playing a part or being someone else than come join us in Drama. Not only will you learn basics of acting but how that can be used in sharing God's Word to those around us.</p> <ol style="list-style-type: none"> 1) Warm ups, back to basics 2) Warm ups, read over plays 3) Warm ups, read out loud selected play and hand out parts 4) Warm ups, begin going over play, memorizing lines 5) Warm ups, continue on play 6) Warm ups, work on play, 7) Warm ups, work on props, costumes, 8) Warm ups, "dress rehearsals" 9) Warm ups, "dress rehearsals" 10) Warm ups, final practice / perform play
Lions (4-5s)	4 y/o,5 y/o	<p>Please sign up for Lions all the way across the matrix - Lions - A block, PE for Lions - B block, Lions - C block</p> <p>Each day, we will focus on a Bible story, memory verse, and theme. This will include story time, music & movement, crafts, and centers with hands-on activities and fun with friends! We will be doing each theme for 2 weeks with an introduction on odd weeks and review on even weeks.</p> <p>Weeks 1 & 2: The Boy Who Shared His Lunch/ Healthy Habits/ Gal 5:22 Weeks 3 & 4: God Made Me/ Human Body/ Psalm 100:3 Weeks 5 & 6: Abraham/ Space/ Psalm 147:4 Weeks 7 & 8: The Prodigal Son/ Easter/ Luke 19:10 Weeks 9 & 10: Ten Commandments/ Desert/ Colossians 3:20</p>
Lions (5/6 year olds)	4 y/o,5 y/o,6 y/o	<p>Our A Block will consist of one community helper lesson per day and one them of the day for story and craft time. Our C Block will consist of a Bible verse (traceable) and activity stations.</p> <ol style="list-style-type: none"> 1.Firefighter Theme, Apples, Matthew 22:37 2.Doctor Theme;, Trees, Psalms, 34:13 3.Police Theme, ScareCrows, Acts 16:31 4.Veterinarian Theme, Leaves, Luke 2:52 5.Letter Carrier Theme, Pumpkins, Psalms 119:11 6.Soldier Theme, Veterans' Day Heroes, Proverbs 15:3 7.Teacher Theme, Pilgrims, 1 John, 4:10 8.Farmer Theme, Thanksgiving, Psalms 118:1
Lions (5-6 y/o)	5 y/o,6 y/o	<p>Please sign up for Lions all the way across the matrix - Lions - A block, PE for Lions - B block, Lions - C block</p> <p>Each day, we will focus on a Bible story, memory verse, and theme. This will include story time, singing, crafts, and centers with hands-on activities and fun with friends! , We will be doing each theme for 2 weeks with an introduction on odd weeks and review on even weeks. , Each week will include different crafts and activities to supplement what we are learning,.</p> <p>Weeks 1-2: Creation/ God made me/ Apples/ Genesis 1:1 Weeks 3-4: Jesus loves the little children/ Fall/ Pumpkins/ I John 4:10 Weeks 5-6: The Good Samaritan/ Community helpers/ Veteran's Day/ Proverbs 17:17 Weeks 7-8: The Ten Lepers (Saying "thank you")/ Thanksgiving/ Colossians 3:15</p>

Lions (5-6 year olds)	5 y/o,6 y/o	<p>For A Block we will start off each day with a Bible story. We will learn a new science fact and do a coordinating hands-on activity and/or craft.</p> <p>Theme / Science fact of the day:</p> <ol style="list-style-type: none"> 1. My Five Senses 2. Snow 3. Farm Animals 4. Four Seasons 5. Plants 6. Movement / Health 7. Rainbows 8. Our Earth -Earth Day 9. Planets 10. Ocean Life <p>C Block will include our handwriting practice as we work on a new sight word each Friday. The remaining time will be doing activity stations -play dough, coloring stations and puzzles/matching games.</p>
Lions (5-6s)	5 y/o	<p>Each day, we will focus on a Bible story, memory verse, letter, and theme. This will include story time, singing, crafts, and centers with hands-on activities and fun with friends! , We will be doing each theme for 2 weeks with an introduction on odd weeks and review on even weeks. , Each week will include different crafts and activities to supplement what we are learning.,</p> <p>Weeks 1-2: Creation / God made me / Family / Letters c & o / Genesis 1:1 Weeks 3-4: Jesus loves the little children/ Fall/ Apples/ Pumpkins/ Letters o & a/ I John 4:10 Weeks 5-6: The Good Samaritan / Community helpers / Veteran's Day / Letters a & d / Proverbs 17:17 Weeks 7-8: The Ten Lepers (Saying "thank you") / Thanksgiving / Pilgrims / Letters d & g / Colossians 3:15</p>
Lions (5-6s)	5 y/o,6 y/o	<p>Each day we will focus on a Bible story, memory verse, and theme. This will include story time, music & movement, crafts, and centers with hands-on activities and fun with friends! We will be doing each theme for 2 weeks with an introduction on odd weeks and review on even weeks.</p> <p>Weeks 1-2: Jonah & the Big Fish / Ocean Life / John 14:15 Weeks 3-4: The Good Shepherd / Farm / Fall / John 10:14 Weeks 5-6: Faith / Transportation / Trains / Phil 4:13 Weeks 7-8: Jesus's Birth / Christmas / 1 John 4:10</p>
Lions (5-6s)	5 y/o,6 y/o	<p>Each day we will focus on a Bible story, memory verse and theme. This will include story time, singing, crafts and centers with hands-on activities and fun with friends! We will be doing each theme for two weeks with an introduction on odd weeks and review on even weeks. Each week will include different crafts and activities to supplement what we are learning.</p> <p>Weeks 1-2: Joseph's Coat of Many Colors / Winter / Jeremiah 33:3 Weeks 3-4: Noah's Ark / Zoo Animals / Psalm 145:13 Weeks 5-6: The Triumphal Entry / Spring & Bugs / Matthew 21:9 Weeks 7-8: The Crucifixion and Resurrection / New Life / John 14:6 Weeks 9-10 The Sermon on the Mount / Mother's Day & Spring / Colossians 3:20</p>
Lions	5 y/o	<p>Please sign up for Lions A, block PE: Lions B block, and Lions C block for your child.</p> <p>Please send your child with these items (marked with their name on them):</p> <ol style="list-style-type: none"> 1. Snack (This is a simple snack - please make it small (10-15ish minutes to eat). It must also be tree nut and peanut free, and not extremely messy (no juice, applesauce, yogurt, etc..)) 2. Water bottle 3. Sweatshirt or jacket for outdoor play. <p>A block - Lions will be focusing on a different Fruit of the Spirit each week using imaginative play, discussion and a fun activity. We'll finish up A block with snack time.</p> <p>B block - Lions class goes to the gym for PE.</p> <p>C block - Lions will have fun with our friends each week learning about fall harvest and doing a fun craft together.</p>

Lions	5 y/o,6 y/o	<p>DESCRIPTION: Each week we will focus on a Bible story or verse pertaining to the theme. This will include story time, singing, crafts, and centers with hands-on activities and fun with friends! We will be doing each theme for one week with a review of what we learned on the last week. Each week will include different crafts and activities to supplement what we are learning.</p> <p>Week 1 - intro - God made me - "I praise you because I am fearfully and wonderfully made; your works are wonderful, I know that full well." Psalm 139:14 - Go over five senses. Fun activity. Week 2 - sight - 2 Cor. 5:7 for we walk by faith, not by sight." Talk about eyes. Sight theme activity. Week 3 - hearing - Luke 11:28 But He said, "On the contrary, blessed are those who hear the word of God and observe it." Talk about ears. Hearing theme activity. Week 4 - smell - 2 Corinthians 2:15 "For we are a fragrance of Christ to God among those who are being saved and among those who are perishing." Talk about noses. Smell theme activity. Week 5 -taste - Matthew 5:6 "Blessed are those who hunger and thirst for righteousness, for they shall be satisfied." Talk about tongues. Activities - taste tests - sweet, salty, savory. Week 6 - Easter theme and projects - John 3:16: "For God so loved the world that he gave his one and only Son, that whoever believes in him shall not perish but have eternal life." Romans 10:9: "If you declare with your mouth, 'Jesus is Lord,' and believe in your heart that God raised him from the dead, you will be saved." Easter theme activities. Read Easter story. Week 7 - touch - Bible story: A sick woman touches Jesus' garment and is healed - Mark 5:24-34. Talk about hands. Textures/touch base activities Week 8 - review of all senses and practice for open house. Bible memory verse and hippo song which have been practiced weekly.</p>
Little House on the Prairie	6 y/o,7 y/o,8 y/o,9 y/o	<p>Join us on a new adventure each week as we read a My First Little House book. There will be a fun craft/activity each week relating to the story we read. Reading and writing is not required for the class and there will not be any homework.</p> <ol style="list-style-type: none"> 1. Sugar Snow 2. Winter Days 3. Going West 4. Prairie Day 5. Going to Town 6. A Little Prairie House 7. Summertime in the Big Woods 8. Dance at Grandpa's <p>*Stories subject to change due to library availability **There will be days when food products (not nut products) will be part of our classroom experience. Please let us know of any allergies.</p>
Magic School Bus Science	6 y/o,7 y/o,8 y/o,9 y/o	<p>Come join us as we, watch one short episode of Magic School Bus each week and participate in a hands-on activity correlating to that day's subject!</p> <ol style="list-style-type: none"> 1. Space 2. Digestive System 3. Immune System 4. Food Chain 5. Frogs 6. Plants 7. Ants 8. Volcano 9. Butterflies 10. Water cycle
Magic Tricks, Illusions & Logic	11 y/o,12 y/o,13 y/o	<p>Have you ever wondered how magicians are successful in their tricks? Come and find out! Each week we will learn card tricks, illusions and the logic behind them. Also, we will learn about some famous illusionists and how you can use these skills for God's glory.,</p> <p>*Teen taught with adult help.</p>
Manners With Tea	8 y/o,9 y/o,10 y/o,11 y/o	<p>Explore different high tea while learning proper etiquette and manners.</p>

Maps: Try Not to Get Lost	10 y/o,11 y/o,12 y/o,13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>We will take this time to learn about MAPS including:</p> <ol style="list-style-type: none"> 1. History and Ancient maps 2. Map Projection types 3. 5 parts of a map 4. Lat and Long (homework due week 5) 5. Topo Maps 6. Activity day - try not to get lost 7. Intro to Compasses 8. Using a compass and Map together 9. Pace counting / Ranger beads 10. How not to get lost - final day <p>We will be working with local maps. Even though we will not be using personal addresses, we'd like to advise you to remind your children about giving out your home address (as a general safety rule). The homework for week 5 will be bringing in the address/latitude & Longitude of a fun vacation location. Please watch for an email or take home that week.</p>
Marvelous Mosaics	9 y/o,10 y/o,11 y/o,12 y/o	<p>Papercrafting is the name of the game. Artists will be given a theme in which to get their creativity flowing as we cut, paste, and create marvelous mosaics. (Each week will be a different theme, but the medium will stay the same: paper.)</p> <ol style="list-style-type: none"> 1. Portrait / Monogram 2. Flowers / Wildlife 3. Something yummy 4. Something that goes (transportation) 5. Water week 6. Color week 7. Celebrations 8. Abstract week
Mashoonga	10 y/o,11 y/o,12 y/o,13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>Mashoonga is a full-contact sword-fighting sport. Each week we will be teaching how to play the sport and play some drills to increase our skills while having a fun time. In addition to learning the game, each week we will be memorizing Bible verses that correspond with our core values: respect, honor, and team building. Join us!</p> <p>Week 1: Basics and Rules Week 2: Intro to Sparring Week 3: Drills and Strategy Week 4: Team Building Week 5: One-On-One Challenges Week 6: Tournament Starts Week 7: Tournament Finished Week 8: Padarm (Moving Ranks) and Games</p>
Mashoonga	10 y/o,11 y/o,12 y/o,13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>Mashoonga is a high contact, fast-paced, energized contest of attack and defense with foam swords. It is a structured sport, which will strengthen your tactical skills, eye-hand coordination, build stamina, all while learning good sportsmanship and character qualities. When the rules are faithfully followed, Mashoonga is a friendly, safe, yet competitive contact game.</p> <p>Week 1: Basics, review, rules Week 2: Defense tactics, learn to ref Week 3: Offensive strategies, group game Week 4: Drills & group game Week 5: Practice Tournament Week 6: Tournament Week 7: Tournament Week 8: Padarm & group game</p>

Mashoonga	10 y/o,11 y/o,12 y/o,13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>Mashoonga! Study the biblical basis for the medieval European Code of Chivalry and techniques from the historical European martial arts as you do battle with foam sabers. Mashoonga! is a full-contact foam sword fighting sport that helps inspire integrity and discipline! Mashoonga!</p> <p>Week 1 -Intro, rules, issue sabers, practice Week 2 -Practice Week 3 -Practice Week 4 -Practice Week 5 -Practice Week 6 -Joust Day One; elimination rounds Week 7 -Joust Day Two; finals Week 8 -Group joust competition</p>
Mashoonga	10 y/o,11 y/o,12 y/o,13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>Study the biblical basis for the medieval European Code of Chivalry and techniques from the historical European martial arts as you do battle with foam sabers. Mashoonga! is a full-contact, foam sword fighting sport that helps inspire integrity and discipline! Mashoonga!</p> <p>Week 1 -intro, rules, issue sabers, practice Week 2 -practice Week 3 - practice Week 4 - practice Week 5-practice Week 6-practice Week 7-practice Week 8-joust Day One; elimination rounds Week 9 -joust Day Two Week 10 - finals</p>
Mashoonga!	10 y/o,11 y/o,12 y/o,13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>Mashoonga is a full-contact foam saber fighting sport that has been popular at FC3E for several years and now enters its second session here at SHC., Learn biblical concepts that guide competition. Compete with honor and integrity., Join the team!</p> <p>Efforts are currently underway to revive the FC3E team due to their, Friday, School being on hiatus this year., We hope to have both teams up and running with Green and Black Rank tournaments at the end of the session.,</p> <p>We have lowered the age levels for this class since last session., Now that we’ve moved many of the older, more powerful players to Black Rank, all new players will start in the Green Rank and will compete against one another., Black Rank students will help train and mentor Green Rank students as well as train for their own joust competition at the end of the session.</p> <p>Note to returning students:, all students are required to have a new saber at the beginning of the session., You may continue using your old sabers, but they must be inspected and approved by an instructor first.</p> <ol style="list-style-type: none"> 1. Intro, rule review, issue sabers, practice 2. Practice 3. Practice 4. Practice 5. Practice 6. Practice 7. Joust day one; elimination rounds 8. Joust day two; finals 9. Practice for tournament* 10. Practice for tournament* <p>*If no tournament with MC Eastside can be scheduled, we may find other activities for the final two classes, or we may push the joust to weeks nine and ten.</p>

Mashoonga!	11 y/o,12 y/o,13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>Mashoonga! comes to Sunrise HC. Study the biblical basis for the medieval European Code of Chivalry and techniques from the historical European martial arts as you do battle with foam sabers. Mashoonga! is a full-contact foam sword fighting sport that has been very popular with students at FC3East Friday School. Help Sunrise build a team! Come compete with honor! Mashoonga!</p> <p>Week 1 -intro, rules, issue sabers, practice Week 2 -practice Week 3 -practice Week 4 -practice Week 5 -practice Week 6 -joust Day One; elimination rounds Week 7 -joust Day Two; finals Week 8 -tournament versus Mashoonga Eastside (if able to get scheduled. Otherwise, Week 6 will be a practice day and weeks 6 and 7 events will shift to weeks 7 and 8).</p>
Master Chopped	13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>Each week two teams will go head to head in show off their cooking skills using advanced levels of mystery ingredients in their basket. Both teams will show off their master pieces to a team of judges to find which team created the most original , fun and delicious plate and which team has been..... CHOPPED!</p> <p>***Because this is a food preparation class, please know that it all food will be nut-free, but we cannot work to avoid every food allergy or food sensitivity.***</p>
Memorial Stones and Stories	10 y/o,11 y/o,12 y/o,13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>This is a class designed to build confidence in God's faithfulness in one's own life history and history of one's family.,</p> <p>Students will be encouraged to tell stories of God's faithfulness in their own life and in life of their family.,</p> <p>Reviewing the story of the crossing of Jordan River in Joshua chapter 4, students will increase awareness of the importance of building memorial stones of God's miraculous intervention. Examples might include answers to prayer, miracles, startling examples of God's provision or providence.,</p> <p>Students will be encouraged to build memorial stones through art work, songs, stories, poems, family interviews, and other mediums.,</p> <p>Week One: Building a biblical framework for understanding the family unit as the primary vehicle, for experiencing and passing on faith to the next generation. Week Two: Building a biblical framework for understanding the family unit as the primary vehicle, for experiencing and passing on faith to the next generation (continued). Week Three: Telling stories of faith to children is vital for passing on faith and trust in God to the next generation. Week, Four: Developing and sharing your personal testimony Week Five: Sharing family stories of faith: Sharing stories from interviews of family, members about God has revealed himself in family history:, Mom, Dad, Siblings, Grandparents, friends. Week Six: How can one establish personal or family memorial stones, ceremonies that help, one remember and pass on faith stories of God's faithfulness? Week Seven:, Involving Parents in establishing Family Stories of Faith., , Parents or grandparents attending class and telling family stories of faith. Identifying a plan for family commemorative holidays, traditions, or ceremonies to remember and tell family stories of faith. Week Eight:, Open session to allow students to share memorial stones created during class:, Videos, art work, songs, written stories, ceremonies or holiday ideas</p>
Messy Science	8 y/o,9 y/o,10 y/o,11 y/o	Hands on science fun! A messy experiment each week and discussion on the science behind it.
Mini Chopped	7 y/o,8 y/o,9 y/o,10 y/o	Each week the class will get a basket of strange or unusual ingredients to make a dish out of. (Like the tv show "Chopped")
Mini Masterpieces	9 y/o,10 y/o,11 y/o,12 y/o	<p>Are you an artist? What is art? Did some of the world's most famous painters trick us? Join us in exploring these questions and more. We will not only create our own masterpieces but also delve into art history, appreciation, and techniques.</p> <ol style="list-style-type: none"> 1. Leonardo da Vinci - Line art project 2. Johannes Vermeer - Sketching with charcoal 3. Claude Monet - Mini Canvas and palette 4. Vincent van Gogh - Fork painting 5. Georges Seurat - Q-tip painting 6. Henri Matisse - Paper collage 7. Pablo Picasso - Self-portrait 8. Jackson Pollock - Drip and Splatter painting

Minute To Win It & Obstacle Courses	8 y/o,9 y/o,10 y/o,11 y/o,12 y/o	<p>This class will be full of laughs and silly games. Imagine putting an Oreo on your forehead then trying to figure out how to get it in your mouth. Or moving cotton balls with only your nose. These are just some of the silly competitions we will be doing.</p> <p>On nice days, we will also create and complete obstacle courses. What obstacles can you use that will challenge another team? Can your team get through faster than another team?</p> <p>Weekly events will be subject to weather. If it is not nice out, we will be under the covered area. If it is nice out, we will use more of the outside area and playground.</p>
Minute-To-Win-It	8 y/o,9 y/o,10 y/o,11 y/o,12 y/o	<p>This class will be full of laughs and silly games. Imagine putting an Oreo on your forehead then trying to figure out how to get it in your mouth. Or moving cotton balls with only your nose. You'll have a minute to try to WIN IT! These are just some of the silly competitions we will be doing - laughing and encouraging each other to do our best!</p> <p>Some of the silly minute-to-win-it competitions will be:</p> <ul style="list-style-type: none"> Dive Rings Bowling Pingpong eggs in a row Cup pyramid Rice bowls Breakfast scramble Marshmallow spoon walk Pencil catch Nose dive M & M straw pass Balloons in the air Rubberband shooting Pop balloon game Paper bag grab Oreo Face Stacking cookies Sort the jelly beans / M & Ms Plastic egg toss Penny stacker
Model Rocketry (Level 1)	10 y/o,11 y/o,12 y/o,13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>Model Rockets! Learn rocketry basics and build your own model rocket. Work hard and have fun doing it!</p> <p>Over the course of 8 weeks, you will be able to:</p> <ol style="list-style-type: none"> 1. Know and explain the Model Rocketry Safety Code. 2. Know and explain the importance of the basic model rocket components. 3. Draw the following: <ol style="list-style-type: none"> a. The steps in the flight of a model rocket b. A cut-a-way view of a model rocket engine, labeling each part c. A schematic plan for a simple launch system using proper electrical symbols 4. Understand terms: Wadding, Boost gliders, Stall, Payload, Apogee, Center of gravity, Impulse, Velocity, Ejection 5. From a kit, build, finish, and paint a single-stage rocket that has a minimum length of six inches with a recovery system, such as a parachute or streamer. Successfully launch and recover the rocket with the recovery system deploying properly. <p>Weeks:</p> <ul style="list-style-type: none"> #1 Hellos and introductions! Why did you take this class? What do you know about rockets? Show examples. Talk about what we will be learning (overview). #2 WS: Terms, cover safety code and answer questions., Hand out rockets, label the packages and overview parts., #3 WS: Terms, cover parts of the rocket and drawing. Start building rockets(2 of 2), #4 Draw and discuss the flight steps. If, time, cover parts of the rocket motor. Continue to build the rockets. #5 Rocket vocab, Build rockets, Finish rockets #6 Draw and teach a electrical launch system with proper symbols. Finish worksheets paint rockets. #7 Oral review on rocket parts and safety, finish rockets for any kids who missed days. Painting of rockets. #8 Launch rockets.

Model Rocketry (Level 2)	10 y/o,11 y/o,12 y/o,13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>***This is a level 2 class. A prerequisite to this class is Model Rocketry (Level 1)***</p> <p>In this class we will build, paint and launch The Loadstar II a 2 stage rocket from a kit., The student must have previously taken Model Rockets level 1 or another past model rocketry class., The class will have 20 minutes of lesson time where the student will need to follow along with their worksheet pack and practice taking notes., We will follow the lesson with hands-on activities and assembling our rocket kits.</p> <p>We will be learning about rocket history, flight and path of a rocket, propellants and fule, trust and control of rockets., We will also cover velocity and acceleration. The semester will wrap up with spray painting the rockets and launching them!</p>
Mold It, Mix It, Make It!	13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>Come craft around with us! We will be making a variety of fun usable projects each week. (**order of weeks may vary)</p> <ol style="list-style-type: none"> 1. Duct tape zipper pouch 2. Clay dish 3. How to make Borax crystals 4. Kawaii mini notebook book markers 5. Beaded braid bracelet 6. Sand art sugar scrub 7. Make a clay petal planter 8. DIY faux cacti
Money & Chocolate	13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>Hey teens! Are you wondering how best to use the money you're earning? Are you curious about taxes and investing for the future and this whole adulting thing? Look no further! We'll be facilitating the Dave Ramsey Foundations in Personal Finance series during this yearlong course. Mr. Ramsey promises to teach you everything you need to know to live free of debt and stress. You'll learn how to save, budget, spend wisely, invest, and build wealth so you can live generously. Sounds amazing, right? And just because we can we'll throw in some chocolate and maybe a therapy goat to get you through.</p>
Money & Chocolate	13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>This is continuation of the Fall 2018 Money & Chocolate class.</p> <p>If you would like to join the class, but didn't take it in the fall, there will be a \$26 fee to purchase the Dave Ramsey workbook. This \$26 fee for the book will not be reflected in your Sonrise balance due, but will be invoiced separately.</p> <p>Hey teens! Are you wondering how best to use the money you're earning? Are you curious about taxes and investing for the future and this whole 'adulting' thing? Look no further! We'll be facilitating the Dave Ramsey Foundations in Personal Finance series during this yearlong course. Mr. Ramsey promises to teach you everything you need to know to live free of debt and stress. You'll learn how to save, budget, spend wisely, invest, and build wealth so you can live generously. Sounds amazing, right? And just because we can we'll throw in some chocolate and maybe a therapy goat to get you through.</p>
Monkey's (3 year olds)	3 y/o,4 y/o	<p>This session in the Monkeys (3's) we will be exploring life on the Autumn Farm.</p> <p>Each week we will read books, as well as learn about and participate in activities focused on the following:</p> <ol style="list-style-type: none"> 1. What's on a Farm 2. Apples 3. Chickens 4. Harvest time 5. Pumpkins 6. Cows 7. Leaves 8. Turkeys

Monkey's (3-4 year olds)	3 y/o,4 y/o	<p>Our theme is Exploring the Calendar: the days of the week, holidays and weather. We will have a big calendar page for each month to which we will all add events. Every week we'll talk about the weather that day, and learn about the nearest holiday or monthly theme such as April Showers. We will still have our activity boxes to add some deeper letter, number and colors knowledge with hands on learning.</p> <p>The weeks are:</p> <ol style="list-style-type: none"> 1. Valentine's Day 2. National Tooth day 3. Dr. Seuss 4. St. Patrick's Day 5. Easter 6. April, Fool's 7. April, Showers 8. Earth Day 9. Fishing day 10. Mother's Day
Monster Manners/Montessori	6 y/o,7 y/o	<p>New plan:</p> <p>10:00-10:10 Snack and cleanup 10:10-10:20 Story time 10:20-10:40 Monster Manners 10:40-11:00 Montessori Free Stylin'</p> <p>Good manners are not simply an act we put on, they come from the heart. They are a form of love. We will be learning about good manners when meeting/greeting someone, during phone conversations, playtime, visiting, receiving/giving gifts, and mealtime. We will conclude the session with a proper tea party or luncheon/party where they will get to practice their new skills. All skills will be taught in a fun way using hands-on activities and projects/crafts as well as short stories/fictional literature and The Bible.</p> <p>Welcome to Montessori Hour, a class for young explorers. Your student can expect to enjoy a variety of Montessori inspired activities. Time in class is spent largely in self-directed play. Your student may take this as a single hour class or choose to take both "A" and "B" block classes. We are going to have a great time playing and learning together. You won't want to miss it!</p> <p>What is Montessori?, Montessori learning allows kids to move around the classroom and choose the learning activities that they would like to participate in. Each activity is a "hands-on" experience in which all of the student's senses are engaged for an optimum learning experience.</p>
More Bible's Big Ideas	14 y/o,15 y/o,16 y/o,17 y/o,18 y/o,19 y/o	<p>The Bible is the most important book in the world and God wants you to understand it. If you know that there are several main ideas that run throughout the Bible, from the beginning to the end, it gets a lot easier to get its message!</p> <p>This class will not only teach you about major ideas and principles of the Christian faith, but it will also give you a framework to organize and classify all your knowledge. Think of it as a nice new organizer for the messy closet in your spiritual bedroom!</p> <p>This is the second semester of The Bible's Big Ideas: the first part of the class was held during the Fall Semester in 2014. STUDENTS ARE NOT REQUIRED TO HAVE TAKEN THE CLASS LAST FALL TO ENROLL FOR PART TWO THIS SPRING SEMESTER. All high school age students are welcome.</p>
Moving West	8 y/o,9 y/o,10 y/o,11 y/o	<p>Make History come alive and learn about the West while making pockets, with a personalized book to take home at the end of the class! No Homework :) just weekly Fun learning!</p> <ol style="list-style-type: none"> 1. Introduction 2. The New Frontier 3. Exploring the Wilderness 4. Missionaries at work 5. On the Oregon Trail 6. The Native American Struggle 7. Settling the Far West 8. The Gold Rush 9. Homesteading the Great Plains 10. Building Railroads

Music and Memory	6 y/o,7 y/o,8 y/o,9 y/o,10 y/o,11 y/o,12 y/o	<p>Facts are easier to remember when you learn a song., In this class we will memorize the 45 Presidents and the 50 states by learning some fun and catchy songs. We will also learn a worship song with some motions and the historic Star Spangled Banner. First we will work on memory and then presentation as a choir. Students will be expected to practice a few times a week at home so we can make more progress in class.</p> <p>President Song The Fifty Nifty United States My Hope is in the Lord (with motions) The Star Spangled Banner (subject to available time)</p> <p>***Homework -practicing songs at home***</p>
Music FUNDamentals	8 y/o,9 y/o,10 y/o,11 y/o	<p>In this class we're going to meet orchestral instruments, explore the music of other countries, introduce the melodies of famous classical composers, and create our own masterpieces. With the focus on music as an aspect of worship, we will learn songs on our new recorders and master the building blocks of all music: notes and rhythm. Be prepared for beautiful sounds and serious fun!</p> <p>Week 1: Intro to instruments (Brass, Woodwinds, Strings, Percussion) Week 2: Solfege and Rhythm Week 3: Rhythm Practice Week 4: Types of music Week 5: Scales Week 6: World music Week 7: Percussion Instruments Week 8: Worship Through Music!</p>
Narnia	8 y/o,9 y/o,10 y/o,11 y/o,12 y/o,13 y/o	<p>Join us on a journey through the wardrobe with Lucy, Edmund, Peter, and Susan as we read C.S. Lewis's The Lion, the Witch, and the Wardrobe. Each week we will discuss the home reading (or listening) assignments. Discussions will include key components of writing. There will also be opportunities for activities associated with each chapter. We can't wait for you to join our tea party, eat Turkish delight, make a shield and more.</p> <p>**Homework -listen to or read chapters assigned.**</p> <p>Week 1- Receive paperback copy of book. Introduction, Chapter 1 Week 2- Chapters 2-4 Week 3- Chapters 5-7 Week 4- Chapters 8-10 Week 5- Chapters 11-13 Week 6- Chapters 14-16 Week 7- Chapter 17 Week 8- Close of discussion/Celebration</p>
National Parks	10 y/o,11 y/o,12 y/o,13 y/o	<p>Let's take a tour of some of God's most amazing creations in our country. Each week we will discuss 1-2 of our national parks. We will play games and do activities to enrich our learning.,</p> <p>1-WA--Mt Rainier/Olympic National Park 2-MT-Glacier National Park 3-AZ-Grand Canyon, 4-CA-Joshua Tree and Yosemite 5-AL--Kenai/Denali National Park 6-WY--Yellowstone 7-HI--Hawaii Volcanoes 8-CO--Rocky Mountains 9-UT--Zion/Bryce Canyon National Park 10-FL--Everglades/Biscayne</p> <p>Students need to be able to write on their own, participate in class discussion and quietly focus during instruction time.</p>

New Testament	13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>This class can be taken for high school credit with assignments, or you can opt for no credit. If you choose to take the class for credit, please email Pastor Bob at bcarlson@bpchurch.com. All students taking the class for credit will need to purchase The Essence of the New Testament or bring Pastor Bob \$10 for the book.</p> <p>Matthew, Mark, Luke and John...who are these guys? Want to learn more? Want to figure out how these guys and their books fit in with the rest of the New Testament? Look no further, teens this is the class for you to dive in deep to the gospels, learn the history, learn the why/who/what/where, application and even get some high school credit. Teacher Info: Dr. Bob Carlson is a former missionary, author and Lead Pastor of Brush Prairie Baptist Church. He and his wife Julie homeschooled their four children, and his hobbies now include three grandchildren, home remodeling projects, travel, and biblical archeology.</p> <p>New Testament Intros</p> <p>New Testament: Setting the stage and introducing the characters</p> <p>Matthew – The King presented Matthew – the King rejected Mark – the Gospel of the Servant Luke – Behold the Man John – The Son of God</p> <p>Acts 1-12 Acts 13-28</p>
No Stress Chess	7 y/o,8 y/o,9 y/o,10 y/o	<p>Do you like to play games?, If you do, then this is the class for you!, We will be playing new card and board games each week.,</p> <p>Some games we'll play:</p> <p>UNO ATTACK Heads up, Seven Up Sushi Go Monopoly Ticket to Ride</p> <p>...and more!,</p> <p>It's not a problem if you don't know how to play the game. We will all be here to learn and help each other. Come ready to have fun and meet some new friends. No supplies needed, just a good attitude!</p>
No Stress Chess	7 y/o,8 y/o,9 y/o,10 y/o,11 y/o,12 y/o,13 y/o	<p>***This is a BEGINNING chess class. If your child is already proficient at chess, this class will be elementary for him/her. Please see "Intermediate Chess club for a more, advanced chess class.***</p> <p>***Reading required.***</p> <p>No Stress Chess will help you learn the world's greatest game - Chess. Use cards and strategy to learn how each piece in chess moves and advance each week toward learning the game of chess. You will learn the moves of all the Chess pieces starting at the beginning and gradually introducing the players to more advanced Chess moves. Get ready to say, "Checkmate!"</p>
One Church: Modern Persecution	12 y/o,13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>This is an introduction to persecution of Christians in the modern world. We will share individual's stories through discussion, music, videos and other media leading to, actions the students can take. They will write letters, make t-shirts, research and build their own reference notebooks. Students will become familiar with Dietrich Bonhoeffer, Brother Andrew, Richard and Sabina Wurmbbrand, Jim Elliott, Saeed, Abedini, Sarah Lui, Asia Bibi, Steven Khoury, Gilbert Hovsepian, Franklin Graham, Jay Sekulow, "Brother John" and many others. We will study Iran, Romania, Israel, China, Ecuador, Syria, Egypt, Nigeria, Iraq, and Pakistan and more., Students will be expected to, complete 30 minutes of research, at home, each week to prepare for the following weeks discussion., This class addresses serious issues of persecutions of Christians around the world and is intended for mature students. We will focus on education leading to action using resources from the Voice of the Martyrs, Open Doors, Samaritan's Purse and other international organizations.</p> <ol style="list-style-type: none"> 1. Intro: Overview, Dietrich Bonhoeffer, Open Doors- Brother Andrew- Project Pearl 2. China- Sarah Lui, Safely Home by Randy Alcorn 3. Ecuador- Jim and Elizabeth Elliott, Columbia- Russel, Marx Gorillas, Nigeria 4. Romania- Richard & Sabina Wurmbbrand 5. Iran- Gilbert Hovsepian, Saeed & Naghmeh Abedini, Franklin Graham and Jay Sekulow 6. Israel- Steven Khoury, Pakistan-Asia Bibi, Egypt 7. Syria- Brother John, Refugees and Refugee Camps-Zaatari, Jordan 8. Iraq- ISIS, Refugees

One Church: Modern Persecution	13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>This is a continued introduction to persecution of Christians. New students are welcome.</p> <p>A variety of guest speakers will come to our class and share their stories of persecution, conflict, refugees, and the Christian response around the world., Speakers include: An Iraqi refugee who will share his story and answer your questions, missionaries and frontline workers from Indonesia, Rwanda, the Middle East, North Africa and other locations.</p> <p>We will also share individual's stories through discussion, music, videos, books and other media leading to actions the students can take.</p> <p>The students will work together on a class project.</p> <p>This class addresses serious issues of persecution of Christians around the world and is intended for mature students. We will focus on education leading to action using resources from the Voice of the Martyrs, Open Doors, and other international organizations. Class order will change due to speaker availability.</p> <ol style="list-style-type: none"> 1. Intro: 2016 World Watch List, North Korea 2. Iraqi Refugee Guest Speaker 3. Open Doors and Voice of the Martyrs and others 4. Indonesia/Islam Guest Speaker 5. Persecution Guest Speaker 6. Rwanda Guest Speaker 7. Sat-7 (sat7usa.org) Skype Session 8. Thea-Speaker 9. Project Session 10. Project Session
Outdoor P.E.	8 y/o,9 y/o,10 y/o,11 y/o,12 y/o,13 y/o	<p>Ready to get fit and have fun? We will participate in various physical training exercises, obstacle courses, and games. This class is challenging but rewarding. There will be a mile run contest for fastest time!</p> <ol style="list-style-type: none"> 1. Obstacle Course 2. Capture the flag 3. Run 1 mile 4. Obstacle Course 5. Balls-Basketball, soccer, football 6. Run 1 mile 7. Kickball 8. Obstacle Course 9. Run 1 mile 10. Boot Camp Style Obstacle course
Outdoor Volleyball	13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>Are you ready to bump, set, spike? If so, then you are invited to join me as we learn the fundamentals of outdoor volleyball. Bring a water bottle and come wearing work out clothes and active shoes as we will be playing rain or shine.</p>
Outside Inside	7 y/o,8 y/o,9 y/o,10 y/o,11 y/o	<p>Learn how to have a safe and fun outdoor experience! Learn outdoor skills that are useful for camping, hiking and all outdoor activities! Week outline will look like (order of activities subject to change):</p> <ol style="list-style-type: none"> 1. Leave No Trace 2. Staying Found/Maps 3. Maps/Compass/Orienteering 4. Take a backpack/snacks 5. Basic First Aid for hikes 6. Useful knots 7. Plants and Animals 8. Fire safety

Paint, Craft, Create!	6 y/o,7 y/o,8 y/o,9 y/o	<p>Get your paint brushes ready and your imagination going when you join us for 8 weeks of fun projects and crafts! We will be trying many different ways to create art and use different materials. **There will be no homework required for this class. Please have your children bring an old t-shirt/art smock to wear over nice clothing.**</p> <p>Weeks:</p> <ol style="list-style-type: none"> 1. Fabric Leaf Bowl, 2. Autumn Tree Painting 3. Van Gogh Fork Painting 4. Monet Finger Painting 5. Watercolor Painting of a plane in the sky 6. Northern Lights Chalk Art 7. Straw Painting 8. Popsicle Sled Christmas Ornament
Painted Art Journal	12 y/o,13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>"The Painted Art Journal opens doors to your most personal and authentic art." We will loosely follow Jeanne Olivers book as we make an art journal, put together portable studios and explore art mediums and techniques. This is not an art class about doing it right but about finding your style and telling your story.</p> <p>**Homework will entail putting together inspiration board, finishing work not completed in class, etc.**</p> <ol style="list-style-type: none"> 1. Making Journal 2. Putting Together Portable Studio 3. Mark Making 4. Collage 5. Image Transfers 6. Portraits 7. Oil Sticks 8. Carbon Transfers 9. Fabric and Texture 10. Finish Journal Covers
Pancakes Around the World	8 y/o,9 y/o,10 y/o	<p>Cook pancakes from around the world! Each week students will be preparing and cooking pancakes from a different country. Get ready to stamp your Pancake Passport for each type of pancake (order subject to change):</p> <ol style="list-style-type: none"> 1. USA (Buttermilk Pancakes) 2. Sierra Leone (Banana Pancakes) 3. Israel (Potato Latkes) 4. France (Crepes) 5. El Salvador (Pupusas) 6. USA (Squeeze Bottle Pancakes) 7. Germany (Apple Pancakes) 8. China (Scallion Pancakes) 9. Greece (Tiganites) 10. Mexico (Chocolate Pancakes)
Pancakes Around the World	8 y/o,9 y/o,10 y/o,11 y/o	<p>Cook pancakes from around the world! Each week students will be preparing and cooking pancakes from a different country. Get ready to stamp your Pancake Passport for (order may vary):</p> <ol style="list-style-type: none"> 1.USA (Johnnycake) Sierra Leone (Banana Pancakes) Venezuela (Cachapas) France (Crepes) Ireland (Potato Pancakes) Morocco (Semolina Pancakes) Germany (Apple Pancake) China (Scallion Pancake)
Paper Mache Mask Making	12 y/o,13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>Bring your wild imagination to this class as each student will be sketching, designing, creating and painting a mask.</p> <p>Please be advised to wear appropriate clothing when you start doing paper mache and painting in weeks 3-10.</p> <p>***No homework required for this class, but we will be getting dirty with paper mache and paint!***</p>

Party Games	10 y/o,11 y/o,12 y/o	<p>It's going to be a party every, Friday, morning as we learn new and old party games. This class is all about having fun, but you will learn social etiquette, turn taking, and how to win or lose with a smile as well.</p> <p>The game line up:</p> <ol style="list-style-type: none"> 1. Telephone Pictionary 2. Taboo 3. Catch Phrase 4. Spoons 5. Scattergories 6. Apples to Apples 7. Small one-on-one games 8. Guesstures
Party Games	11 y/o,12 y/o,13 y/o	<p>Last session we seriously put our strategic moves to good use as we played strategic board games. This time around we're going to learn and play fast-paced, crazy (and sometimes loud), somewhat strategic party games.</p> <ol style="list-style-type: none"> 1. Cranium 2. Taboo 3. Catch Phrase 4. Spoons 5. Scattergories 6. Telephone Pictionary 7. Pictionary 8. Loaded Questions 9. Apples to Apples 10. Students' Choice
Party Games	9 y/o,10 y/o,11 y/o	<p>We're bringing this class back by popular demand! We'll be playing a variety of action packed, hilarious, crazy party games. You'll be able to teach all these games to your family and friends and be the life of the party! Here's the rundown for this session:</p> <ol style="list-style-type: none"> 1. Apples to Apples 2. Spoons 3. Guesstures 4. Group Pictionary 5. Scribblehead 6. Telestrations 7. Minute to Win It! 8. Big Circle Games 9. Fun Card Games 10. Student's Choice
Party Games	12 y/o,13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>It's time to party! Come join us as we learn new games and enjoy some classics. We will have lots of laughs together and learn teamwork, patience and more in the process.</p> <ol style="list-style-type: none"> 1. Code Names 2. Telestrations 3. Blokus, Bold, Rage 4. Apples to Apples 5. Things 6. Small card games 7. Pictionary 8. Scattergories

Party Games	6 y/o,7 y/o,8 y/o	<p>It's time to party! Come join us as we learn new games and enjoy some classics. We will have lots of laughs together and learn teamwork, patience and more in the process.</p> <p>Week:</p> <ol style="list-style-type: none"> 1: Card game day- (Uno, Go Fish, Old Maid) 2: Trouble and Sorry 3: Circle Party games 4: Monopoly Jr. 5: Party board games (Candy land, Chutes/Ladders) 6: Headbands and/or a favorite class choice 7: Circle Party Games 8: Kids choice!
PE - Duck, Duck... RUN!	6 y/o,7 y/o,8 y/o	<p>Do you like to play games? Are you ready to run and have some fun? Get your body moving and your mind active while learning fun new games in P.E. - Duck, Duck,...Run!</p> <ol style="list-style-type: none"> 1. Hula Hoop Games 2. Kickball 3. 4-Square and lawn games 4. Dodgeball 5. Frisbee Games 6. T-Ball / Slow Pitch 7. Minute to Win It Games 8. Student's Choice
PE - Duck, Duck... RUN!	6 y/o,7 y/o,8 y/o	<p>Do you like to play? Would you like to learn some new games and play them with friends? Well then! Come join my class, where we will do just that. Let's moving and have some fun!</p> <p>Week 1: Hula Hoop Games Week 2: Dodgeball Week 3: Kickball Week 4: Frisbee Games Week 5: Lawn Games Week 6: Tag Games Week 7: Team Games Week 8: Ball Games Week 9: Minute-To-Win-It Games Week 10: Students Choice</p>
PE - It's All Fun & Games!	6 y/o,7 y/o,8 y/o	<p>Let's move and play together! We will be learning movement skills with a variety of PE equipment. Have fun with your friends while, staying active! (Activities may be subject to change)</p> <ol style="list-style-type: none"> 1. Roll-the-Dice warm-up; Group games with hula-hoops 2. Flip-Flop warm-up; Variations of tag 3. Have You Ever? warm-up; Robot Repair group game 4. Agility Ladders warm-up; Cops & Robbers group game 5. Movement Stations; Team Building activity 6. Lawn games 7. Relays; Boat group game; French/English group game 8. Class choice
PE - It's All Fun & Games!	6 y/o,7 y/o,8 y/o	<p>Are you ready to be active and move? Do you enjoy playing games? Come prepared to have fun while getting physically fit. We will be introducing new games and skills weekly that your kids will love!</p> <ol style="list-style-type: none"> 1 - Tic-Tac-Toe warm-up, Cops and Robbers, Hula Hoop relays 2 - Volleyball essentials -Beach ball volleyball transitioning into real volleyball. 3 - Soccer essentials - Dribbling, passing, control skills 4 - Frisbee relays and Ultimate Frisbee 5 - Intro to Basketball - Dribbling, passing, shooting, drills 6 - Dice warm-ups, Kickball / T-Ball 7 - Minute-to-Win-It Warm-up, Lawn games 8 - Four Square / Skittles

PE - It's All Fun & Games!	6 y/o,7 y/o,8 y/o	<p>Let's move and play together! We will be learning movement skills with a variety of PE equipment. Have fun with your friends while, staying active! (Activities may be subject to change.)</p> <ol style="list-style-type: none"> 1. Dice warm-up, Robot repair tag, hotdog-switch tag 2. Snowball game, beachball volleyball 3. Frisbee toss warm-up, Indoor ultimate Frisbee 4. Musical hula hoop warm-up, Cops & robbers 5. Four-square / jump ropes 6. Minute-to-win-it games 7. Soccer, Golf, Noodle and Ball Relays 8. Kickball 9. T-ball 10. Kickball/lawn games
PE - Let's Move It, Move It!	8 y/o,9 y/o,10 y/o	<p>Are you looking to play fun games with friends? How about moving your body and running around? We will be doing both of these thing in P.E.: Let's Move It, Move It! We love to play, stay active and challenge our bodies and minds. We would love for you to join us!</p> <p>Week 1: Skittles/Dodgeball Week 2: Kickball Week 3: Tag games-Robot Repair, Cops and Robbers Week 4: T-ball/Slow Pitch Week 5: Ultimate Frisbee-Frisbee Relays Week 6: 4-Square Week 7: Minute to Win-it Week 8 Lawn games, jump ropes Week 9: Relays/Tic-Tac-Toe/Poop Deck/French English Week 10: Students Choice</p>
PE - Let's Move It, Move It!	8 y/o,9 y/o,10 y/o	<p>Are you ready to be active and move? Do you enjoy playing games? Come prepared to have fun while getting physically fit. We will be introducing new games and skills weekly that your kids will love!</p> <ol style="list-style-type: none"> 1 - Tic-Tac-Toe warm-up, Cops and Robbers, Hula Hoop relays 2 - Volleyball essentials -Beach ball volleyball transitioning into real volleyball. 3 - Soccer essentials - dribbling, passing, control skills 4 - Frisbee relays and Ultimate Frisbee 5 -Intro to Basketball - Dribbling, passing, shooting, drills 6 - Dice warm-ups, Kickball/T-Ball 7 - Minute-to-Win-It Warm-up, Lawn games 8 - Four Square / Skittles
PE - Let's Move It, Move It!	8 y/o,9 y/o,10 y/o	<p>Do you like to play games? Are you ready to run and have some fun? Get your body moving and your mind active while learning fun new games in P.E.: Let's Move It, Move It!</p> <ol style="list-style-type: none"> 1. Hula Hoop Games 2. Kickball 3. 4-Square and lawn games 4. Dodgeball 5. Frisbee Games 6. T-Ball / Slow Pitch 7. Minute to Win It Games 8. Student's Choice

PE - Let's Move It, Move It!	8 y/o,9 y/o,10 y/o	<p>Let's move and play together! We will be learning movement skills with a variety of PE equipment. Have fun with your friends while, staying active! (Activities may be subject to change.)</p> <ol style="list-style-type: none"> 1. Dice warm-up, Robot repair tag, hotdog-switch tag 2. Snowball game, beachball volleyball 3. Frisbee toss warm-up, Indoor ultimate Frisbee 4. Musical hula hoop warm-up, Cops & robbers 5. Four-square / jump ropes 6. Minute-to-win-it games 7. Soccer, Golf, Noodle and Ball Relays 8. Kickball 9. T-ball 10. Kickball/lawn games
PE - Let's Move It, Move It!	8 y/o,9 y/o,10 y/o	<p>Let's move and play together! We will be learning movement skills with a variety of PE equipment. Have fun with your friends while, staying active! (Activities may be subject to change.)</p> <ol style="list-style-type: none"> 1. Roll-the-Dice warm-up; Group games with hula-hoops 2. Flip-Flop warm-up; Variations of tag 3. Have You Ever? warm-up; Robot Repair group game 4. Agility Ladders warm-up; Cops & Robbers group game 5. Movement Stations; Team Building activity 6. Lawn games 7. Relays; Boat group game; French/English group game 8. Class choice
PE - Tigers / Lions (4-6s)	4 y/o,5 y/o,6 y/o	<p>This PE class is an excellent way for your little one to get out some wiggles while having fun with their friends. We will have open play with a variety of equipment available for their choosing while encouraging them to try at least three different activities. Activities for each week may include something like:</p> <ol style="list-style-type: none"> 1. Scooters 2. Bubbles 3. Bean bag Toss 4. Parachute 5. Throwing and catching 6. Tent crawl 7. Jump rope 8. Hula hoops 9. Balancing activities 10. Bowling
PE for Giraffes (4/5) & Lions (5/6)	4 y/o,5 y/o	<p>PE time following snack.</p> <p>Children will get a chance to get some energy out using a variety of equipment. We will have open-ended play of the child's choosing along with some organized group activities:</p> <ol style="list-style-type: none"> 1. parachute activities 2. sack races 3. hopscotch 4. scooters 5. beanbag tosses 6. pop-up play tents 7. balancing activities 8. BUBBLES!

PE: Games & Fun	10 y/o,11 y/o,12 y/o,13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>Come join in the fun of classic PE games, as well as some new ones.</p> <ol style="list-style-type: none"> 1. Dodgeball 2. Human foosball 3. Relays 4. Human pin ball 5. Volleyball 6. Ultimate Frisbee 7. Kickball 8. Free Choice
PE: Game Time	10 y/o,11 y/o,12 y/o,13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>We will begin each class with a 10-15 minute HIIT style workout, and then play a game. Please have your child wear appropriate clothing, bring water, and a good attitude.</p> <ol style="list-style-type: none"> 1. Dodgeball 2. Ultimate football 3. Capture the flag 4. Tag games 5. Dodgeball 6. Relays 7. Kickball 8. Kid's choice
PE: Get Your Game On!	9 y/o,10 y/o,11 y/o,12 y/o	<p>Come and join the game time fun each week with us!!!</p> <p>Weeks:</p> <ol style="list-style-type: none"> 1.Ultimate Frisbee 2.Lawn Games 3.Capture the flag 4.Run Games 5.Volleyball 6.Badminton 7.Indoor Hockey 8.Dodge Ball
PE: It's All Fun & Games	6 y/o,7 y/o,8 y/o,9 y/o	<p>Are you ready to get moving, playing, and making friends? In "It's All Fun and Games", we will learning and playing all kinds of playground, gym, and lawn games. So if you're "game", put on your running shoes and join in.</p> <ol style="list-style-type: none"> 1. Playground favorites 2. Tag, you're it! 3. Frisbee games 4. Teamwork! 5. Dodge ball 6. Kickball 7. Lawn games 8. Relays 9. More Tag variants 10. Kid's choice
PE: It's All Fun & Games	6 y/o,7 y/o,8 y/o,9 y/o	<p>Are you ready to get moving, playing, and making friends? In "It's All Fun and Games", we will learning and playing all kinds of playground, gym, and lawn games. So if you're "game", put on your running shoes and join in.</p> <p>Weeks:</p> <ol style="list-style-type: none"> 1. Playground favorites 2. Tag, you're it! 3. Frisbee games 4. Dodge ball 5. Kickball 6. Lawn games 7. Relays 8. Kids Choice!

PE: It's All Fun & Games	6 y/o,7 y/o,8 y/o,9 y/o	<p>Are you ready to get moving, playing, and making friends? In "It's All Fun and Games", we will learning and playing all kinds of playground, gym, and lawn games. So if you're "game", put on your running shoes and join in.</p> <p>Weeks:</p> <ol style="list-style-type: none"> 1. Tag Games 2. Dodgeball 3. Kickball 4. Frisbee games 5. Lawn Games 6. More tags games 7. More Dodgeball games 8. Student's choice
PE: Lions (4-5s)	4 y/o,5 y/o	<p>This PE class is an excellent way for your little one to get out some wiggles while having fun with their friends. We will have open play with a variety of equipment available for their choosing. We will also encourage participation in a few structured games throughout the session. Activities for each week may include something like:</p> <ol style="list-style-type: none"> 1. Scooters 2. Bubbles 3. Bean bag Toss 4. Parachute 5. Throwing and catching 6. Tent crawl 7. Jump rope 8. Hula hoops 9. Balancing activities 10. Bowling 11. Duck, duck goose 12. Red light, green light 13. Simon says
PE: Lions (5-6 y/o)	5 y/o,6 y/o	<p>Lions and Tigers combine in the gym for snack time (simple snack - please make it small (5ish minutes to eat), nut and peanut free, and not messy (no juice, applesauce, yogurt, etc.). Then both classes will have a time for P.E.</p> <p>In P.E. we will have fun! We will share! We will learn through free play and organized games.</p> <p>In this class we will have:</p> <ul style="list-style-type: none"> Music and movement Organized games, Outdoor play on the playground when the sun is shining. Free play in the gym with hula hoops tents balls parachutes ...and more
PE: Move It, Move It!	6 y/o,7 y/o,8 y/o,9 y/o	<p>Are you ready to get moving, playing, and making new friends? If you are, come join us in "Let's Move It, Move It!" We will be learning fun playground games that you can then teach and play with your friends anywhere.</p> <ol style="list-style-type: none"> 1. Tag Games 2. Frisbee Games 3. Hula Hoop Games 4. Dodge ball 5. Kickball 6. Lawn Games 7. Teamwork Games 8. Student's Choice

PE: Super Fun Games	6 y/o,7 y/o,8 y/o,9 y/o	<p>Hey kids! Come prepared to have fun, play, and get moving! Bring a filled water bottle to drink and shoes to play in. We will start the hour with stretching and play a fun game. If there's time left we will have free play. These are the games we plan to play:</p> <ol style="list-style-type: none"> 1. Hula hoop Freeze Tag 2. Prisoner of War 3. Nose and Toe Tag 4. Garbage Ball 5. The Blob Tag 6. True and False 7. Lighthouses and Ships 8. The Quiet Olympics
PE: Super Mega Fun Games	6 y/o,7 y/o,8 y/o,9 y/o	<p>Each year, I try to help the kids apply critical thinking to each game we play and try to figure out why it was flawed or successful. We then talk about which rules need to be changed or altered and play the game again, we continue to work it out until the game runs smoothly. This session I've tried to pick games that will facilitate the need for critical thinking as well, coordination, teamwork, throwing, accuracy, and strategy. Please have your student come prepared with water and comfortable shoes. I'm excited to meet new friends and see old faces!</p> <p>Here is a list of the games we will play:</p> <ol style="list-style-type: none"> 1. Strategicki 2. Pass The Hoop 3. Full House 4. Cops and Robbers 5. Protect the Pin 6. Meteor Battle 7. Submarine Tag 8. King of the Pin
Photography	11 y/o,12 y/o,13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>This is a beginning digital photography class for kids 11 and up. In this class we will learn Manual as well as composition, posing, indoor and outdoor lighting and other elements of digital photography. There will be about an hour of homework required and weekly photos emailed to me for class discussion and critique. Each student is invited and encouraged to participate in a print show during Fall Open House. Can't wait to see you there!!!</p>
Photography and Beyond	13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>Photography & Beyond - Please join us as we delve deeply into photographic principles and try our hand at the skills we learn. **Requirements include access to a camera with Manual Settings, including Manual, Aperture Priority, Shutter Speed, and ISO (a DSLR or a Point & Shoot with more advanced features). Access to a laptop is encouraged, but not required. Brief homework will be assigned and students will be keeping track of their photography goals.**</p> <ol style="list-style-type: none"> 1. We will talk about basic operation and composition (holding your camera, the Rule of Thirds, Perspective, Filling the Frame, Allowing Room, and more). 2. We will talk about aperture (or how much light we let in, and how in focus our entire photo is as a result). 3. We will talk about shutter speed (what shutter speeds you use for what applications) 4. We will talk about ISO/noise (what ISO setting should I use - how does ISO interact with aperture and shutter speed). 5. We will talk about lighting (artificial light and the 'right light' for a given shot) 6. We will talk about exposure (we will tie all the above together and learn about what makes proper exposure and tricks for adjusting exposure when your camera isn't right) 7. We will talk about motion (whether it's shooting sports or adding motion to your photo) 8. We will talk about processing and we'll wrap up our photography portfolios.
Photography Elem. of Design	11 y/o,12 y/o,13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>We will be outside taking pictures each week in class. Each student will need to have their own digital camera - any point and shoot camera or SLR camera will work fine. Nothing fancy needed. ***Homework will be to bring one to three 4x6 prints that they took each week.***</p> <ol style="list-style-type: none"> 1. Basic camera techniques 2. Using line and rule of thirds 3. Shape 4. Textures 5. Size 6. Action / movement 7. Color and value 8. Make our portfolio and print displays, (order of weeks subject to change)
Pillowcase Dresses - Sewing	8 y/o,9 y/o,10 y/o,11 y/o,12 y/o	<p>Students will learn basic hand sewing (possibly some machine sewing) while repurposing a pillow case into a dress. One dress per student (or more depending on production time) will be donated to a charity chosen by the class.</p>

Pinch Pot Pottery	13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>This class will focus on making pinch pots. We will use different elements of art to complete our pots each week.</p> <ol style="list-style-type: none"> 1. Get supplies, introduction to clay and pinch pots 2. Make a simple pinch Pot 3. Line Element 4. Space Element 5. Texture Element 6. Form Element 7/8. Color Element: Paint pinch pots
Pinecones In My Garden	6 y/o,7 y/o,8 y/o,9 y/o	<p>"Of all the paths you take in life, make sure a few of them are dirt."- Unknown</p> <p>Come join our fun, and a little bit messy, hands on arts & crafts class! Each week we will be completing projects that use elements from nature and gardening - pinecones, rocks, sticks, seeds, flowers, and fruit. Added to that will be plenty of paint, glue, and dirt, plus other crafting supplies. I hope this class will encourage your child to look at the beauty God has given all around us and get them excited to explore outside!</p> <ol style="list-style-type: none"> 1. Fruit Stamped Canvas Book Bags 2. Sprout Houses 3. Rock Magnets 4. Pinecone Nature Hanging Or Pinecone Monsters 5. Citrus Bird Feeders 6. Twig Arrows 7. Grass Heads 8. Earth Day Seed Bombs 9. Botanical Sun Catchers 10. Make your own trail mix Nature Bingo
Pinterest Find or Fail - Candy	6 y/o,7 y/o,8 y/o	<p>Calling all kitchen testers! We are going to be trying out different Pinterest Candy recipes to see if the recipe matches well known store bought candy. Will it be a Pinterest find or a Pinterest failure? We'll find out! In the class, we'll learn the basics of weighing, measuring, and microwave cooking. The candies will be nut free recipes.,</p> <p>Week 1: Homemade Hershey's Chocolate Bar, Week 2: Homemade Twix Bars Week 3: Homemade Tootsie Rolls Week 4: Homemade 3 Musketeers Start / Homemade Crunch Bars Week 5: Homemade 3 Musketeers Finish / Salted Caramel Pretzel Snaps Week 6: Homemade Kit Kat Bar Week 7: Homemade Andes Mints Week 8: Rice Krispie Treat Pops</p>
Pinterest Find or Fail - Candy	6 y/o,7 y/o,8 y/o,9 y/o,10 y/o	<p>Come join us in the kitchen as we test out candy recipes found on Pinterest to see if they are a find or a fail. We will learn how to use basic kitchen tools and how to measure ingredients.</p> <p>Week 1 -Homemade Heart Chocolates Week 2 -Homemade Twix Week 3 -Oreo Truffles Week 4 -St. Patrick's Day -Peppermint Patties/ Mint Oreo Bark Week 5, -Start Homemade 3 Musketeers Bar/ Crunch Bar Week 6 -Finish 3 Musketeers Bar/ Pretzel Toffee Week 7 -Andes Mints/ Candy Dots Week 8 -Rice Krispy Treat Pops Week 9 -Salted Caramel Chocolate Fudge Week 10 -Cinco De Mayo - Chocolate Maracas</p>

Pipe Cleaners, Paper & Tape, Oh My!	11 y/o,12 y/o,13 y/o	<p>Let's create! Some weeks will tie into a little bit of science, but each week will be a whole lot of fun as students create a variety of projects around one material: pipe cleaners, paper or duct tape. (**order of weeks may vary)</p> <ol style="list-style-type: none"> 1. Duct tape zipper pouch 2. Paper ninja stars 3. How to grown Borax crystals 4. Zippy Zoomers - paper flying toy 5. Flexicube blocks 6. Pipe Cleaner Ninjas 7. Design a paper skimmer 8. Spin-finite tops
Pop Fizz Kitchen Science	6 y/o,7 y/o,8 y/o	<p>***PLEASE NOTE: While there will be no artificial sweeteners or nuts in this class BUT..... I will not be able to accommodate any other food allergies or sensitivities. We will be tasting an arrangement of flavors.***</p> <p>Come join me in some experiments in the kitchen as we learn about things such as, but not limited to:</p> <ol style="list-style-type: none"> 1. Kitchen Science Safety 2. Bubbles and soap (That's right -I'll teach them to do the dishes!) 3. Wash cloths, sponges and marbles -OH MY! 4. Volcanoes in the kitchen 5. Crazy Taste tests 6. Uses for juices 7. Fizz, fizz, pop 8. Dough attack 9. Wet vs. dry 10. Liquid, gas, solid <p>**Some take home kits may be sent home for further observations.**</p>
Pop Fizz Kitchen Science	6 y/o,7 y/o,8 y/o	<p>Come join me in some experiments in the kitchen as we learn about things such as, but not limited to:</p> <ol style="list-style-type: none"> 1. Bubbles and soap (That's right -I'll teach them to do the dishes!) 2. Wash cloths, sponges and marbles -OH MY! 3. Volcanoes in the kitchen 4. Crazy Taste tests 5. Uses for juices 6. Fizz, fizz, pop 7. Dough attack 8. Freezing and melting 9. Wet vs. dry 10. Liquid, gas, solid <p>**Some take home kits may be sent home for further observations.**</p> <p>***PLEASE NOTE: While there will be no artificial sweeteners or nuts in this class, I will not be able to accommodate any other food allergies or sensitivities. We will be tasting an arrangement of flavors.***</p>

Pop Fizz Kitchen Science	6 y/o,7 y/o,8 y/o,9 y/o	<p>Come join me in some experiments in the kitchen as we learn about things such as, but not limited to:</p> <ol style="list-style-type: none"> 1. Bubble, Bubble (bubbles and soap) 2. All Soaked Through 3. Wet vs. Dry (with test tasting) 4. Juice (with test tasting) 5. Sweet and Sour (with test tasting) 6. Acids (with test tasting) 7. Fizz 8. Dough <p>Nearly every week will include a take home project or experiment. Please take the time to do the homework and talk with your child about what they have learned.</p> <p>***PLEASE NOTE: While there will be no tree nuts or peanuts in this class, I will not be able to accommodate any other food allergies or sensitivities. Students will taste an arrangement of flavors. Please private message me for more information.***</p>
Reaction Science	8 y/o,9 y/o,10 y/o	<p>Want to play with goo, make hot ice or make things explode (Safely)?! Come and join in on these exciting experiments. We will also create fun sciences journals to take home. Children need to be able to write up hypothesis/experiments in a timely manner.</p> <p>Experiments:</p> <ol style="list-style-type: none"> 1. Egg geodes 2. Rock candy 3. Bath fizzy 4. Dancing ooblek 5. Color changing flowers 6. Chia pets 7. Magnetic slime 8. Hot ice 9. Elephant toothpaste 10. Science Jeopardy and complete Science Journal
Read Around the World	6 y/o,7 y/o,8 y/o,9 y/o	<p>Read the World is a fun, interactive Social Studies class. This class is based on Jamie C Martin's lovely book called "Give Your Child the World." Each class we will "visit" a different region through stories, games, and coloring.,</p> <p>Through the special stories chosen, we will explore topics like geography, animal, life, and cultures of other countries, and learn what, life, is like for the boys and girls who live there. During game and discussion time, children will have the opportunity to interact with what they are learning and form friendships with their classmates. Coloring time is a chance for students to color maps from each continent while listening to music from that part of the world.,</p> <p>There is no homework for this class.</p> <p>Here is our weekly schedule: Week 1: Multicultural Week (Boys and Girls Like Me) Week 2: North America, Week 3: Africa Week 4: Europe Week 5: Australia/Oceania Week 6: Asia Week 7: Middle East Week 8: Latin America</p> <p>There is also an opportunity for show-and-tell in this class. If any students (or their parents) have been to any of the regions listed above, please contact the teacher. We would love to have them bring any souvenirs, photos, etc. and share their experience with the class!</p>

Rebels of the Revolution	6 y/o,7 y/o,8 y/o,9 y/o	<p>Were they rebels? Let's discover more about our founding fathers!</p> <p>Weeks:</p> <ol style="list-style-type: none"> 1. Benjamin Franklin 2. George Washington 3. Alexander Hamilton 4. John Adams 5. Samuel Adams 6. Thomas Jefferson 7. James Madison 8. John Jay and others
Retro & Rad Polaroid Art	12 y/o,13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>We will be bringing back this gem from the past to paint a series of mini paintings that look like retro Polaroid prints. Students will use their creativity, imagination, watercolors, and ink [optional for mixed media] to create one fun Polaroid watercolor each week. There will also be sample ideas provided every class for students to re-create if they wish or simply use to ignite their imagination and individual creativity. Below is a list of ideas that may be presented as a *sample that week.</p> <p>*Sample ideas are in no particular order and may vary.</p> <ol style="list-style-type: none"> 1. Skyline 2. Food 3. Botanical 4. Galaxy 5. Silhouette 6. Desert 7. Monochrome 8. Sunshine
Road Trip Across America	8 y/o,9 y/o,10 y/o,11 y/o	<p>We will be learning about some of the amazing states we have in America. Each week we will learn about the state we are visiting, the national monuments and interesting facts about that state, possibly trying some regional favorite foods.,</p> <ol style="list-style-type: none"> 1- California 2- Nevada 3- Wyoming 4- South Dakota 5-Missouri 6-Washington DC 7- Massachusetts 8-New York 9-Pennsylvania 10- Virginia
Robots	6 y/o,7 y/o,8 y/o	<p>Introduction to robots. We will look at different types of robots throughout the class, create robot projects, and even design our own robot by the end of the class.</p>
S.T.E.M. Art	6 y/o,7 y/o,8 y/o	<p>How do math and art relate? Come find out with us in our Science, Technology, Engineering, and Math Art Class.</p> <p>Week 1 -Bottle swimmer and pencil rockets Week 2 -Painting with Pendulums Week 3 - Circuit bugs Week 4 -String Art with Math Week 5 - Pen spirograph Week 6 -Build your own Robot Week 7 - Sew a rocket circuit Week 8 -Foosball (older)/ Conveyor Belt (younger)</p> <p>If you have any questions or concerns, please call or email us. Heather Whittaker 541-784-6565 ps_30_5@hotmail.com Ashley Domingo 360-607-4987 happysunny5@gmail.com</p> <p>God used beautiful mathematics to create the world. - Paul Dirac</p>

S.T.E.M. Art	6 y/o,7 y/o,8 y/o,9 y/o,10 y/o,11 y/o	<p>How do math and art relate? Come find out with us in our Science, Technology, Engineering, and Math Art class.</p> <p>Week 1 -Bottle swimmer and pencil rockets Week 2 -Painting with Centrifugal Force Week 3 - Circuit bugs Week 4 -String Art with Math Week 5 - Magnets Week 6 -Drawing Wiggle Robot Week 7 - Mirrors - fractals Week 8 -Coding Jewelry Week 9 - Finish projects / graphite circuit Week 10 -Finish Jewelry / Paper Building Blocks/ Lucky Spinner</p>
Say What?!	14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>"Say What!" is all about becoming an effective public speaker. This class will require full participation and coming to class prepared. There will be about an hour of homework each week and you will speak in front of the class each week. We will play some games, do some impromptu speaking, learn to use keyword notecards, work on body language, practice presenting and culminate with a 3-5 minute speech, in costume, on a character you admire in history. I would like you to present as a class for the school, if we can coordinate it.</p> <ol style="list-style-type: none"> 1. Interviews!!!! 2. Why, do, I, need, a, notecard???? 3. What, is, your, body, saying. 4. Dramatic, everything. 5. The, Story 6. Who's, got, props? 7. Bookends 8. Practice, makes, Perfect 9. Do, I, Believe, You? 10. Let's, Do, It!
Science O'Rama	6 y/o,7 y/o,8 y/o	<p>Science every kid, needs that no parent wants to do! Every week we learn through hands on experiments that are sure to be entertaining.</p> <ol style="list-style-type: none"> 1. Gyser fountain 2. A different Form/Exploding Sandwich Bag 3. Magnets 4. Flip Book 5. Egg Drop 6. Catapults 7. Shadow Puppet Show 8. Build a solar oven 9. Lego Race Car 10. Zoology Day
Science Quest	6 y/o,7 y/o	<p>We will study a specific topic of elementary science each day while journaling it. Each topic will include an experiment and a craft. I hope to cover seasons, planets, weather, magnets, animals, etc.</p>
Scrumptious Science	7 y/o,8 y/o,9 y/o,10 y/o	<p>Scrumptious Science is where tasty meets hands-on fun! Over the next 8 weeks, our projects will be all about EDIBLE* science. YUM! Let's play with our food, shall we?</p> <p>In no particular order (Projects may be subject to change):</p> <ol style="list-style-type: none"> 1. Solar s'mores 2. Ice cream in a bag 3. Make your own sherbet 4. Slushie science 5. Churn butter in a jar 6. Ice cream play-dough 7. Rock candy 8. Kool-Aid Slime <p>*ATTENTION PARENTS! Please take note that this class is all about food and will include many weeks with dairy, sugar, gelatin, some gluten & more. THIS CLASS IS NOT RECOMMENDED FOR STUDENTS WITH ALLERGIES OR DIETARY RESTRICTIONS.</p>

Sense-Abilities	6 y/o,7 y/o,8 y/o	<p>We are all scientists discovering the world around us. We think, explore and observe by using our senses. Based on the book, Sense-Abilities, by Michelle O'Brien-Palmer, this class will be a fun and engaging way to explore the five senses. We will spend two classes discovering each of our senses.</p> <ol style="list-style-type: none"> 1. All about Sight 2. All about Sight 3. All about Touch 4. All about Touch 5. All about Smell 6. All about Smell 7. All about Taste 8. All about Taste 9. All about Hearing 10. All about Hearing
Seussical Delightful Doodles	6 y/o,7 y/o,8 y/o	<p>Come learn the basics of shapes and drawing as we explore, Dr. Seuss in Delightful Doodles., Each week we will listen to a Dr. Seuss story and learn to draw and paint an animal or item that corresponds to that story.</p> <ol style="list-style-type: none"> 1. And To Think That I Saw It On Mulberry Street - Doodle: Giraffe 2. McElligot's Pool - Doodle: Fish 3. If I Ran the Zoo - Doodle: Koala 4. Horton Hears a Hoo - Doodle: Kangaroo 5. Yertle The Turtle - Doodle: Turtle 6. Happy Birthday To You - Doodle: Baby/Fireworks 7. The Sneetches - Doodle: Duck 8. Dr. Seuss Sleep Book - Doodle: Sheep 9. Oh, The Places You'll Go! - Doodle: Boy 10. The Lorax - Doodle: Butterfly
Show and Tell	6 y/o,7 y/o,8 y/o	<p>Come join a very fun and interactive class! Each week students will bring an item to display to classmates. This class gives students the opportunity to practice speaking in front of a group, but in a very low-stress way. Students also have the opportunity to practice taking turns speaking, listening to and respecting each other. Some suggested items to bring are: a musical instrument that you play, a picture of yourself doing something you love, a favorite book or movie, a picture of or letter from someone you love, a favorite game or stuffed animal. The only homework for this class is to remember to bring your show and tell item. I will have read-aloud books and/or coloring supplies with me in case students finish show and tell before the end of the block.</p> <ol style="list-style-type: none"> 1. How to choose a good project for show-and-tell 2. Projecting your voice so others can hear you 3. The importance of listening well while a classmate is taking their turn 4. Asking thoughtful questions about a classmate's show-and-tell object 5. Prompts to use when trying to do a good job of describing your object 6. What makes a thing special to you? (Discuss some of our favorite show-and-tell objects, and why they were chosen). 7. Public speaking (Discuss jobs/hobbies that involve speaking in front of a group) 8. Feedback (What did you like about this class? What did you learn?)
Sign Language	6 y/o,7 y/o,8 y/o,9 y/o,10 y/o,11 y/o,12 y/o	<p>This class will be for beginning and intermediate levels.</p> <p>Beginners will learn basics -</p> <ol style="list-style-type: none"> 1. Alphabet 2. Relationships (girl, sister, mom, etc.) 3. Animals 4. Colors 5. Places 6. Food 7. Feelings 8. Time 9. Numbers 10. Days of the Week <p>Intermediate will learn phrases and songs, (preferably of child's choosing, possibly in small groups). Intermediate may include homework!,</p> <p>The hour flies by with this class so I will be doing notebooks again for them to practice at home also!</p>

Show & Tell & more	6 y/o,7 y/o,8 y/o	<p>Learn and develop your speaking ability with fun topics. Some light "homework" required. Presentation items will be expected.</p> <ol style="list-style-type: none"> 1. Introduction and etiquette 2. Personalized letter with presentation of self 3. Favorite book/subject 4. Item that begins with the 1st letter of your name 5. Favorite animal with facts 6. Drawing, photo or artifact from favorite trip or activity 7. Beach, mountains, forest or desert and why? 8. What I want to be when I grow up
Signing Time	6 y/o,7 y/o,8 y/o,9 y/o	<p>Come sign with us! Join beloved characters Rachel, Leah, Alex, and Hopkins-- they use American Sign Language. We'll teach you some!</p> <p>(This is hands-down the most fun way, I've found, to learn a ASL for kids.)</p> <ol style="list-style-type: none"> 1. ABCs 2. Playtime Signs 3. Everyday Signs 4. Family, Feelings, and Fun 5. Welcome to School 6. My Favorite Things 7. Leah's Farm 8. The Great Outdoors 9. The Zoo Train 10. My Day
Silverstein Style (Poetry)	8 y/o,9 y/o,10 y/o,11 y/o	<p>Poetry? horrid, pointless? boring, mind numbing, confusing? flowers, butterflies, bugs, boogers? giggling, entertaining, exciting? silly, fun? Silverstein, style We're going to take our inspiration from the amazing Shel Silverstein an write FUN poetry... whether it be beauty and love or bugs and boogers. The only bad poem is one you hate to write.</p>
Solar System Fun	6 y/o,7 y/o,8 y/o,9 y/o	<p>Join me as we travel around the solar system! We will explore what makes up the solar sytem and make a model of a planet every class. Some classes will also have an experiment to demonstrate what we are learning. This is loosely based on Apologia's Exploring Creation with Astronomy.</p> <ol style="list-style-type: none"> 1. Sun: Define astronomy, learn a mnemonic to memorize planet order, learn about the sun 2. Mercury and Venus: rotation, craters and lava 3. Earth: Perfect design by a Perfect Designer 4. Moon: Phases, gravity 5. Mars and space rocks: atmosphere, moons, comets and asteroids 6. Jupiter and Saturn: size, rings, moons 7. Uranus and Neptune: gas giants, orbit and rotation 8. Pluto and Stars: The debate about Pluto, Kuiper Belt, and constellations 9. Space travel and assembly of the solar system: astronauts and we finally get to put together our planets! 10. Review and Party!: We will review what we learned, enjoy a snack that looks like the planets and watch the Magic School Bus kids explore the solar system.
Sonrise CPR	12 y/o,13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>For best results, students should weigh at least 100 lbs and be able to attend all class sessions. There will be a student work book with some reading between each class.</p> <p>Would you like to be AHA Heartsaver First Aid CPR AED certifiacted? Come join us and learn the life enhancing skills of First Aid, CPR and AED use. We will be covering the topics of: First Aid basics Controlling bleeding CPR for Adults, children and infants Choking in Adults children and infants Safety considerations Protective equipment AED operation Clear communication and Team work.</p>

Sonrise Yearbook	12 y/o,13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>This is a 2 session (fall and spring Friday School) class. Please plan to enroll during the Fall and Spring Sessions.</p> <p>Do you love taking pictures? Or maybe you like asking questions and meeting new people? No matter your gift, we'll put you to work.</p> <p>In this class, we will work together as a team to plan and produce an amazing yearbook for all the families of Sonrise Homeschool Coop. Join us as we document and share the life of our co-op!</p> <p>Some of the things we'll work on this year:</p> <ul style="list-style-type: none"> - Interviewing students, parents and/or teachers - Taking photos of Sonrise classes - Taking photos of Sonrise events - Writing about classes - Writing about people - Page Layouts - Getting a yearbook to print on time!!! <p>Week 1 - Brainstorm ideas and plans Week 2 - Layout basics Week 3 - Photography basics Week 4 - Page Layout pages 1-30 Week 5 - Page Layout pages 31-60 Week 6 - Gather content and class photos Week 7 - Gather student and teacher input Week 8 - Finalize the 1st semester book progress</p>
Sonrise Yearbook - Spring	12 y/o,13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>While this class began in the fall and those students who took Yearbook in the fall will be automatically enrolled, the class is also open to new students for spring session!</p> <p>Do you love taking pictures? Or maybe you like asking questions and meeting new people? No matter your gift, we'll put you to work. In this class, we will work together as a team to plan and produce an amazing yearbook for all the families of Sonrise Homeschool Coop. Join us as we document and share the life of our co-op! If you would like to join the yearbook staff this session, you are welcome. We will put you to work!</p> <p>Some of the things we'll work on this Spring:</p> <ul style="list-style-type: none"> - Taking photos of Sonrise classes - Taking photos of Sonrise events - Writing about classes - Writing about people - Page Layouts - Getting a yearbook to print on time!!! <p>Week 1 - Plan Spring session pages/layouts Week 2 - Photography: Individual portraits/class shots Week 3 - Photography: Individual portraits/class shots Week 4 - Page Layouts Week 5 - Page Layouts Week 6 - Last day to edit! Week 7 - Let's go sell some yearbooks Week 8 - Yearbook Party!</p>
Spanish	11 y/o,12 y/o,13 y/o,14 y/o	<p>Spanish I and II geared toward middle school and up. Could potentially provide high school credit for motivated students. Older students are welcome if they really want to take the class.</p>

Speech & Debate	11 y/o,12 y/o,13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>Learn how to present material in engaging ways, argue your opinion thoroughly and respectfully, listen to understand the other side, and research primary sources for information from an award winning, world-traveling speaker right in our own co-op!</p> <p>Week 1: Researching, Read Alouds & Crafting Your Speech - Pt. 1 Week 2: News Anchor Competition Week 3: Pitching & Hooking Week 4: Crafting Your Speech - Pt. 2 Week 5: Telemarketing & Podcasting Week 6: Arguing VS. Listening to Understand Week 7: Speech Presentations Week 8: The Great Debate</p> <p>Each student will be expected to write and present a 1-2 page double spaced, typed speech for this class. Their writing of their speeches will need to take place at home on their own time. The speeches will not be "graded." Our class time will be spent learning, discussing, exploring, and practicing the various arts of speech and debate with each other.</p> <p>Fair Warning: Be prepared for your child's ability to argue (respectfully) to improve greatly!</p>
Spiritual Stitches	11 y/o,12 y/o,13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>Welcome craft enthusiasts! In this class we will be learning the art of embroidery, a skill you can put to use in home decor, personalized accessories, and so much more!</p> <ol style="list-style-type: none"> 1. Basics of embroidery materials, set up, and care 2. Stem, straight, and back stitch 3. Leaf and lazy daisy stitches 4. Bullion roses and french knots 5. Design and start a verse sampler (stems, vines, etc.) 6. Continue the verse sampler (flowers, leaves, etc.) 7. Continue the verse sampler (Lettering) 8. Finish the verse sampler (Washing and framing)
STEM	10 y/o,11 y/o,12 y/o,13 y/o,14 y/o,15 y/o,16 y/o	<p>We're going to have a very active, hands-on, exciting class full of fun and thought provoking STEM activities (Science, Technology, Engineering, Math). You will be able to take home most of your projects you make in class.</p> <p>***No supplies required and there will be no homework.***</p> <ol style="list-style-type: none"> 1. Mechanical Hand 2. Wood & Nails Maze 3. Catapult 4. The Science of Sound 5. Build a Simple Engine 6. Ferris Wheel 7. The Science of Air 8. Hexbug Challenge 9. Marble Maze 10. Slime Time
STEM Creations	7 y/o,8 y/o,9 y/o,10 y/o,11 y/o	<p>STEM (Science, Technology, Engineering, Math)</p> <p>In this class we plan on having lots of silly fun creating STEM crafts, and building cool STEM projects!</p> <ol style="list-style-type: none"> 1. Robotic Arms 2. Catapults 3. Newtons Cradle 4. Egg Zip Line 5. Rocket Bottle Cars 6. Crossbows 7. Igloo's and Solar Ovens 8. Light bugs

Stem Fun	11 y/o,12 y/o,13 y/o,14 y/o,15 y/o	<p>We're going to have a very active, hands on, exciting class full of fun and thought provoking STEM (Science, Technology, Engineering, Math) activities. You will be able to take home most of your projects you make in class. No supplies required and there will be no homework.</p> <ol style="list-style-type: none"> 1. Build your own Marble Run! 2. Construction & Architecture: Famous Buildings 3. Electricity, Circuits and Chains 4. The 3 Pigs Challenge 5. Butter Slime Time 6. Chain Reactions 7. Catapult Challenge 8. Plinko Board Challenge
STEM-gineering	9 y/o,10 y/o,11 y/o,12 y/o,13 y/o	<p>Stem-gineering - come join us as we make engineering projects that demonstrate scientific and engineering principles. Make a project, try it out, talk about the science, and take home your project.</p> <p>**There is no homework in this class. This class uses hot glue and requires children to work independently.**</p> <ol style="list-style-type: none"> 1. Make a hydraulic box 2. Make a rubber band helicopter 3. Make a sling shot rubber band car 4. Make a gliding car 5. Make a trigger launcher 6. Make Qtip micro gliders 7. Make a string spinner 8. Final Group Project - Chain Reactions
Stitches	9 y/o,10 y/o,11 y/o,12 y/o,13 y/o,14 y/o	<p>Want to learn how to knit? Do you know the basics, but want to improve your knitting skills? Join us!</p> <p>This class is for the Brand-New (never-held-a-knitting-needle) Knitter, the Advanced Beginning Knitter (you know what knit, purl, cast-on, and cast-off means, and how to use them), and all the Knitters in-between! My goal is to meet you where you are on your knitting journey and help you improve your skills. We will be knitting a simple bookmark and a cute little change purse. (If you are in the Advanced group, you can choose to go the easy route and enjoy all those skills you've been working so hard for, or you can go the challenging route - I'll have some fun modifications for you!)</p> <p>**Homework is highly recommended. Knitting talent comes to those who practice!**</p> <p>Beginner's Schedule Class 1: Learn the Knit Stitch, Begin Bookmark Class 2: Knit On! Class 3: Learn to Cast-Off, Finish Bookmark Class 4: Learn to Cast-On, Begin Change Purse Class 5: Learn the Purl Stitch Class 6: Knit and Purl Class 7: Knit and Purl. Knit and Purl Class 8: Cast off and Sew Together</p> <p>Advanced Beginner's Schedule Class 1: Review Cast-On and Knit Stitch, Begin Bookmark Class 2: Review Cast-Off, Finish Bookmark Class 3: Learn/Review the Purl Stitch, Begin Change Purse, (Knitters looking for a challenge will learn seed stitch.) Class 4: Knit On. (And Purl!) Class 5: Cast off and Sew Together Class 6: Begin again: In these last three classes, we will focus on intentionally making mistakes so that we can learn to fix them ourselves. Class 7: Knit, Purl, Drop-a-stitch Class 8: Cast off and Sew Together</p>
Stitches	9 y/o,10 y/o,11 y/o,12 y/o,13 y/o,14 y/o	<p>Want to learn how to knit? Do you know the basics, but want to improve your knitting skills? Join us! This class is for the Brand-New (never-held-a-knitting-needle) Knitter, the Advanced Beginning Knitter (you know what knit, purl, cast-on, and cast-off means, and how to do them), and all the Knitters in-between! My goal is to meet you where you are on your knitting journey and help you improve your skills. Our project this spring will be a headband / ear warmers. While creating some cute cold-weather gear, you will be learning/reviewing the knit stitch, purl stitch, casting-on, casting-off and basic finishing skills.</p> <p>There is no set schedule as each knitter will be working at their own pace. Homework is highly recommended, but not required.</p>

Stitches	9 y/o,10 y/o,11 y/o,12 y/o,13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>Are you a knitter? Or would you like to become one? Come join us in Stitches! Stitches is for all levels of knitters, from brand new to intermediate. This is a skills class, and each knitter will go at their own pace.</p> <p>Beginning knitters will begin at Level 1. More experienced knitters will jump in at their ability level. Some students will only complete one project, while the more experienced (and those who love knitting outside of class) will have the opportunity to work through multiple levels and projects during Fall term.</p> <p>Level 1: Garter Stitch Bunny</p> <p>Level 2: Stockinette Stitch Bunny Gnome</p> <p>Level 3: Snowman Beans the Cat</p>
Stitches	9 y/o,10 y/o,11 y/o,12 y/o,13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>Are you a knitter? Or would you like to become one? Come join us in Stitches! Stitches is for all levels of knitters, from brand new to intermediate. This is a skills class, and each knitter will go at their own pace.</p> <p>Beginning knitters will begin by learning the knit stitch while making a garter stitch bunny. More experienced knitters will jump in on a project at their ability level. Some students will only complete one project, while the more experienced (and those who love knitting outside of class) will have the opportunity to work through multiple projects during the term.</p> <p>Potential Projects: Garter Stitch Bunny Stockinette Stitch Bunny Gnome Snowman Beans the Cat Skunk Baby Interchangeable Scarves</p>
Stomp	12 y/o,13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>1...2...3...4..., Stomp, your feet on the floor!</p> <p>Join the fun as we learn to make rhythmic sounds from everyday objects. Students will learn basic rhythm techniques and how to turn anything into an instrument.,</p> <p>1-Intro to, Stomp 2-Stomp, basics 3-Rhythm1 4-Rhythm2/The Cup Game 5-Sound 6-Anything's an Instrument 7-Performing as a group 8-Wrap Up</p>
Stories Around the World	6 y/o,7 y/o,8 y/o	<p>Come explore the world by reading stories, learning different cultures, and exploring virtues that are taught in different places around the world. This will cover some geography, history, and cultures of eight different countries.</p> <p>Weeks (subject to change):</p> <ol style="list-style-type: none"> 1. China: Tiki Tiki tembo 2. England: The Velventine Rabbit 3. Canada: Aligator baby 4. United states: Miss Rumphis 5. South Africa: Anatsi the spider 6. North America: Eagle boy 7. Africa: Mrs. Chicken and the hungry crocodile 8. South America: The crab with magic eyes

Story of the World Art	6 y/o,7 y/o,8 y/o,9 y/o	<p>Students will make art projects that will go along with what they are learning through the Story of the World, Volume I curriculum. , Weeks will look as follows (order of activities, may be subject to change):</p> <ol style="list-style-type: none"> 1 - Egypt - God's of Ancient Egypt art project 2 - First Writings - Cuneiform or Cylinder Seal project 3 - The Jewish People (Joseph) - Egyptian headdress project 4 - Babylon - Cross metal work 5 - Assyria - Lamassu art project 6 - India - Mohenjo Daro art project 7 - China - Landscape scroll art project 8 - Africa - African mask scratch art project
Story of the World: Volume 1	6 y/o,7 y/o,8 y/o	<p>Come ready to learn about early history from "Story of the World" Volume I by Susan Wise-Bauer. We will color a related picture while listening to Jim Weiss tell us about early history. In order that you learn where all those people lived, we'll do map work and then a fun project related to what you just learned. Some projects planned are caveman paintings and sugar cube step pyramids.</p> <ol style="list-style-type: none"> 1. What is History? / Earliest People 2. Egyptians on the Nile 3. Earliest Forms of Writing 4. The Old Kingdom 5. The First Sumerian Dictator 6. The Jewish People 7. Hammurabi and the Babylonians 8. The Assyrians 9. India 10. The Far East: Ancient China
Strategic Games	11 y/o,12 y/o,13 y/o,14 y/o	<p>It's time for fun when you enter this classroom! Darla and I will be teaching all kinds of Strategic games. This is a great class to learn good sportsmanship, patience and strategy!,</p> <ol style="list-style-type: none"> 1. Ticket to Ride 2. Settlers of Catan (2 weeks) 3. Settlers of Catan 4. Carcassonne 5. One-on-One Games: Chess, Checkers, Battleship, Stratego 6. Monopoly 7. Dominion 8. Nertz 9. Four Player Games: Blokus, Chinese Checkers.... 10. Kid's Choice
Strategic Games	9 y/o,10 y/o,11 y/o,12 y/o,13 y/o,14 y/o	<p>Each week we will earn and play a new strategic game. Beyond having a lot of fun, we will also learn how to read and follow instructions, how to take turns, as well as work on honesty, social and game etiquette, and fairness. (Order of games may be subject to change.)</p> <p>Weekly Plan:</p> <ol style="list-style-type: none"> 1. Monopoly 2. Risk 3. Ticket to Ride 4. *Small 1-to-1 or 2-to-2 strategy games 5. Carcassonne 6 & 7. Settlers of Catan 8. Students' Choice <p>*Smaller games include: Blokus, Chess, Checkers, Chinese Checkers, Battleship, Yatzee, Farkle and Scrabble.</p> <p>IMPORTANT: This is not a social hour to just "hang out". We expect 100% participation, great attitudes and respect for each other and our games.</p>

Strong II	10 y/o,11 y/o,12 y/o,13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>Round two for flexing those muscles! New competitions and challenges!!!</p> <p>Goals: #1. To have fun #2. Challenge yourself and grow in various physical activities (speed, balance, strength, etc.) #3. Work together with others in partner & team activities.</p> <p>Weeks: 1. Class game, 2. Individual competition 3. Partner competition 4. Team competition 5. Class game, 6. Individual competition 7. Partner competition 8. Team competition</p>
Strong!	10 y/o,11 y/o,12 y/o,13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>Compete in various strength, speed, and agility exercises to win the grand prize! Be prepared to do conditioning each week.</p> <p>*This class is based off of a Netflix show called "Strong."</p> <ol style="list-style-type: none"> 1. Conditioning/game 2. Team competition-obstacle course 3. Partner competition 4. Individual competition 5. Conditioning/game 6. Team competition-obstacle course 7. Partner competition 8. Individual competition 9. Game-Award Day 10. Free Time Day (dodgeball)
Study Hall	12 y/o,13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>Need more time for your schoolwork? Bring it to Study Hall. As students get older they need more time to complete projects, schoolwork, etc. However, they still want to be a part of Friday School classes, so this is a way to do some of their work while at Friday School.,</p> <p>Come prepared weekly - bring subjects that haven't been completed, a book to read, small craft projects that you can do on your own, computer work if you have a computer and don't need internet (internet is spotty at MVCC),</p> <p>This is not just a time to hang out, but a quiet time to get work completed.</p>
Sublime Slime	6 y/o,7 y/o,8 y/o,9 y/o,10 y/o,11 y/o,12 y/o,13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>One, two, get out the glue Three, four, add in some more Five, six, it's time to mix Seven, eight, it's feeling great Nine, ten, do it all over again!</p> <p>Week 1- Basic slime recipe with add-ins Week 2- Fluffy Slime Week 3- Butter Slime Week 4- Mud Slime Week 5- Chalk Board Slime Week 6- Floam Week 7- Sand slime Week 8- Edible Slime</p> <p>This will be a messy class. Bring an apron or old shirt if you don't want it on clothing. You should be able to remove most slimes easily with vinegar, except when coloring is added.</p>

Sugar Cookie Decorating 101	10 y/o,11 y/o,12 y/o,13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>***Due to limits in class size, please do not sign up for this class if you took it during our Spring 2017 session. This will allow others to take it.***</p> <p>Have you ever wanted to learn how to decorate sugar cookies? Well, here's your chance! You will be learning how to make the perfect sugar cookie and royal icing. You will also have fun learning different techniques like flooding, piping, feathering, swirling, patterns, quilting, and stenciling.</p> <p>***PLEASE NOTE: We will not be able to accommodate food allergies.***</p> <ol style="list-style-type: none"> 1. Royal icing basics 2. Flooding & swirling 3. Patterns 4. Feathering 5. Water Color 6. Quilting 7. Piping practice 8. Stenciling
Adv. Sugar Cookie Decorating 101	12 y/o,13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>Have you ever wanted to learn how to decorate sugar cookies? Well, here's your chance! You will be learning how to make the perfect sugar cookie and royal icing. You will also have fun learning different techniques like flooding, piping, feathering, swirling, patterns, quilting, lacing, and stenciling.</p> <p>***PLEASE NOTE: We will not be able to accommodate food allergies.***</p> <ol style="list-style-type: none"> 1. Cookie dough & royal icing 2. Piping practice 3. Flooding & swirling 4. Feathering 5. Patterns 6. Quilting 7. Lace 8. Stenciling 9. Easter cookies 10. Using all techniques learned
Super Hero Writing Class	11 y/o,12 y/o,13 y/o	<p>Calling all superheroes and sidekicks! Join us to talk and write about what makes superheroes super. Students will also be making up their own superheroes, creating a character, setting, and storyline in and out of class. Bring a picture/pictures of your favorite superhero/heroine to the first day of class and a writing utensil.</p>
Super Scientists	7 y/o,8 y/o,9 y/o,10 y/o	<p>If you love hands-on experiments, then this class is for you! Our scientists will focus on the Scientific Method while developing their problem solving and observation skills. Each week we will look at a new topic and have an experiment to go with it. Topics include (order may vary):</p> <ol style="list-style-type: none"> 1. Nature, walk 2. Owl, pellet, dissection , 3. Identify, parts, of, a, flower/Nature, Journal 4. Create, a, natural, battery 5. Surface, Tension 6. Density 7. Parts, of, a, Volcano 8. Does, it, Dissolve?

Super Self Care	9 y/o,10 y/o,11 y/o,12 y/o	<p>Taking care of your body is important and fun! Each class will have 3 parts: Moving our bodies, Learning how to care for our bodies, and interactive group discussion! Class fee covers 2 props that each child will use and be able to bring home at the end of the session. There is no homework required for this class.</p> <ol style="list-style-type: none"> 1. A.W.E.S.O.M.E. + Arms: Kids will learn an acronym to help them approach their fitness & nutrition with respect for their bodies + how to strengthen their arms 2. Nutrition + Stomachs: Kids will learn how their food choices impact their bodies + how to safely strengthen their abdominals. 3. Bones + Balancing: Kids will learn how to keep strong bones for life with nutrition + balancing and strengthening movements 4. Hearts + Hamstrings: Kids will learn about heart health, how to recognize the signs of a heart attack, how to eat and move to keep their hearts healthy + learn how to strengthen & stretch their hamstrings. 5. Schedules & Stretching: Kids will learn about time management, how to prioritize their movement in creative ways, why it's important to make time for exercise + enjoy lots of stretching! 6. Self-Management & Mobility Drills: Kids will learn how managing our own bodies can help us manage our whole lives. When we make good choices with our bodies, we can help others even better! We will also explore some fun mobility drills to test our range of motion! 7. Hygiene + Handstands: The final two classes will be stinky! This week, kids will learn about hygiene and discuss cleanliness and deodorant vs. anti-perspirant. We will also learn some fun ways to try handstands! 8. Bladder & Bowels + Back Strength: Kids will learn what's healthy and normal for peeing and pooping, "stop" and "go" foods, and what to watch for. This could get very silly (or serious - many children suffer with constipation or leaking) but we will keep it clean and family-friendly. Kids will also learn how to strengthen their quads & glutes. <p>About the teacher: I have a degree in Exercise & Sport Science, and I currently work as a Core Fitness Specialist. This class will be taught using non-judgmental, non-sexual anatomical terms.</p>
Survival 101	12 y/o,13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>This class will be all about going back to our roots and out of our technology driven world. Learn the skills to take care of yourselves or maybe even survive if you get lost in the woods.</p> <ol style="list-style-type: none"> 1. Water filtration 2. Starting a fire 3. Foraging for food 4. Building a shelter 5. Directional skills 6. First Aid 7. Bug out bags 8. Natural Disasters
Survival 101	14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>We will have a Bible verse for each week that goes with the survival skill for that week. The survival skills are to ensure that physical and spiritual needs are met and give each student a clear path to help themselves and others if a time of need arises. However, we will reiterate the affirmation that God is our rock in all circumstances.</p> <p>Psalm 46:1 -God is our protection and our strength. He always helps in times of trouble. So we will not be afraid even if the earth shakes, or the mountains fall into the sea, even if the oceans roar and foam, or the mountains shake at the raging sea. There is a river that brings joy to the city of God, the holy place where God Most High lives.</p> <ol style="list-style-type: none"> 1. Intro to Survival 101 & binder set up 2. How to filter water 3. Fire starting 4. Foraging 5. Shelter 6. Bug out bags (ziploc) 7. Basic first aid / cleanliness 8. Directional skills 9. What to do in a natural disaster like an earthquake or flood 10. Food storage

Team Building	14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>In our Team Building class, students are challenged through hands-on activities to deepen skills in communication, cooperation and teamwork. (Activities and challenges are all new this session.)</p> <ol style="list-style-type: none"> 1. Introduction 2. Communication 3. Healthy Communication 4. Team Work 5. Team Work 6. Trust 7. Trust 8. Problem Solving 9. Advanced Problem Solving 10. Party Day
Teen Acrylics	13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>If you want to paint, come join in a group acrylic painting class. Everyone will paint the same thing together each week. If you have been to a paint night before, it will be like that. If you haven't been to a group paint event, come try it out, it is fun with friends! All supplies included in the price of the class, no need to bring anything unless you have your own special brushes you like already.</p> <ol style="list-style-type: none"> 1. Flowers 2. Sunset 3. finish sunset 4. Umbrella girl in rain 5. Daisies 6. Butterfly 7. Fall 8. finish fall
Teen Hangout	13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>This will be a time for teens to get to hang out and connect. We will do ice-breaker activities and watch a video clip each week. There will be snacks too!</p> <ol style="list-style-type: none"> 1. Would you rather? 2. Post-it note activity 3. 20 Questions 4. Dice Game 5. Telephone pictionary 6. Puzzle 7. Bingo is your NAME-O 8. Party
Teen Helper	12 y/o,13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>Do you like to help others? Do you want to work in a class that needs assistance? Are you wanting to log some volunteer hours?</p> <p>As a teen helper, you sign up to help where you are needed. Our staffing coordinator will be placing you in a class to help the teacher(s) with whatever is needed.</p> <p>If you have a strong desire to assist in a certain class, please email our staffing coordinator. She will do her best to place you in your requested class as long as the class size or the type of class requires assistance. If help is not needed in that class (even for a specific week) and assistance is needed elsewhere, please know that your help will be appreciated wherever you are needed</p>
Terrific Tape Art	6 y/o,7 y/o,8 y/o,9 y/o	<p>Hi co-op families! Tape resist art is a fun and easy art process for all ages. Each week students will use tape as a border to create negative space against the paint, resulting in a unique work of art. Below is a list of possible *projects your student will create each class using painters tape, acrylic paints, and canvas! Come have fun with us!</p> <p>*Projects are not necessarily in order and may vary.</p> <ol style="list-style-type: none"> 1. snowflake 2. love 3. star 4. name 5. house 6. rainbow 7. tree 8. sun

That Explains Things!	14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	A class about relational skills and communication skills. Students will take Core Value assessment and learn how they relate to others. They will also take the 5 Love Languages assessment. Students will get to see how they are wired to help them function better with people.
The Ancient Mystery Uncovered	12 y/o,13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>This class will take a thorough and in-depth look at the Old Testament scriptures that foretell the coming of the Messiah, sometimes through types and shadows, often through clear prophecies that described His life, death and glorification. We will go back and forth between Old and New Testament scriptures to rediscover Jesus of Nazareth as the long promised Messiah of Israel who would bring salvation to all the peoples of the world. The Messiah will be understood as the Sacrificial Lamb of God, the One and Only Son, the Prophet like Moses, the Builder of God's House/Temple, the Son of David, the Good Shepherd and the Son of Man.</p> <ol style="list-style-type: none"> 1. A. Walking the Road From Jerusalem to Emmaus:, Luke 24; B. Motivation and Purpose for this study: Hebrews 2:1-4, I Peter 1: 10-12, II Peter, 1:19 to 21, C. Review of class outline, special projects, handouts 2. The Crucifixion Foretold: Isaiah 53, Psalms 22, Zec. 12:10, Zec. 13:7, Isaiah 50 3. Ancient Types and Shadows: Establishment of the Sacrificial Lamb: Gen. 4, 22 and Ex. 11, 12, Num. 9 4. Prophecies with Multiple Level Fulfillments: Prophet like Moses, Temple Builder, Solomon and Zerubbabel: Deut. 18, II Sam. 7 5. Melchizedek and Jeshua both King and Priest: Genesis 14; Zechariah 3 and 6 6. Messiah Prophecies Jesus Taught about Himself: Psalms 110 and Isaiah 61, Zechariah 9, Daniel 7 7. Tribe of Judah, Bethlehem, Descendent of David, Galilee, John the Baptist: Gen 49, Micah 5, Isaiah 11, Jeremiah 22 and 33, Isaiah 40, Mal. 3, 8. Prophecies of Isaiah:, Isaiah 7, 9, 11, 35, 40, Ezek 34, Isaiah 42, 49, 50
The Ancient Mystery Uncovered	14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>Was Jesus of Nazareth merely another prophet from God, a great teacher and healer or was he the long promised messiah?, Was he a false messiah, grandiose, delusional, even a fraud?, Come take the walk from Jerusalem to Emmaus as we explore the books of Moses, the Psalms, and all the books of the Prophets, so that our hearts burn within us with excitement as we understand our great salvation.</p> <p>This class will take a thorough and in-depth look at the old testament scriptures that foretell the coming of The Messiah, sometimes through types and shadows, often through clear prophecies that described His life, death, and glorification. We will go back and forth between old and new testament scriptures to rediscover Jesus of Nazareth as the long promised Messiah of Israel who would bring salvation to all the peoples of the world. The Messiah will be understood as the Sacrificial Lamb of God, the One and Only Son, the Prophet like Moses, the Builder of God's House/Temple, the Son of David, The Good Shepherd, , and the Son of Man.</p> <p>Materials Needed: Bring your own Bible, including both the Old and New Testament.</p> <p>What will be provided:, Study guide, paper notebook, 3-ring binder</p> <p>Tools for Learning:, Study guide, DVD presentations, movie camera, special guest</p>
The Four Courses	6 y/o,7 y/o,8 y/o,9 y/o	<p>Breakfast, Lunch, Dinner and Dessert; Come and join us as we learn to make many children's favorite foods! We will cook up some yummy dishes!</p> <ol style="list-style-type: none"> 1. Pizza 2. Grilled Cheese 3. S'mores Popcorn Balls 4. Sloppy Joes 5. Waffles 6. Deviled Eggs 7. Cream Cheese Coffee Cake 8. Homemade Mac & Cheese 9. Coconut Candy 10. Seven Layer Dip
The Heavens Declare	6 y/o,7 y/o,8 y/o,9 y/o	<p>The universe is amazing!! Come see what God has created so that "the heavens declare the glory of God; the skies proclaim the work of his hands." Psalm 19:1 NIV</p> <ol style="list-style-type: none"> 1. What is Astronomy 2. The Sun 3. Mercury 4. Venus 5. Earth: Mass, Matter, Gravity 6. Earth: Rotation, Atmosphere 7. Earth: Tilt, Equator 8. Earth: Magnetosphere

The Very Hungry Artist	6 y/o,7 y/o,8 y/o,9 y/o,10 y/o	<p>The Very Hungry Artist: Exploring the works of Eric Carle. *no homework*</p> <p>Each week, we will read one of Eric Carle's popular books and then paint/craft our piece of art work correlating to that particular book. So come along, you starving artists! Get your hands dirty in some paint, and let's experience different textures and colors while making our animal collages.</p> <p>Week 1- The Very Hungry Catepillar - Making paper for designs Week 2- Putting together collages Week 3- Brown Bear, Brown Bear - Making paper for designs Week 4- Putting together collages Week 5- The Grouchy Ladybug - Making paper for designs Week 6- Putting together collages Week 7- From Head to Toe - Making paper for the designs Week 8- Putting together collages</p>
The Way of the Master	10 y/o,11 y/o,12 y/o,13 y/o	<p>This is an 8 week video series that everyone will benefit from watching. It is presented in an easy to follow manner and each week the students will have a simple hand-out or hands-on in class assignment. It is primarily to learn evangelism but in the process Kirk Cameron and Ray Comfort teach us the foundation of our Christian faith.</p>
The Wonder of Mammals	8 y/o,9 y/o,10 y/o,11 y/o	<p>Come join me in learning about some amazing animals called mammals! We will be exploring mammals through reading, activities, games, songs, and an experiment or two. We will compile all of the activity sheets, drawings, etc.. into a science folder that the student can take home at the end of the session. We will be learning about the anatomy, characteristics, and habitat of several different kinds of animals:</p> <ul style="list-style-type: none"> -Elephants -Primates (Monkeys) -Felines (Cats) -Monotremes (Platypus) -Marsupials (Kangaroos) <p>with the possibility of more if we can get to it. (Which specific mammals we study will possibly be subject to change)</p> <p>***There will be no required homework, but I plan on giving some optional things you can do at home to expand on what we're learning about.***</p>
The Words on the Page Say WHAT??	11 y/o,12 y/o,13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>Loosen up. Don't worry about making a mistake or messing up your poem. That's the great thing about art -if you like it, then it's all good. This is supposed to be fun, after all*</p> <p>This class will involve creative writing using the words already on the pages. so in no, particular order here are some things we plan on doing in class.</p> <p>Round Robin story (And Then....) Mad Libs, Bring your own book, a game Art & Words different types of media, Black out Poetry, (please bring any old news papers or magazines)</p> <p>*credit to, https://prezi.com/0kcwb7gk_la0/blackout-poetry/</p>
There She Blows! (Mt. St. Helens+)	11 y/o,12 y/o,13 y/o	<p>We will be learning about geology, volanoes and how the eruption of Mount St. Helens supports the biblical view of creation. For those interested we hope to do a field trip to Mount St. Helens in the summer.</p>
Tigers (3-4 y/o)	3 y/o,4 y/o	<p>Come and join the turtles as we spend time playing together, listening to short Bible stories and doing crafts!</p> <p>The plan for this class will be to focus on a short Bible story each week, and to do a small craft to go along with the story. Weeks 1 and 2 we will focus on Genesis and the story of creation. Weeks 3 and 4 we will focus on 1 Samuel and the story of David and Goliath. Weeks 5-7 are still being worked on.</p>

Tigers	3 y/o,4 y/o	<p>Come and join the Tigers as we learn about creation!</p> <ol style="list-style-type: none"> 1. God created everything. 2. God created the heavens and earth. 3. God created the sky. 4. God created dry land and plant life. 5. God created the stars and planets. 6. God created all creatures that live in the water and birds. 7. God created all creatures that live on land and man. 8. God rests. <p>During Block A we will be reading a short story based on the theme of the day in creation. We will do a craft and have a Bible verse to work on.</p> <p>In Block C we will have snack first, and we will do stations. Stations will also go along with the theme of the day. Stations will include things like painting, coloring, sensory bins, recognition of letters and numbers, tracing, etc.</p> <p>Please send your child with these items (marked with their name on them):</p> <ol style="list-style-type: none"> 1. Snack (This is a simple snack - please make it small (10-15ish minutes to eat). It must also be tree nut and peanut free, and not extremely messy (no juice, applesauce, yogurt, etc.).) 2. Water bottle
Tigers (3-4s)	3 y/o,4 y/o	<p>We will be learning about Creation. Each week we will work on a theme verse that coordinates with that Day's Creation Theme.</p> <ol style="list-style-type: none"> 1. Welcome & God created everything! 2. God created the heavens & the earth 3. God created the sky 4. God created the dry land 5. God created all the stars and planets 6. God created all water creatures & birds 7. God created all land creatures & people 8. God rested <p>During Block A we will be reading a story, memorizing the daily theme verse and doing craft activities focused on that day's theme.</p> <p>During C block we will be using busy binds and try to incorporate the Creation theme as we work on writing skills, letter & number recognition, color identification, etc. using the 5 senses.</p>
Tigers (3-4s)	3 y/o,4 y/o	<p>Your tiny Tigers will be working on colors, numbers, shapes, and the alphabet as they memorize Galatians 5:22-23 and learn about the Fruit of the Spirit this session. We have fun crafts planned for each week and stories from the Bible that pertain to each area of the Fruit of the Spirit.</p> <p>Here is the breakdown of the weeks' topics:</p> <ol style="list-style-type: none"> 1. Love 2. Joy 3. Peace 4. Patience 5. Kindness/Goodness 6. Faithfulness 7. Gentleness 8. Self-control

Tigers (3-5 y/o)	3 y/o,4 y/o,5 y/o	<p>This session for Tigers we are going to be working through the Spring season. We will be reading short stories, doing a craft, and have various stations that will include fine motor skills, sensory bins and hopefully lots of outdoor time if the weather permits.</p> <p>Week 1- Caterpillars Week 2- Rain clouds and rainbows Week 3- Dragonflies Week 4- Umbrellas Week 5- Flowers Week 6- Butterflies Week 7- Spring Trees Week 8- Ladybugs</p>
Tigers (3-5s)	3 y/o,4 y/o,5 y/o	<p>This session our focus verses will be Psalm 139:13-14, and we will learn about the 5 senses during block A and C. During Block A, we will do activities with the calendar, weather, and memory verses. We will read a story about the sense being studied that day. Then we will do a craft / activity related to the sense and what part or parts of our bodies use that sense.</p> <p>Weeks 1-2: Sight (colors, shapes, etc) Week 3-4: Touch (textures) Week 5-6: Hearing (words describing sound) Week 7-8: Smell (scents) Week 9-10: Taste (words describing taste)</p> <p>The last four weeks we will be very careful about smell and taste, since children can be more sensitive and have allergic reactions to these types of things. ***Please make sure you fill out any allergies when you sign your child up.***</p> <p>During block C we will have activities or bins related to the 5 senses and including the alphabet, numbers, colors, shapes, etc. We will also have a time to sing and dance or play in the playground if the weather permits. ***Please send a coat with your child each time!***</p>
Tigers (4-5s)	4 y/o,5 y/o	<p>We will be memorizing John 10:27 as a class this session. Our focus will be on the farm animals and that they need someone to care for them, just like we need God. We will do a craft each week focused on one farm animal and will read a book or two related to the animal as well.</p> <ol style="list-style-type: none"> 1. Sheep 2. Donkey 3. Duck 4. Horse 5. Cat 6. Pig 7. Chicken 8. Cow 9. Goat 10. Dog
Tigers (4-5s)	4 y/o,5 y/o	<p>Welcome to Tigers! This is a two block class (A and C blocks) where your child will be making crafts, singing songs, listening to stories and having fun! This session we will be focusing our attention on Farm Animals.</p> <p>Week:</p> <ol style="list-style-type: none"> 1. Cows 2. Ducks 3. Sheep 4. Goats 5. Chickens 6. Horses 7. Llamas 8. Pigs

Tigers (3-5s)	3 y/o,4 y/o,5 y/o	<p>This session in Tigers we are going to focus on the Spring season. We will do sensory bins, crafts, work on our letters and numbers, and enjoy the sunshine when the weather allows.</p> <ol style="list-style-type: none"> 1. Bugs 2. Caterpillars 3. Springtime Trees 4. Butterflies 5. Rainbows 6. Rain and clouds 7. Flowers 8. Birds <p>The theme days may appear in a different order during the session.</p> <p>Please send your child with these items (marked with their name on them):</p> <ol style="list-style-type: none"> 1. Snack (This is a simple snack - please make it small (10-15ish minutes to eat). It must also be tree nut and peanut free, and not extremely messy (no juice, applesauce, yogurt, etc.).) 2. Water bottle 3. Jacket / Sweatshirt for outdoor play
Time to Tumble	6 y/o,7 y/o,8 y/o	<p>Beginner level class</p> <p>We will be working on the basics each week such as forward rolls, hand stands, cartwheels, balancing on a floor beam and more! Each class will begin with a warm up and end with stretching.</p> <p>This class will be geared for kids who have no tumbling/gymnastics experience. Please do not sign up your child if they have been in classes elsewhere.</p>
To Infinity and Beyond	6 y/o,7 y/o,8 y/o	<p>Strap on your astronaut gear and fasten your rocket belt. We are blasting off toward hands on adventures in an exploration of earth and space.</p> <ol style="list-style-type: none"> 1. What is astronomy? 2. The Sun 3. The Earth 4. The Moon 5. Terrestrial Planets- Mercury, Venus, Earth & Mars 6. Gas Giants- Jupiter and Saturn 7. Ice Giants- Uranus and Neptune 8. Stars and Galaxies
Treasure Island	6 y/o,7 y/o,8 y/o	<p>We will playing games while learning mapping skills. Students will learn the basics to reading a map as well as creating maps using what we've learned. Activities and topic order may be subject to change.</p> <ol style="list-style-type: none"> 1 - Positional directions 2 - Cardinal positions 3 - Globe vs. map 4 - Map symbols 5 - Distance 6 - Continents/ocean/states 7 - Map drawing 8 - Treasure hunting

TrueU: Does God Exist?	14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>About the Series:</p> <p>Why are so many Christian teens walking away from their faith during the college years? Focus on the Family's True U video curriculum offers an introduction to apologetics (a defense of belief in God) that aims to help reverse this trend. Featuring Christian worldview experts like Dr. Del Tackett, Dr. Stephen Meyer, Lee Strobel, Dr. Gary Habermas and more -the series equips students to stand up for their beliefs in the face of a culture that tells them their faith is absurd, obsolete and impractical</p> <p>The \$8 fee is to purchase the book, Does God Exist? Discussion Guide: Building the Scientific Case (TrueU), that goes along with the DVDs for each student.</p> <p>Session Topics:</p> <ol style="list-style-type: none"> 1. What is Faith? 2. Big Bang: Before the World Existed 3. Big Bang: The Beginning of Time 4. Big Bang: A Finely Tuned Universe 5. DNA by Design: Surprises in the Cell 6. DNA by Design: What are the Chances? 7. DNA by Design: Mind Behind the Matter 8. So It Was God After All 9. The Moral Evidence: Right and Wrong 10. The Moral Evidence: Failure of Relativism <p>Bonus Extra: The Toughest Test in College</p>
Turtles (1-2 y/o) A	1 y/o,2 y/o	<p>In Turtles class, your child will be loved and cared for while their parent helps or teaches in another class. Our block schedule will look like this:</p> <p>Block A - Cuddles and play time</p> <p>Block B - Snack, (This is a simple snack - please make it small (10-15ish minutes to eat). It must also be tree nut and peanut free, and not extremely messy (no juice, applesauce, yogurt, etc..))</p> <p>Block C - Story and Coloring</p>
Ukulele 2	10 y/o,11 y/o,12 y/o,13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>Continuation course for beginner students. Must know and play these four notes: C, G7 Am, F.</p> <p>We will be adding more notes and learning new strum patterns.</p>
Upcycled Crafts	10 y/o,11 y/o,12 y/o,13 y/o,14 y/o	<p>Come join our hands on craft class as we "upcycle" common household items!</p> <p>**Please note: Students MUST be able to work SAFELY & INDEPENDENTLY with sharp scissors, hot glue & hammer / nails.** There will be no homework for this class.</p> <ol style="list-style-type: none"> 1. Milk Jug Catch 2. Tin Can Luminaries 3. Rustic Fence Board Sign 4. Shoe Box Foosball 5 & 6. String Art 7 & 8. Pinball 9 & 10. Make your own creation!
Upcycled Crafts	14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>Creating cool decor and gifts from everyday objects.</p> <p>Please bring scissors every week.</p>
Up-cycled Sewing	11 y/o,12 y/o,13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>Learning to turn "trash" into clothes, old t-shirts, sheets into stuffed animals, skirts, etc.,</p>

U.S. Constitution	13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>We will be reading the US Constitution and discussing how you view its relevance based on your perspectives, views, and opinions. This will be an academic discussion based on at-home and in-class reading of the Constitution and all of its Amendments.</p> <p>The students will discuss and learn about: -The First Constitutional Convention -They'll give their input on what the first 3 words of the Constitution and the Preamble means to them before digging into Articles 1-7 and the sections/subsections -We'll dissect the Bill of Rights up to the 27th Amendment -On the last day we'll have a general discussion about everything covered and possibly some history that led to the creation of the Constitution.</p> <p>There will be at-home reading every week for the next week's class discussion. If your child needs help reading, you are encouraged to read to them so that they can participate in class discussion.</p> <p>Pocket Constitutions will be provided and should they not arrive in time, they have provided a PDF version, courtesy of the Bill of Rights Institute.</p> <p>Parents are welcome to sit in if available.</p>
Volleyball	12 y/o,13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>Have fun learning fundamental volleyball skills and putting them into practice with a game each week. This class will be outside in the field except in bad weather, when it may move under the covered area. Please wear appropriate clothing for movement as well as for being outside.</p> <ol style="list-style-type: none"> 1. Passing 2. Setting 3. Hitting 4. Serving 5. Blocking 6. All skills 7. All skills 8. Game
Volleyball - Spring	12 y/o,13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>Bump, set, spike! Volleyball will be outside this spring so be ready for all kinds of weather (the grass can get quite wet). Come learn the fundamentals of volleyball, and then play a game to work on your skills. Have fun, bring a great attitude, and be encouraging to your classmates.</p> <ol style="list-style-type: none"> 1. Passing skills, game rules 2. Setting 3. Hitting 4. Serving 5. Blocking 6. Skill practice-drills 7. Skill practice-drills 8. Game Day
Volleyball	10 y/o,11 y/o,12 y/o,13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>Outdoor Volleyball: Rain or shine, come prepared with a teachable attitude, comfortable clothes and a water bottle, as we learn the fundamentals of volleyball. Each week we will focus on a certain skill with drills and exercises and then implement what we learned with playing.</p> <ol style="list-style-type: none"> 1. The Pass (bump) - 10 min warm up and check in, 10 min basic W formation, 15 min skill taught and practiced, 25 min play game 2. The Set - 10 min warm up and check in, 20 min skill taught and review previous skill, 10 walk through W formation, 20 min play game and review 3. The Spike - 10 min warm up and check in, 25 min skill taught and review previous skills, 25 min play game 4. The Block - 10 min warm up and check in, 25 min skill taught and review previous skills, 25 min play game 5. Serving - 10 min warm up and check in, 25 min skill taught and review previous skills, 25 min play game 6. Digging a Spike - 10 min warm up and check in, 25 min skill taught and review previous skills, 25 min play game 7. Out of the Net - 10 min warm up and check in, 25 min skill taught and review previous skills, 25 min play game 8. Bucket Formation(if ready) - 10 min warm up and check in, 25 min skill taught and review previous skills, 25 min play game

Volleyball or Football???	14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>Volleyball or Football (not tackle football): Rain or shine, come prepared with a teachable Christ-like attitude, comfortable clothes and a water bottle, as we learn the fundamentals of volleyball or football. Each week depending upon the sogginess of the ground, we will focus on a certain game with drills and exercises and then implement what we learned with playing.</p> <p>As this class I weather dependent, I can't give you a weekly breakdown of which weeks will be which activities but an overview:</p> <p>For volleyball: we will continue with the fundamentals: pass, set, spike, serve, the dig and formations.</p> <p>For football: we will learn the rules to the game and go over the basics of catching, throwing and teamwork.</p>
Washington State History	12 y/o,13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>Washington State history is a required class for graduation from WA state. This class will cover the topics of Washington State history from territory to today. There will be homework and a project. Along with suggested field trips. This will be a high school level class.</p> <p>Over the 8 weeks we will be covering an overview of Washington State, including:</p> <p>Weeks (order subject to change):</p> <ol style="list-style-type: none"> 1 - geography 2 - symbols 3 - state government 4 - history 5 - climate 6 - industries 7 - plants and animals 8 - presentations / final <p>The project will be, a written report on a topic they choose, and they may be asked to present their findings to the class (depending on the size of the class). There will be worksheets and fact finding sheets that we will be working on as well.</p>
Way of the Master Evangelism	12 y/o,13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>This class is part evangelism training and part apologetics. Every time I go through this material I enjoy it. This is a 90% video watching class, but we also discuss the material each week. Each class we will watch a video of between 25-35 minutes in length, showing the different aspects to the evangelism method as taught by Ray Comfort and Kirk Cameron. There is no homework required for this class, just the ability and desire to watch engaging video material about Christianity and how to understand its truths more specifically.</p>
Ways We Move From Here to There (Legos)	6 y/o,7 y/o,8 y/o,9 y/o,10 y/o,11 y/o,12 y/o,13 y/o	<p>Come join the fun as we build Lego models of transportation that moves us from here to there!</p> <ol style="list-style-type: none"> 1. Space 2. Air #1 3. Rails and Cables 4. Water #1 5. Air #2 6. Sand and Snow 7. Land 8. Water #2
We Are Family	13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>There's been a lot of talk about racial issues in our society the past few years. What does God have to say about the topic?</p> <p>This class will dive into the Bible and find out. How is racism addressed in the Bible? How do we as Christians walk out justice in our world? How are we to see each other as fellow Christians, and a lost world?</p> <p>Reconciled: A Biblically Approach To Racial Unity is a 6 lesson small group curriculum published by The Center For Biblical Unity. Through it we will focus on the biblical principles that address Unity in the Body of Christ.</p> <p>The topics covered are:</p> <p>Lesson 1: What is the Ministry of Racial Reconciliation?</p> <p>Lesson 2: Who Do You Think You Are?</p> <p>Lesson 3: What Does It Mean to be Family?</p> <p>Lesson 4: How Do We Walk in Unity?</p> <p>Lesson 5: What Can We Learn from the Early Church?</p> <p>Lesson 6: Whose Responsibility is Racial Unity?</p> <p>For more information visit: https://www.centerforbiblicalunity.com/</p> <p>***Students will need to bring a Bible to class***</p>

Whimsical Watercolor	8 y/o,9 y/o,10 y/o,11 y/o,12 y/o	<p>Join us for a beginner's course in exploring the wonderful and whimsical world of water-color painting. Each week we will have a new theme and skill to try out:</p> <ol style="list-style-type: none"> 1. Sunsets/Sunrises 2. Landscapes 3. Plants 4. Sea Life 5. Food 6. Birds 7. Animals 8. Christmas Time
Who Wants to be a Millionaire?	14 y/o,15 y/o,16 y/o,17 y/o,18 y/o,19 y/o	<p>When you walk in to this class, you step onto the set of a live game show. You and your team will answer questions in an attempt to win ONE MILLION DOLLARS (actually, you will win cool prizes just not as cool as ONE MILL ;). Game categories include, math, English, history, art and culture, science, driver's Ed and Social Science. Are you ready to play???</p>
Who Wants to be a Penny-Aire	11 y/o,12 y/o,13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>This class will consist of the not often told stories of the bible and trivia challenge on your bible knowledge. Each week we will start with a short bible lesson taught in story format then discussion and last spend the rest of the time playing different bible trivia games. This will be a fun interactive class.</p> <ol style="list-style-type: none"> 1. Mysteries of the 1st Millennium 2. Joseph and the famine 3. Judge and Jury 4. Judge and Jury 5. Kings and their Mighty Men 6. Kings and their Mighty Men 7. The Prophets Challenge 8. The Fall of Empires 9. Visions and Prophecies 10. Visions and Prophecies
Who Wants to be a Penny'aire?	11 y/o,12 y/o,13 y/o	<p>This is a class of not-so-often told stories of the Bible and trivia challenge on your Bible knowledge. Each week we will start with a short Bible lesson taught in story format then discussion and finally ending in trivia games. This will be a fun and interactive class.</p> <ol style="list-style-type: none"> 1. Introduction to prophecy 2. Prophecy in motion 3. History laid out 4. The Messiah revealed 5. End times characters 6. Tribulation part 1 7. Tribulation part 2 8. The Millennium and the white throne
Who Wants to Play?	11 y/o,12 y/o,13 y/o,14 y/o	<p>Love playing games? Enjoy laughing all the while you build friendships? Then come join in for games with a twist. We will take different games and adding a fun twist as we get to know each other better. Team challenges and lots of laughs are in store for who wants to play?!....</p> <ol style="list-style-type: none"> 1. Giant size Pictionary 2. Tic Tac Toe twist 3. Friendship feud 4. Catch Phrase team challenge 5. Who wants to be a millionaire ...ask a team mate 6. Who am I? 7. Taboo ...say what? 8. Faith Walk 9. Who knows me best? 10. Classroom choice/ celebration

Wild & Crazy Games	8 y/o,9 y/o,10 y/o	<p>Be prepared to have some fun! This class will be focused on small group games and some 2 player games that will keep the laughter coming while also working on friendly competition.</p> <ol style="list-style-type: none"> 1. Telephone Pictionary 2. Uno 3. Headbanz 4. Sorry and Trouble 5. Spoons 6. 2 player games day! 7. Apples to Apples, Jr. 8. Charades 9. 2 player games day! 10. Student Choice
World Adventures	6 y/o,7 y/o,8 y/o,9 y/o	<p>We will learn about various countries around the world. Each week will focus on a different country. We will explore the culture, language, food, songs, games, animals, and other things unique to each country. Some of the countries we will learn about:</p> <ul style="list-style-type: none"> -Ethiopia -Papua New Guinea -Japan -Australia -Tanzania
Worship Arts	12 y/o,13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>Topics: worship theology, working in band situation, sound system setup, etc. Students need basic instrumental and/or singing skills. We'll provide tips on playing certain styles. Students are included in rotation for Friday School chapel worship team.</p>
Worship Team	12 y/o,13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>Come join the team - the, Friday, School worship team that is! We will be working together to learn more about what it means to lead others through worship, and putting it into practice, on Friday, mornings during chapel. If you are on the rotation to lead worship on a particular week, you will need to come prepared and arrive by, 8 AM. You will need at least basic instrument, or singing skills! We will also be having a pre-Friday School practice either on Sept. 16th or Sept 24th to prepare for the first day of Friday School.</p>
Worship Team	13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>Are you a vocalist or instrumentalist with a heart for worship? The Friday School worship team needs you! We will be learning what it means to lead others in worship and putting it into practice on Friday mornings during chapel. Practice will be in class as well as on your own at home.</p> <p>All team members will need to arrive every Friday by 8 AM.</p> <p>We will have a pre-Friday School rehearsal on, Sept. 20th after orientation to prepare for the first chapel. Please plan on attending this rehearsal at 11 AM in the sanctuary.</p> <p>"O come, let us sing for joy to the LORD" Psalm 95:1</p>
Worship Team	14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>Come join the team - the Friday School worship team that is! We will be working together to learn more about what it means to lead others through worship, and putting it into practice on Friday mornings during chapel. If you are on the rotation to lead worship on a particular week, you will need to come prepared and arrive by 8 AM. You will need at least basic instrument or singing skills! We will also be having a pre-Friday School practice to prepare for the first day of Friday School.</p>
Worship Team	13 y/o,14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>Do you have a heart for Worship? Let's work together as a team to provide Worship for chapel each Friday morning! This is mainly a student led class, with students largely choosing the music and running practice time. We will not be spending time learning a new instrument, but music will be sent home each week for you to work on. Practice time at home is a must.</p> <p>This is a class of service. Yes, we have fun, but it's about serving our Friday School families and the Lord, so come willing to push yourself out of your comfort zone.</p> <p>You will most likely not be on stage each week, so you will only have to arrive early when you are scheduled to help with chapel worship, usually between 7:30 to 7:45am. Make sure this is something you can commit to. Often we have an outside Friday School worship practice time which is TOTALLY optional, time and day to be determined based upon everyone's schedule.</p>

Yearbook 2017-18 *FULL YEAR CLASS*	14 y/o,15 y/o,16 y/o,17 y/o,18 y/o	<p>***YEARLONG CLASS - this class is part 1 of 2 and, will continue during spring session***</p> <p>Let's make a yearbook for Sunrise Homeschool Co-op! This is a yearlong class that will start this fall and end with the sale of yearbooks in the spring.</p> <p>Week 1 - Brainstorm ideas and plans Week 2 - Layout basics Week 3 - Photography basics Week 4 - Page Layout pages 1-30 Week 5 - Page Layout pages 31-60 Week 6 - Gather content and class photos Week 7 - Gather student and teacher input Week 8 - Finalize the 1st semester book progress</p>
You Did WHAT, Mr. President?	8 y/o,9 y/o,10 y/o,11 y/o,12 y/o	<p>We will be laughing about our Presidents funny antics, playing exciting games, and having speed competitions! We will learn fun facts that most people don't know!</p> <p>How about a President that was involved in an estimated, 100 duels and was shot twice? Who got stuck in a bathtub? Who was tiny? Who died from eating cherries? Who won almost 300 wrestling matches? Who slept with the lights on? You'll be surprised at some of the behaviors of these men!</p> <ol style="list-style-type: none"> 1. Washington to Tyler 2. Polk to Garfield 3. Arthur to Coolidge 4. Hoover to Carter 5. Reagan to Trump 6. Speed matching competition and Review 7. Final competition match! 8. Kids get to pick; Game and Review
Zoology: Under the Sea	7 y/o,8 y/o,9 y/o,10 y/o	<p>In this class students will learn about the sea and some of the creatures that live there. Students will be creating a couple of lapbooks so reading and writing are a necessity. They will also be using their creativity to create some works of art with model clay, paper crafts and shrinky dink art. (Order of class days may be subject to change.)</p> <ol style="list-style-type: none"> 1. Parts of a fish, coral reefs and clay art 2. Ocean's zones. Make a 3-D Bingo game of underwater ecosystems 3. All about sharks 4. All about sharks 5. Shrinky dink shark art 6. All about jellyfish 7. All about jellyfish 8. Jellyfish paper lantern art <p>***Students should bring the following supplies weekly: a pencil, colored pencils, glue stick and scissors.***</p>